

METHODOLOGY FOR TEACHING FINE ARTS IN ELEMENTARY GRADES AND VARIOUS METHODS FROM DANFOYDANCE

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Abstract: This article helps to teach the secrets of teaching visual arts in primary grades and different methods. It also describes a number of rules necessary in the creative process.

Key words: Fine art, composition, nature, theater, cinema, pen, paper, objects, existence, creativity, colors.

There are also other types of art, such as horology, memorization and practical decoration. Nowadays, the art that reflects existence and its planes (on the surface of paper) is also called visual art. Fine art is used not only in elementary grades, but also in preschool education. We can introduce visual arts to preschool children with various games and wonderful pictures. In order to broaden the world view of the young generation, visual art has its place as a creative activity in pre-school educational institutions. The purpose of our article is that elementary school teachers can organize and teach visual arts classes meaningfully and using different methods.

The unique features of teaching fine arts in primary grades are determined by the various systems and educational content in these classes, the youth characteristics and psychology of children of junior school age, and their interest through the surrounding nature, based on their existing knowledge, skills and abilities. We know that children's passion for visual arts, especially for drawing, and seeing all the colors in it, begins very early.

It is known from history that it starts at the age of 2-3 years. It should be said that children like to draw the characters in them more than reading and writing. However, the duration of the different colorful pictures they draw is very short. 1-2 minutes maximum 4-5 minutes to complete any wonderful picture. they put Although the pictures drawn by children are not literate, they can describe their family and some events or objects based on their age, the beauty, existence, and characteristics of the surrounding nature in accordance with their abilities. However, when working with children, they create little difficulties during the painting of fine arts with paints. If the drawings did not come out well, it is necessary to evaluate them with various incentives and increase their interests without affecting their psyche. But some meanings are also expressed in the pictures drawn by children. In such conditions, the teacher should first of all be able to interest the children, i.e. students from the 1st grade to the 4th grade, in the pictures they are drawing. At this time, the teacher should explain the rules of drawing to the children. In this way, children also try to draw the pictures they are drawing. Characteristic aspects of visual activities of elementary school teachers

Another method is to draw students

If the pictures are easy and the pictures to be drawn during the lesson are simplified, the children can draw and paint the picture without any difficulty. , fish, birds, etc.) and draw other pictures looking at different aspects. Our goal is to make students draw pictures with different colors to increase the

students' mind and view the world. It is easier for students to draw a picture of an animal, and children from 1st grade to 4th grade will need to use new methods. This method is a method of geometric shapes, and we can draw it using it.

Example: when drawing a picture of a fox, you can draw one triangle and one circle, and two small triangles. In addition, we have different shapes, such as round, rectangle, square, circle, triangle, oval, and if we draw other pictures using these shapes to make the students more interested, they can easily draw other pictures. Example house If we get an animal chick, it can be done by drawing round belly, triangular head, legs with sticks. The future artist should have a clear scientific basis in teaching and professional training of the pedagogue. It will not be difficult for students to draw if we use a lot of methods and various visual aids for the science of visual arts. Fine arts can be connected to all sciences. Labor is closer to the science of technology, and through this science we can make a first for the students and then draw. In order to enrich the children's knowledge and develop their imagination, the teacher conducts questions and answers together with testing the knowledge of the students in their memory. we can also take a picture and draw it. Before drawing, we also teach students to work in the composition method, we draw a picture of an animal, for example, if we draw a picture of a horse. It will be explained how to work with colors using watercolor while working in the composition method by adding mountains, grass, water in the ditch, the sky with the sun and around it. The pictures created in this composition are also given the name of the theme. For example; (shepherd boy, sheep in the field, etc.) after drawing a picture, students should prepare their watercolor or gouache, palette and brushes before proceeding to the main work. The teacher should focus on the nature of all things in nature and the closeness of different colors to each other, the characteristics of animals and other objects, and the dimensions and proportions of objects. Students should be taught to draw according to the rules. The teacher should show the students the correct use of the selected colors to paint the picture. After the students have finished drawing, they encourage and evaluate the pictures with various incentives before the teacher evaluates them. In terms of evaluation, in order to prevent students from falling into depression due to the pictures they have drawn, such students are evaluated at the end of the lesson using different methods. In terms of evaluation, the pictures drawn by all schoolchildren are analyzed and evaluated together. Our goal is to increase the interest of elementary school students in visual arts and to teach lessons using our new methods mentioned above. Tilsa strengthens our students' knowledge of science. At the same time, even if we draw more voluntary pictures, enriching their knowledge is always important in the hands of the teacher. At the end of the lesson, our students are asked to draw a character from a fairy tale or an animal from it as homework. To sum up, in elementary grades, students can draw all the scenes by observing and doing various walks and activities with nature. It plays an important role in the development of the aesthetic taste culture of the developing young generation. In addition, the science of visual arts is very important for children to become mature people in the future, and all their colors can attract people in all their aspects.

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