

## THE FORMATION OF ORIENTAL EDUCATION BASED ON A GENDER APPROACH

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**Annotasia:** Monitoring the implementation of the norms of international documents on gender equality assigned to the Republic of Uzbekistan and monitoring the implementation of the recommendations set out therein consists of an analysis of the educational process in a modern school based on a gender approach.

**Keywords:** Gender, awareness, education, training, upbringing, school and university, strategy, men and women, training, upbringing, school and university, strategy, woman and man.

**Аннотация:** Мониторинг выполнения норм международных документов по гендерному равенству, закрепленных за Республикой Узбекистан, и мониторинг выполнения изложенных в них рекомендаций состоит из анализа образовательного процесса в современной школе, основанного на гендерном подходе.

**Ключевые слова:** гендер, осведомленность, образование, тренинг, воспитание, школа и университет, стратегия, мужчины и женщины, обучение, воспитание, школа и университет, стратегия, женщина и мужчина.

Modernization of education, based on the use of innovative approaches, is becoming relevant in the world. In this regard, the declaration on Development until 2030, adopted at the World Forum in Incheon (South Korea), notes the need for "... intensive development of students' skills in distinguishing their gender roles and mastering gender roles, the formation of cultural immunity", systematic work is underway on a gender approach aimed at improving the social protection system, ensuring gender equality and the creation of equal educational opportunities for members of the opposite sex. This increases the need to improve the system of using a gender approach in education, using the opportunities of a gender approach in the social protection of students.

In advanced research institutes and international centers of the world, along with improving the system of social protection of students, modernizing the methodology of their education, numerous studies are being conducted to ensure the dignity of the student's personality and their equality regardless of gender, overcoming various separatist views and social stereotypes, creating an education system based on Eastern values and Western cultural characteristics, based on gender pedagogy. These studies conclude that there is no single formula for ensuring gender equality, and each society should approach its implementation based on its cultural values and mental characteristics. This sets the task of rationally using the possibilities of a gender approach in modern pedagogy, applying it in accordance with societies with different cultural values.

At the new stage of Uzbekistan's development, many tasks are being defined aimed at "... continuing the policy of ensuring gender equality, increasing women's socio-political activity, carrying out reforms to support them, creating an environment of intolerance to harassment and violence against women in society, ensuring the rights and legitimate interests of women," a number of organizational and legal mechanisms are being developed, special attention is paid to scientific research in this field.

It should also be noted that at the level of state policy in the Senate of the Oliy Majlis of the Republic of Uzbekistan, the "Commission of the Republic of Uzbekistan on Gender Equality, the Committee on Women and Girls and Gender Equality Issues" has been established. On the basis of such gender reforms, ensuring gender equality in the education system and eliminating any pressure

on students, organizing education based on a gender approach and developing innovative educational methods to combat gender discrimination remains one of the urgent pedagogical tasks.

This dissertation research to a certain extent serves to implement the tasks outlined in the Law of the Republic of Uzbekistan dated September 2, 2019 No. 561 "On the protection of women from harassment and violence", dated September 2, 2019 No. 562 "On guarantees of equal rights and opportunities for women and men", in the Decrees of the President of the Republic of Uzbekistan dated January 28 No. UP-60 "On the development strategy of the New Uzbekistan in 2022-2026", dated March 7, 2019 No. 4235 "On measures to radically improve the activities of women in the field of supporting and strengthening the institution of the family", Resolution of the President of the Republic of Uzbekistan dated February 2, 2018 "On measures to further strengthen guarantees of women's labor rights and support entrepreneurship", Resolution of the Senate of the Oliy Majlis of the Republic of Uzbekistan dated May 28, 2021 No. 297-IV "On approval of the strategy for achieving gender equality in the Republic of Uzbekistan by 2030" and other regulatory documents, related to this field.

In our republic, socio-political factors of ensuring gender equality, philosophical aspects of eliminating gender stereotypes, issues of combating all forms of violence against women are reflected in the works of T.Narbayeva, H.Tajiboeva, G.Kurbanova, Z.Boboeva, R.Samarova, M.Gafforova, O.Musurmanova, M.Tukhtazhayeva, M.Ganieva, M.Nurmatova, E.Sultanova, G.Matkarimova, Sh.Sadykova, N.Nishanova, M.Gafforova, G.Ganieva, H.Nasrullayeva, N.Zhuraeva, S.Safaeva, N.Annaeva, G.Akhmedova, A.Saidova, S.Rashidova, E.Sultanova, D.Alimova, F.Otakhodzhaeva, etc.

In the countries of the Commonwealth of Independent States (CIS), studies have been conducted aimed at ensuring the rights and freedoms of women, improving their status, and improving their social protection in the works of scientists such as Yu.Bezelyansky, A.Veselovsky, V.A.Geodakian, Y.Ilyin, S.Korolenko, N.Khamitova, L.Shinelova, S.Palenina, B.Tugelbaeva, A.Tabishalieva, A.Karasaeva, T.Mashik, T.Sidorova, Y.Ballaeva, etc.

