

PECULIAR FEATURES OF OVERCOMING PEDAGOGICAL PROBLEMS OF SPIRITUAL AND MORAL EDUCATION OF STUDENTS IN THE PROCESS OF GLOBALIZATION AND INTEGRATION

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Abstract: This article analyzes the pedagogical problems arising in the process of students' spiritual and moral education under the conditions of globalization and integration, as well as the specific features of overcoming them. It substantiates the impact of the expansion of the modern information space, the strengthening of intercultural relations, and the international integration of education on the spiritual values of young people. The study also highlights effective ways of developing students' spiritual immunity, ensuring the harmony of national and universal values, applying innovative pedagogical technologies, and improving the educational process.

Keywords: globalization, integration, spiritual and moral education, pedagogical problems, spiritual immunity, students, national values, innovative pedagogy, educational activities.

Today, the processes of globalization and integration taking place worldwide are deeply penetrating all spheres of human life. In particular, the development of international cooperation in higher education, the introduction of modern information and communication technologies, and the expansion of academic mobility contribute significantly to updating the content of education. At the same time, these processes have a considerable impact on the spiritual and moral education of the younger generation.

Modern students are shaped not only by national culture but also by the global information and cultural environment. This situation creates opportunities for broadening their worldview, adopting foreign experiences, and acquiring modern competencies. However, in some cases, problems such as indifference to national values, spiritual emptiness, the strengthening of individualistic views, and the increasing influence of mass culture can also be observed.

Therefore, identifying pedagogical problems related to the spiritual and moral education of students in the context of globalization and developing effective mechanisms to overcome them have become one of the most important tasks facing modern pedagogy.

Research Methodology

The study employed methods such as theoretical analysis of pedagogical and psychological literature, comparative analysis, systematization, and generalization. Scientific views related to the influence of globalization on youth spirituality were examined, and their main approaches were analyzed.

Furthermore, contemporary forms of organizing spiritual and moral education, pedagogical technologies, and scientific studies aimed at increasing the effectiveness of educational activities were investigated. The methodological foundations of the research included learner-centered education, the axiological approach, the competency-based approach, and the systems approach.

Research Results

The analysis revealed that under the conditions of globalization and integration, problems related to spiritual and moral education arise due to several factors. First of all, modern young people have gained unprecedented access to various sources of information. Information disseminated through the Internet, social networks, and various media resources plays a significant role in shaping their worldview.

However, the unlimited flow of information may also produce negative effects, especially when students' critical thinking skills are insufficiently developed. As a result, weakening of spiritual values, indifference toward national traditions, and contradictions in moral views can be observed among some young people.

The study also found that one of the most important characteristics of overcoming pedagogical problems is ensuring the continuity of the spiritual and moral education process. Spiritual education should not be limited to classroom activities but should continue throughout the student's entire social life and educational experience.

In addition, maintaining a balance between national and universal values in the educational process is of great importance. Students should acquire competencies required by the global world while preserving their national identity and loyalty to their cultural and spiritual heritage.

Discussion

One of the distinctive features of overcoming spiritual and moral educational problems in the era of globalization is enriching educational activities through modern pedagogical technologies. Today's students are no longer passive listeners of traditional lectures; instead, they actively participate in the learning process. Therefore, the use of interactive methods, problem-based learning, project-based activities, and reflective approaches is particularly important.

Developing spiritual immunity among students is also one of the key directions in addressing these challenges. Spiritual immunity reflects an individual's ability to maintain a stable position against harmful ideas and various moral threats. To develop such immunity, it is necessary to cultivate independent thinking, critical analysis skills, and information literacy among young people.

The personal example of university teachers also plays a significant role in overcoming pedagogical problems. The professional competence, spiritual maturity, and moral qualities of educators serve as important educational factors for students.

Moreover, strengthening cooperation among families, local communities, and educational institutions is an essential condition for increasing the effectiveness of spiritual and moral education. Organizing educational influences within a unified system positively affects the spiritual development of young people.

The use of digital technologies for spiritual and educational purposes is another important direction in overcoming pedagogical challenges in the context of globalization. Electronic platforms, online seminars, virtual libraries, and multimedia resources provide broad opportunities to enrich students' spiritual outlook and moral awareness.

Conclusion

The processes of globalization and integration impose new requirements on the spiritual and moral education of students. The expansion of the modern information environment, the development of intercultural relations, and the strengthening of international cooperation significantly influence the spiritual worldview of young people.

The findings of the study indicate that the main characteristics of overcoming pedagogical problems related to spiritual and moral education include ensuring the continuity of educational activities, establishing harmony between national and universal values, utilizing innovative pedagogical technologies, and developing students' spiritual immunity.

Furthermore, strengthening cooperation among families, educational institutions, and society, improving the spiritual potential of educators, and effectively utilizing the opportunities of digital pedagogy are important factors in ensuring the effectiveness of spiritual and moral education.

As a result, broader opportunities emerge for educating highly spiritual, socially responsible, independently thinking specialists who remain loyal to national values in the conditions of globalization.

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