

Methodology of teaching nouns

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Abstract: The stage of preparation for learning the noun corresponds to the period of teaching literacy. At this stage, students learn to distinguish between objects and their nouns. Attention is paid to the lexical meaning of the word (each word has a meaning), the skill of grouping words (birds, fruits and vegetables, and nouns denoting things) is formed taking into account the meanings. . The exercises of grouping words based on their lexical meaning develop the ability to compare nouns, identify similarities, and abstract. Nevertheless, in order to form a grammatical concept, students do not know the exact meaning of a word, it is necessary to master its grammatical signs along with knowing the lexical meaning of the word.

Basic words: synonym, antonym, polysemous words, syntactic category, head form, dictation, kindred, adjective, noun, lexical meaning, grammatical meaning, number, possession, agreement, have, secondary clause, interrogative, spelling, type, suffix.

At the next stage, the lexical meanings and grammatical signs of the noun are specially worked on. (who or what is the answer to the question, the subject is explained.) Who are the students? What are the words in response to the question? They learn to distinguish nouns that are the answer to a question. At this stage, they learn to distinguish words from asking questions, children develop abstract grammatical thinking. Children develop the ability to write many common nouns with a capital letter.

In the 1st grade, the knowledge of the lexical meaning of nouns, proper nouns and related nouns is deepened and systematized, children are introduced to the number of nouns.

In order to form the concept of "noun", it is important to divide the nouns belonging to this word group into main lexical groups, to show the signs typical of all nouns, and to reveal their role in our speech. For this purpose, in the first lessons devoted to the study of the subject, the words denoting the subjects are introduced into the system. Signs common to all these words are defined. Who are these words referring to objects? or what? There will be an answer to your question.

According to the program, it is not required to introduce elementary school students to adjectives and nouns with an abstract meaning (such as goodness, beauty, trust, etc.) made from other word groups. However, if they are found in the text and the students ask, it is explained that the nouns are the answer to the question based on the signs learned by the children, and indicate the name of the subject.

To show that nouns are of great importance in speech, the teacher chooses a text from the reading book and instructs the students to find the nouns in the text and then read the text without these words. Students realize that the content of the text cannot be understood when they omit the nouns in the text. The conclusion is drawn: the noun is the name of the objects that surround us, without these words we cannot explain our thoughts to each other.

In the 2nd grade, students are working on the topic "Number in nouns", that is, the use of nouns in the singular and plural;

- 1) to distinguish nouns used in the singular and plural by meaning and suffix
- 2) forming a singular noun from a singular noun into a plural noun and vice versa from a plural noun into a singular noun
- 3) taking into account the connection of words in a sentence, the ability to use nouns correctly in speech is formed.

The use of singular and plural nouns is explained using the method of comparison. For this purpose, nouns denoting one subject and several such subjects are compared: pencils, pencils, pears, etc. Based on the conversation, it is determined that the word pear means several (1) objects and the word pears means several (2 or more) objects. (also works with other words) A simple conclusion is drawn and summarized; if nouns denote one object, they are used in the singular, and if they denote more than one object, they are used in the plural. To form a plural noun, the suffix - lar is added to the singular noun. Who are the nouns in the unit? Or what? Who are the plural nouns? or what? There will be an answer to your question.

The students of this class are taught that singular nouns, such as army, troop, and nation, are plural, and the plural suffix is added to such nouns. is not explained. If these students ask questions about it, it can be explained in a simple way.

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