

## The role of learning the mother tongue in the formation of elements of worldview in primary school students

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**Annotation:**The section on the development of the language has a great opportunity for elementary school students to learn the noun, adjective, number, verb word groups, and the structure of the word. Examination of the language acquisition process of young students has shown that the formation of the foundations of a scientific approach to language helps to know its important connections. In particular, the students' connection between the sound side of the word and its lexical meaning, the morphemic structure of the word and the lexical meaning, the grammatical meaning of the word and its belonging to a certain word group It serves this purpose that he learns things like communication. This connection is a special manifestation of general connections characterizing the interaction of phonetic, lexical, word formation and grammatical aspects of the language.

**Key words:**worldview, language, social, development, language sections, connection, society, phonetics, lexicon, grammar, thinking, communication.

One of the tasks of educating students is to form a worldview in them. The leading condition for the purposeful work in solving this task is the successful development of the student as a person. The following factors determine the method of formation of worldview in students in connection with language teaching.

1. The essence of language as a social phenomenon is to express its communication function. The leading direction of language teaching at school, including primary grades, is to help students understand the communicative function of language.

2. Thought is inextricably linked with language, and thought emerges through words. Language is considered a product of thought and does not live independently outside of consciousness.

3. Language and thought are secondary to the material existence that surrounds us.

4. Language is a complex, multifaceted phenomenon in which all aspects are dialectically connected and united. In the process of communication, all aspects of the language affect each other, and only in such conditions can the language fulfill its communication function.

The social essence of language is seen in its communication function.

To help you clearly understand its role in the life of society:

1. In the educational process, it is necessary to ensure that students master the role of each language unit in our speech.

2. It is learning in the process of understanding the communicative function of the language, the function of the basic units of the language (phoneme, morpheme, word, phrase, sentence).

3. Pupils' understanding of the communicative function of language "What role does language play in the life of each person and society as a whole?" has a creative effect on finding an answer to the question as a team. As they grow older, they begin to understand the role of language in making a person human.

4. Solving the mystery of the origin of the language in the language, that is, the appearance of words, which corresponds to their level, has a positive effect on the formation of the primary school students' view of the language as a social phenomenon.

Elementary school students have a great opportunity to learn the language development

section of noun, adjective, number, verb word groups, and word structure section. Examination of the language acquisition process of young students has shown that the formation of the foundations of a scientific approach to language helps to know its important connections. In particular, the students' connection between the sound side of the word and its lexical meaning, the morphemic structure of the word and the lexical meaning, the grammatical meaning of the word and its belonging to a certain word group. It serves this purpose that he learns things like communication. This connection is a special manifestation of general connections characterizing the interaction of phonetic, lexical, word formation and grammatical aspects of the language. This is of great importance in shaping students' worldviews. It is important to rely on students' life experience in language teaching. The teacher relies on children's life experience and speech practice to put the given knowledge into practice at the stage of gathering factual materials that require theoretical generalization. As a result of studying the knowledge of the language, the quality of students' speaking activity changes, their awareness increases.

The material that serves as the basis for teaching the Uzbek language at school has a special value in solving the issue of forming the foundations of worldview in the process of learning the mother tongue. The real side of the material lies in its ideological orientation and artistic expressiveness, which affects the students' thinking and emotions. Expands knowledge about the environment, develops interest in the language and the people who created it, defines their personal qualities. So, in the process of language learning, the following factors influence the formation of the worldview of young students: the methodological position of teachers, the system of knowledge about the language that students acquire, the method of knowledge that students learn, the basis for learning the language. The ideological, political and artistic value of the material has a decisive influence on the education.

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