

## METHODOLOGICAL WORKS IMPLEMENTED IN VOCATIONAL SCHOOLS

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**Annotation:**In this article, the pedagogical methods used by teachers in the pedagogical process of vocational schools are analyzed, and the harmony of theory and practice is highlighted.

**Key words:**Intellect, method, psychologist, modern teacher, pedagogical skill, pedagogical technique.

The future of independent Uzbekistan depends to a large extent on the generation of a mature, intellectually capable generation and the quality of its education. To study the goals, tasks, content and methods of forming and continuously developing cognitive activity of the young generation in the Republic of Uzbekistan, conducting it based on scientific pedagogical foundations, solving problems, creative thinking of students, their active knowledge acquisition, independent cognitive activity depends on the issues of formation. In this regard, the task of developing knowledge and practical skills with vocational school students is considered one of the urgent issues of today. At the same time, every pedagogue should have mastered his profession. His positive attitude towards children is one of the requirements for every teacher. The teacher should master the given knowledge of each student, know his neuro-psychological characteristics, in general, individual characteristics, and have full information about their abilities.

The pedagogue should be able to correctly assess each student's capabilities and look at them as individuals. In our opinion, a modern teacher-bachelor or master should be able to display the following qualities (the qualities in question essentially represent the tasks, duties and responsibilities that must be performed by the teacher-bachelor):

1. The teacher should be able to deeply understand the nature of the changes taking place in the social life of the society, the social reforms being carried out, and be able to provide correct and reasonable information to the students in this regard.

2. It is necessary for a modern teacher to be aware of the news and achievements of science, technology and technology.

3. A teacher should have a deep and thorough knowledge of his specialty, and should constantly research on himself.

4. The teacher must thoroughly know the basics of pedagogy and psychology, organize activities taking into account the age and psychological characteristics of students in the educational process.

5. The teacher should have the opportunity to effectively use the most effective forms, methods and tools in the educational process.

6. A teacher must have creativity, initiative and organizational skills.

7. The teacher should have a high level of pedagogical skills, such as communication skills, pedagogical technique (speech, face, hand and body movements, mime, pantomime, gesture) rules.

8. It is necessary for the teacher to have speech culture, his speech should be able to reflect the following features:

a) correctness of speech;

b) clarity of speech;

c) expressiveness of speech;

g) purity of speech (it is free from various dialect words and expressed only in the eternal language); jargon (words specific to certain professions or industry specialties); barbarism (inappropriate use of words specific to other nations in a speech in the language of a particular nation); vulgarism (words used in insulting, cursing) and conciliarism (use of formal words in

inappropriate situations) should be free of words, the teacher's speech should be simple, fluent and understandable should be;

d) fluency of speech;

j) richness of speech (ability to use wise words, phrases and proverbs, proverbs and quotations appropriately and effectively).

9. The culture of the teacher's dressing (simple, neat, casual dressing), not using various decorations (gold, silver jewelry) that quickly attract the student's attention during the educational process, season, age, body structure, facial appearance, even, should achieve mastery of dressing in accordance with hair color and style.

10. A teacher should be pure in his personal life and be an example to others.

As an active participant in the process of pedagogical communication, the teacher must achieve the content of a number of qualities. For example, first of all, he must be thoughtful, calm, able to assess the situation correctly, and be able to resolve existing conflicts. It is appropriate to pay attention to the clear and full statement of the opinion in the process of communication with the student, parents and colleagues. In the process of dealing with them, it is not necessary to give evidence about negative situations, but on the contrary, recognition of the success of the student (or colleague, parents), and confidence in their further enrichment will allow him to pray with him. In the process of communication, the teacher's words should convey benevolence, sincerity, and friendliness towards the interlocutor, and he should be in an upbeat mood as much as possible.

The image of the teacher that meets these requirements ensures that he gains respect among students, colleagues and parents.

It is difficult to effectively organize the process of education and upbringing without knowing the process of formation of the young generation, their mental development, level of upbringing, neuro-psychic characteristics and thinking ability. Therefore, every pedagogue is required to be a skilled master of his work in all aspects. In short, a teacher must have special training, i.e., a professional component, to perform his duties.

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