

## THE ROLE OF MANAGEMENT COMPETENCE IN THE TEACHING PROFESSION

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**Abstract:** This article examines the importance of management competence in the professional activity of teachers within the modern education system. The role of management competence in organizing pedagogical activities, effectively managing the educational process, and influencing students' learning outcomes is analyzed. The pedagogical factors for the formation and development of teachers' management competence are also considered. The results of the study indicate that management competence is an essential factor in organizing teachers' professional activities effectively and improving the quality of education.

**Keywords:** management competence, pedagogical activity, teaching profession, educational process, pedagogical management, professional competence, innovative education.

**Introduction:** In the context of globalization, new tasks are being assigned to the education system. Improving the quality and effectiveness of education requires modern teachers not only to possess deep knowledge and methodological preparation but also a high level of management competence. As the main organizer of the pedagogical process, the teacher manages students' activities, directs them toward learning, and ensures the effectiveness of the educational process.

In modern education, the teacher's role is not limited to delivering knowledge. The teacher also performs management functions such as planning, organizing, monitoring, and evaluating the educational process. Therefore, management competence becomes an important component of a teacher's professional activity. Management competence allows teachers to effectively organize pedagogical activities, activate students' learning processes, and systematically manage the educational process.

For this reason, the formation and development of management competence in teacher training is of great scientific and practical importance. The improvement of teachers' management competence contributes to increasing educational effectiveness and ensuring the quality of pedagogical activity.

### Literature Review

The issue of developing teachers' professional competencies has been studied by many scholars in pedagogical literature. In pedagogical research, teachers' management activity is considered an important factor in ensuring the effectiveness of the educational process. Many researchers interpret management competence as a set of knowledge, skills, and abilities related to effective organization of pedagogical activities, planning the educational process, monitoring, and analyzing learning outcomes.

The pedagogical management process is implemented through the teacher's proper organization of lessons, guidance of students' activities, and evaluation of educational results. Scientific studies emphasize that teachers' management competence includes the following components:

Planning pedagogical activities

Organizing the educational process

Managing students' activities

Implementing pedagogical monitoring

Analyzing and evaluating results

Modern pedagogical research also highlights that teachers' management competence is closely connected with the use of innovative pedagogical technologies. Innovative methods help teachers effectively manage the pedagogical process and develop students' independent thinking skills. The integration of innovative educational approaches enhances the efficiency of learning and promotes active student participation.

Furthermore, management competence allows teachers to create a positive learning environment, maintain classroom discipline, and coordinate collaborative learning activities. Effective classroom management also contributes to improving students' motivation and academic performance. Therefore, the development of management competence is considered an essential element of professional teacher training.

### **Conclusion**

In conclusion, management competence is an important component of a teacher's professional activity. This competence plays a significant role in effectively organizing the pedagogical process, managing students' activities, and improving the quality of education. In the modern education system, teachers function not only as knowledge providers but also as managers of the educational process.

Therefore, the development of teachers' management competence is one of the key tasks of the pedagogical education system. Expanding scientific research aimed at developing teachers' management competence is necessary to improve the quality of education and ensure the effectiveness of pedagogical activities. Strengthening management competence will contribute to the professional growth of teachers and the successful implementation of innovative educational approaches.

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