

**THE CONTENT OF FORMING A NATIONAL AND SECULAR WORLDVIEW
IN STUDENTS ON THE BASIS OF EDUCATION****Abdurashidova Gavhar Abdurazzoq kizi**Lecturer of the Department of Pedagogy and Psychology,
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Annotation: This article broadly covers the theoretical and practical aspects of forming a national and secular worldview in students on the basis of education. It analyzes the role of national values, universal principles, moral and civic education, as well as modern pedagogical technologies in this process. The content components of education, teaching methods, and the importance of family, school, and society cooperation are revealed. Also, the problems arising in the context of globalization and ways to overcome them are explained on a scientific basis. The results of the study show that the harmony of national and secular worldviews is an important factor in the formation of a harmonious personality.

Keywords: Education, national worldview, worldview, spiritual and moral education, universal values, patriotism, civic education, critical thinking, pedagogical technologies, globalization, media literacy.

In the conditions of modern globalization, one of the most important tasks facing the education system is to develop spiritual and moral qualities in students, along with solid knowledge, to form a harmonious understanding of national identity and worldly thinking. In this process, education is of particular importance, because it determines the value system of a person, his attitude to life and social behavior. The formation of a national and worldly worldview in students through education is a continuous, systematic and goal-oriented pedagogical process.

National worldview is a system of views of a person based on the historical heritage, language, culture, customs and traditions inherent in his people. It forms a national identity in the student, that is, a sense of identity, patriotism, national pride and loyalty. This serves to help the younger generation mature as a spiritually stable person, loyal to their roots.

A secular worldview is a set of views based on scientific achievements, relying on logical and critical thinking. It develops in students such qualities as objectivity, tolerance, open-mindedness, and respect for different cultures and views. The harmony of national and secular worldviews ensures that the individual is comprehensively developed, modern and competitive.

The content of the subject of education includes complex areas aimed at forming the above worldviews in students:

- National-spiritual education - national values are formed in students through folk oral literature, historical heritage, the life and work of great ancestors. This process increases their respect for their own culture.

- Moral education - serves to develop such qualities as honesty, truthfulness, kindness, responsibility. These qualities form the basis of national and universal values.

- Civic education - is aimed at developing students' understanding of their duty and responsibility to society, respect for the law, and social activity.

- Intellectual development - develops secular thinking through the formation of critical thinking, analysis, and problem-solving skills.

- Intercultural dialogue - serves to develop tolerance and a global worldview through the study of the cultures of different peoples.

In the formation of a national and secular worldview, it is important to use modern pedagogical technologies along with traditional methods. Interactive methods - discussion,

debate, role-playing, case studies and project-based learning (PBL) - increase student activity and encourage independent thinking.

For example, debates organized on historical or social topics develop students' skills in analyzing and justifying different points of view. Role-playing games teach them to make moral decisions by modeling real-life situations.

The use of information and communication technologies is also of great importance. Multimedia tools, video lessons, and virtual excursions help students develop a strong imagination and deep understanding. This increases the effectiveness of the educational process.

The formation of a full-fledged worldview in students is not limited to school. The family is the primary educational environment and instills basic values in the child. The school strengthens and develops these values on a scientific basis. Society, in turn, creates a social environment that supports this process.

When the three-way cooperation system - "family-school-society" is effectively established, the educational process becomes continuous and systematic. For example, conducting educational activities in cooperation with parents and involving students in social projects gives significant results.

Today, globalization and the flow of digital information have a strong impact on the worldview of students. In some cases, problems such as the weakening of national values, the influence of uncultured content, and the excessive dependence of young people on the virtual environment are emerging.

To eliminate such problems, it is necessary to:

- develop media literacy;
- create high-quality national and educational content;
- teach students to think independently and critically;
- organize educational work based on an individual approach.

In conclusion, the science of education is of strategic importance in the formation of a national and secular worldview in students. This process ensures that students develop not only as educated, but also as spiritually mature, socially active and globally thinking individuals. The harmony of national values and universal principles is the main foundation for raising a harmonious generation.

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