

DEVELOPING STUDENTS' PATRIOTIC COMPETENCE THROUGH THE WORKS OF ZAHIRIDDIN MUHAMMAD BABUR

Adilova Dilorom Nurillayevna

Associate Professor (PhD) of the Department of
"Pedagogy" of Tashkent State Pedagogical University

Abstract. The article analyzes the issues of developing patriotic competence among students through the works of Zahiriddin Muhammad Babur. It highlights the educational and pedagogical significance of the "Baburnama" and Babur's poetic heritage. The study also substantiates the possibilities of using Babur's heritage in higher education to promote students' national identity, historical thinking, and civic responsibility.

Key words. Zahiriddin Muhammad Babur, Baburnama, patriotic competence, national values, spiritual education, higher education.

Introduction. Today globalization in the process young generation national to values respect, historical to inheritance loyalty and patriotism in the spirit upbringing issue education system important from the duties one is considered. Especially, higher education in institutions students' citizenship position and national identity formation current pedagogical from issues one to be This view remains. from the point of view great, compared to historical individuals and thinkers scientific and literary legacy education to the process integration to do big importance profession Works of Zahiriddin Muhammad Babur historical, literary and spiritual a rich source they are through young in the generation patriotism competence develop opportunities It is wide.

Zahiriddin Muhammad Babur Eastern Awakening of the era great from the representatives one not only large state figure and in the army, maybe deep thought owner was writer, historian and thinker as well as the world in civilization important place His rich scientific and literary legacy today's spiritual and educational even today upbringing in the process important importance profession Especially the young generation patriotism in the spirit. The influence of Babur's works on education educational and pedagogical potential extremely high is considered. Modern pedagogy in science patriotism competence person's own to his country loyalty, national to values respect, historical to inheritance respect and society to the development involvement feeling meaningful complex social competence as interpretation is done. Therefore, education in the process historical individuals from the inheritance use youth in mind national self- esteem understanding and historical memory of formation effective from the means one is considered.

In the age of the global internet of the youth national identity reinforcement and them national to values respect in the spirit upbringing current pedagogical from tasks one is considered. In our country, young people patriotism in the spirit upbringing state of the policy priority from directions one as confession In particular, in the "New Uzbekistan – 2030" strategy of the youth national values, historical inheritance and spiritual traditions based on to be educated provision important from tasks one as This is fixed. strategic approach education in the system national history and cultural inheritance to study was attention further to strengthen requirement It will. Babur 's works, especially " Baburnama ", are historical, literary and educational importance with separately separated stands.

Babur himself in his work mother country about big love with writes. For example, in the "Baburnama" Andijan city about following thoughts says: "Andijan Fergana of the province capital to be, to be air pure, nature beautiful and people is hospitable. images authors to the homeland was sincere his love reflection to bring up, to grow old generation mother in heart to the country

relatively love and loyalty feelings to form service does. This work not only historical source, maybe author's vital experience, political views and human qualities reflection provider unique work It is also valued as a author own of the era political processes, state management, cities development, nature images and people marriage about in detail information Such images student - young people historical thinking formation with together in them own to his country relatively pride and pride feelings wakes up.

Babur's patriotism in spirit views his/her in his works especially obvious manifestation for example, in the " Baburnama" Fergana valley, Andijan and About Samarkand written images authors to the homeland was infinite his love Babur himself mother from the country far away was even in times of big healthy inch with remembers. This situation youth in mind homeland feeling deep to understand help. In the works of Babur reflection that's how it is images students and young people national to history respect with to look at, to look at the rich cultural heritage of his country legacy to appreciate encourages.

In the works of Babur patriotism idea only historical events in the image not, maybe author's personal vital also manifested in their experiences will be. Babur himself mother from the country far away was even in times of healthy inch with remembers and his/her nature and of the people qualities separately confession Such images of the youth spiritual to the world strong impact showing them national to values respect feeling Therefore, Babur 's legacy education to the process integration to do student - young people historical his/her thinking develop and them national to values loyal in spirit to educate service does. Foreign orientalist scholars also consider Babur's legacy scientific and cultural importance separately confession for example, American historian Stephen Dale Babur 's " Baburnama " Central Asia and India history in learning the most important from sources one as the researcher evaluates stating that this work not only historical events describes, perhaps author's personal observations, cultural views and political experience reflection provider unique historical source is considered.

High education Babur's works in the system in learning modern pedagogical from methods use important importance has. Including problematic education, discursive discussion, historical-comparative analysis and project based on education methods students scientific his/her thinking to develop help, for example, students are given the opportunity to learn about the history of Babur's era. political conditions modern state management principles with comparative analysis to do assignment when given they historical events deeper understands and to them critical approach Such methods in students independent thinking, historical sources analysis to do and scientific conclusions release skills shapes.

Education in the process of Babur's works in learning analytical questions based on organization done scientific discussions are also important pedagogical importance For example, in the activities of Babur state management and cultural progress between each other dependency how manifestation was, Babur to the homeland was attitude person's national identity formation to the process how impact to show possibility or Babur's era political experience today's modern state management point of view from the point of view how evaluation possibility such as problematic questions students scientific his/her thinking. Such discussions in the process students historical processes deeper understands and own thoughts scientific basically statement to do skills develops.

Also, the project based on education from the method It is also effective to use is considered. Students small scientific to groups divided into, in the works of Babur reflection reached state management principles, cultural connections or patriotism ideas analysis doer research projects working performances Such activity is possible. students research skills develops and them historical sources with independent to work. As a result, Babur 's works study in students only historical knowledge not, maybe wide comprehensive social It also forms competencies. Research to the results According to the works of Babur based on in students' patriotism competence formation

following pedagogical mechanism through done increase possible: historical sources study → historical events analysis to do → national identity understanding → citizenship responsibility to form.

This pedagogical model of student's historical inheritance understanding in the process not only knowledge to get, maybe national to values relatively conscious relationship to form service. In particular, historical thought, national identity understanding, citizenship responsibility and society to the development involvement feeling such as important competencies exactly like that historical-literary inheritance study in the process develops. This is young generation spiritual mature, historical to memory has and society to the development responsibility with looking individuals as to educate service This view from the point of view higher than education Babur's legacy in institutions study process further improvement necessary. In particular, history and literature sciences Babur's works within the framework deep analysis to do aimed at special seminar sessions organization to, students independent scientific their research support and the legacy of Babur dedicated scientific projects done increase in students patriotism competence in formation important pedagogical importance profession will reach.

Conclusion as in other words, the works of Zahiriddin Muhammad Babur young generation spiritual, historical and citizenship in terms of in upbringing important pedagogical source This is works through in students' patriotism competence formation, national pride and historical consciousness develop possible. Therefore, from Babur's legacy supreme education in the process wide use of the youth spiritual maturity provision and them society to the development worthy contribution add mature individuals as in upbringing important importance profession will reach.

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