

SOME PROBLEMS OF PREPARING PRIMARY CLASS TEACHERS FOR INNOVATIVE ACTIVITY

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Abstract: The teacher does not have the opportunity to directly explain all the information during the lesson. Therefore, there is a need to introduce new teaching technologies into the educational process that teach students to learn independently, to develop creative thinking skills, to express their thoughts freely, to draw conclusions independently.

Key words: grammar-translation method, stages of language teaching, ignoring grammar, oral communication

Nowadays, the amount of knowledge to be learned is so large that it is impossible to fit them completely into a textbook. The teacher does not have the opportunity to directly explain all the information during the lesson. Therefore, there is a need to introduce new teaching technologies into the educational process that teach students to learn independently, to develop creative thinking skills, to express their thoughts freely, to draw conclusions independently. Advanced new pedagogical technology is based on the principle of "Teacher-education-student" in which the student becomes a subject, that is, an active participant in the educational process, creating conditions for his research and observation. In this case, the curriculum and the textbook are the direct organizer of this process, and the teacher must manage this complex process with skill and understanding. It is necessary to search for new technologies, create innovations and put them into practice in order to achieve the full fulfillment of the requirements set by the State educational standards of general secondary education by all students, to increase the effectiveness of education.

The material and technical base of knowledge centers is being strengthened and fully equipped with computer technology and laboratory equipment. The content of education is also being radically renewed. Improved lessons, educational standards, and modernized educational programs have entered the educational process after trial and error. The moral and material stimulation of teachers is improving day by day. This, of course, places a great responsibility on primary school teachers. To do this, it is important to guide them by experts, to give direction (of course, also with the help of mass media), in a word, to develop the positive independence of teachers and to prepare them for innovative activities. . This issue is of particular importance today.

It requires a new organization of lessons, a new, creative approach to daily lessons, and active participation of students in these activities. In short, it is possible to improve the quality and efficiency of education only by creating a creative environment at school. To the concept of innovative activity:

1. Innovation - renewal, innovation. In particular, innovation in the content of education is determined by the concept of integration. In this case, "integra" (from the Latin *integre* - to connect) means connecting some subjects together in the educational content. And in Greek, integration means adaptation, connection.

2. Education is determined by the concept of technology, innovation in method, tool, methodical process. Therefore, the preparation of teachers for innovative activities is considered a system of preparing them for conducting integrated and technological lessons.

In our opinion, the system of training elementary school teachers for innovative activities should consist of three sections.

Let's consider the directions of this system:

Direction 1: requires the inclusion of innovative subjects in the process of teaching students - future pedagogues: "Integration of primary education" (in the 1st year), "Pedagogical technologies" (in the 3rd year), "Start modern pedagogical technologies in internal education" (in the 4th year). In the lessons of these subjects, students develop their knowledge of the essence, principles and methods of innovative activity, try to organize this activity in pedagogical practice, and thus prepare themselves for independent activity.

Direction 2: after graduating from higher and secondary special educational institutions, young teachers organize innovative activities while working independently. To help them, it is recommended to conduct the following activities in schools:

- explanation of the nature, content, and types of innovative activity in trainings of method associations;
- to organize "teacher-student" schools and improve the professional skills of pedagogues based on them;
- conducting integrated classes on the basis of seminars and trainings, organizing the exchange of experiences on the use of traditional and interactive technologies;
- innovative activities, i.e. organization of studies on integration, technology, etc.

Direction 3: introducing special topics into the traditional study system for teachers in professional development institutions; that is, to organize the study of the nature and directions of innovative activities, including the integration of education and technology, and the exchange of experiences.

It would be appropriate to cover all the above-mentioned issues widely in the mass media. Because there is a publicizing and discussion of these issues an opportunity to reduce is created. In short, 4 defined areas of work: 1- providing theoretically necessary knowledge to future pedagogues, 2- educating teachers working in educational institutions in a scientific and methodological way; 3. Organization of cooperation of teachers of higher and secondary special educational institutions with primary school and improvement of knowledge and professional skills of pedagogues in training institutes - to ensure preparation of primary school teachers for innovative activities We think that it forms a unified system.

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