Issues of ensuring women's gender equality, improving the effectiveness of the social protection system, and their rights and freedoms are widely studied in foreign countries. In particular, among the scientists who studied this issue from the point of view of research on constructive grounds, one can include R. Connell, P. Bourdais, J. Scott, V. Spike Peterson, O.Voronin, etc. Leading world scientists such as N.Najib, E.Helen, A.Kitchen, M.Kowalski, D.Roots, L.Husni, who conduct scientific research on the problem of women and their social protection, have developed recommendations on the social protection of women within the framework of international humanitarian principles, social, political and cultural factors affecting their activities, cases of domestic violence against women in migration and their legal solution, psychological assistance to women victims of violence.

Today, at a new stage in the development of our society, the tasks of forming Oriental education and improving the education system are becoming relevant. Since in modern conditions of globalization, the need for the formation of national identity and social unity is increasing as a result of the acceleration of informatization processes. The most important basis for the formation of solidarity and social cohesion in society is the education of society in accordance with the Eastern approach to education, the definition of the directions of education and education, as well as the unification of people of different nationalities and peoples, fraternal nations, people with cultural characteristics living in the same country, based on a single idea - Oriental education.

We know from history that Oriental education has been perfected over thousands of years, and that Oriental education means education based on the traditions and ideas of Oriental culture typical of the Eastern world.

The concept of Oriental education expresses the peculiarities inherent in the peoples of the countries of the East. All the peoples of the East have their own qualities, including national

endurance, patience, solving social problems by agreement, regularity of doing useful work, kindness, solidarity, etc. Such character traits, which have educational significance in the life of mankind, represent that a person will be patient, strong-willed, free-thinking, physically strong and mentally invincible, kind.

From time immemorial, the Uzbek people have valued family, child-parent relations, husband-wife relations. In this regard, our great thinkers have also expressed their valuable thoughts in their works. In particular, Abu Ali ibn Sina's opinions on family relations are very valuable. The scientist in the treatise "Tadbir-al-manozil" lists the good qualities of a husband and wife in the family. Their personal examples serve as an example for the child and emphasize his importance in determining his future destiny. Ibn Sina believes that an educator should influence children with his own behavior, not only in words and edification, but also in practice. In order to cultivate a good character and behavior in a child, it is necessary to respect his personality, you need to love and respect him. He puts forward the idea that it is impossible to speak ill in front of him, not to make excessive efforts, and there should be requirements in education.

To promote this idea, it is important to take into account the similarities and differences in the educational activities of girls and boys in our society. This, in turn, contributes to ensuring the effectiveness of the educational process. Belonging to one gender or another determines the capabilities of a student's personality.

Research aimed at examining gender differences and similarities between girls and boys is widely used in the practice of gender pedagogy and psychology. This is especially noticeable in the direction of sex education, as well as taking into account cognitive abilities in this process. Educational activities carried out on the basis of a gender approach are a set of educational and educational tools that have a comprehensive impact on the preparation of a student for a future life.

Today, taking into account the peculiarities of the gender approach to the educational process is recognized as a natural physiological and pedagogical phenomenon. However, there is no scientific interpretation of this phenomenon in didactics. We have determined that it is impossible to ensure the effectiveness of the educational result without taking into account the peculiarities of the gender approach in the educational process.

The term "gender" was introduced into scientific use by the American psychologist Robert Stoller in 1958 and means "gender". The social approach to gender includes: from a biological point of view, gender is gender-specific tasks established in a certain society and specific behaviors of boys and girls associated with social norms of mutual interaction. The concept of interaction between boys and girls was introduced by R. Hof, it represents the spiritual and cultural images of boys and girls. According to this approach, gender acts as a measure of the social relations that have developed in a particular society. The study of social and humanitarian disciplines by students in the system of general secondary education contributes to the development of social activity of students based on a gender approach. Disciplines such as the basis of spirituality, Education, technology, and the history of Uzbekistan, which are taught in the general secondary education system, provide an opportunity to increase the social activity of students and improve the process of adaptation to society. Gender theory approaches the issue of distinguishing the characteristics of boys and girls in the educational process from different points of view. With this approach, the main differences between the sexes are manifested in their social identity. The social aspects of gender differences play an important role in this. The gender approach is the basis for the development of the humanitarian system in society and the education system from a socio-pedagogical point of view. Today, when the goal of society is to achieve gender equality, it is important to increase the intellectual potential of students and increase their enlightenment. In this regard, increasing the intellectual potential of students, developing their thinking, worldview, encouraging them to study, creating opportunities for them to acquire modern specialties has a strong impact on the development of society.

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