

## DIGITAL INFORMATION TECHNOLOGIES INCLUDE DISTANCE, ONLINE AND VIRTUAL LEARNING TECHNOLOGIES

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**Abstract:** Digital distance learning for these students. the need, benefits and remoteness of the use of technology presents statistical data on the use of the educational sector and the use of digital technologies and distance learning of the new generation the need to introduce new systems through the distance education system, learning skills or subject material is faster, easier and It is explained in detail that it is cheaper. Also in our country, effective distance learning using digital technologies about the problems that hinder the implementation and ways to solve them are presented with proposals and recommendations.

**Keywords:** distance education, digital technologies, digital learning. educational system, remote platforms, mobile devices, Internet network.

Regarding the approval of the “Digital Uzbekistan-2030” strategy and measures for its effective implementation, the active development of the digital economy in our country, comprehensive measures are being implemented in all sectors and industries. October 5, 2020 No. PF6079 Uzbekistan - Strategy 2030 to ensure rapid digital development of sectors of the economy, social sphere and public administration system, including the introduction of distance, online and virtual learning technologies in the field of information technology in order to further improve the mechanisms for the provision of electronic government services and development , in order to develop platforms for online courses, at our university, i.e. in the direction of “Information Technology”, from the 2022-2023 academic year, 60,610,500 computer engineering students and 6,06,10,600 programming students are studying. are accepted and study in distance education areas. the platform has been created;

The contents of all items have been created and added to the system. Students can complete assignments entered into this system at any time and period. This indicates that great opportunities have been created for the student. Today, within the framework of the Bologna process in our country, which determines the development of teacher education in our country, the competency-based approach is of particular importance. Therefore, from the point of view of this approach, the issue of training competent teaching staff for innovative education is considered an urgent problem of our time. During the learning process, the educational process is under constant control. Security measures in the system are monitored. Currently, a developing economy and a free labor market require the training of competitive specialists who meet all its requirements and have high pedagogical competence. To summarize the above, students in the context of blended learning comprehensively study the problem of developing pedagogical competence, as well as identifying and systematizing issues related to the process of successful development of pedagogical competence; It should be noted that current development issues are one of the priorities.

Today, young people are very interested in learning foreign languages. Indeed, in the era of digital technology, a modern specialist must not only master his field, but also be devoted to his profession, regularly work on himself, and be able to effectively use innovative technologies and advanced foreign experience in practice. To achieve such high results, you need to speak foreign languages. One of the urgent tasks of our country’s policy in the field of education is the preparation of a highly qualified, competitive specialist.

The head of state pays more attention to science. Currently, the development of science in the development of our country is accelerating. The “Digital Uzbekistan – 2030” strategy is aimed at

ensuring intensive digital scientific and innovative structures, scientific development of economic sectors, social management, centers, scientific sphere and system of state research institutes and new higher educational institutions.

Professionally important qualities of a teacher, as well as pedagogical orientation, are manifested in his motivation to teach a foreign language and the individual organization of skills during the lesson. It was announced that 2023 is the year of "People-centricity and quality education." In this regard, the quality of education today is improving due to the increase in modern information media and the penetration of new credit education systems; their practical use increases the effectiveness of the lesson. All teachers working in the credit and distance learning system of Fer GU bear great responsibility, since in this credit system our teachers are chosen by students, not by the teacher. Currently, in order to meet these requirements, teachers are required to work tirelessly on themselves. When learning foreign languages, skills such as reading, writing, speaking and listening can be logically complemented by writing and interpreting skills, and this situation has a scientific basis. For example, since two of the four skills we know so well, namely writing and speaking, are productively related to understanding speech, interpreting or writing also requires understanding a specific speech or unit of speech. In recent years, many innovations have been introduced into modern teaching methods. It is known that one of the main ways to train specialists who meet the requirements of the time in reforming, updating and improving higher education is a competent approach.

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