

DEVELOPING STUDENTS' ORAL SPEECH THROUGH INTERACTIVE ACTIVITIES**Axmedova Nigina Ixtiyor kizi**Teacher, Department of Language Teaching
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Annotation. This article analyzes the significance of interactive activities in the process of teaching English and their role in developing and enhancing students' oral communication (speaking) skills. The study systematically examines the impact of various interactive activities, such as group discussions, role-plays, presentations, and communicative exercises, on the development of learners' speaking competencies.

Keywords: interactive activities, oral communication, communicative skills, EFL teaching, teaching methodology.

Аннотация. В данной статье анализируется значение интерактивных занятий в процессе обучения английскому языку, а также их роль в формировании и развитии навыков устной речи (speaking). В статье научно обоснованно рассматривается влияние различных интерактивных видов деятельности, таких как групповые обсуждения, ролевые игры, презентации и коммуникативные упражнения, на развитие речевых навыков обучающихся.

Ключевые слова: интерактивные занятия, устная речь, коммуникативные навыки, обучение английскому языку как иностранному (EFL), методика преподавания.

Annotatsiya. Ushbu maqola ingliz tilini o'rgatish jarayonida interfaol mashg'ulotlarning og'zaki nutq ko'nikmalarini shakllantirish va rivojlantirishdagi ahamiyatini tahlil qiladi. Maqolada turli interfaol faoliyatlar guruh muhokamalari, rolli o'yinlar, prezentatsiyalar va kommunikatsion mashqlar va nutq ko'nikmalarini rivojlantirishdagi roli asosli tarzda tasvirlanadi.

Kalit so'zlar: interfaol mashg'ulotlar, og'zaki nutq, kommunikativ ko'nikmalar, EFL ta'limi, dars metodikasi.

One of the most challenging stages in teaching English is the development of students' oral communication skills. Speaking is a practical manifestation of language knowledge that includes expressing ideas clearly, participating in communication, and establishing effective interaction with an audience. Traditional teaching methods are often based on passive learning, which reduces students' confidence in speaking and increases their fear of participating in real conversations. Therefore, the use of interactive activities in the educational process is an effective way to develop speaking skills.

Interactive activities include pedagogical technologies that make the learning process dynamic, active, and communication-oriented for students, while also giving them the opportunity to use speech in practice. From this perspective, interactive methods occupy a central place in the development of oral communication. This approach encourages students to actively engage in speaking and not be afraid of communication [4, 45].

Interactive activities are considered an important pedagogical tool in developing students' speaking skills in the process of teaching English. These activities place students at the center of the learning process and transform them from passive listeners into active participants in communication. As a result, students gain the opportunity to use language elements not only as theoretical knowledge but also in real communicative situations.

Interactive approaches, particularly group work, role-plays, discussions, and communicative exercises, increase students' speaking activity. During such activities, students gradually develop the ability to express their ideas freely, maintain conversations, answer questions, and justify their viewpoints. Especially interactive activities organized in small groups help reduce psychological barriers and create an environment where students are not afraid of making mistakes during communication.

Interactive activities also contribute to the development of important components of oral speech such as fluency, accuracy, and communicative flexibility. While performing communicative tasks, students actively use vocabulary, practice grammatical structures in real speech, and work on pronunciation. This allows speaking skills to develop in a meaningful and contextual way rather than through mechanical repetition.

The concept of interactive activities. Interactive activities are a set of methodological approaches that ensure students' active participation and encourage effective communication between teachers and students. Such methods are aimed at developing students' independent thinking, speech culture, and communicative competence [2, 374].

Pedagogical Importance of Developing Oral Speech. Oral speech is one of the most complex aspects of mastering a language because it simultaneously requires vocabulary knowledge, grammatical structures, pronunciation, and contextual communication skills. Through interactive methods, these components develop together, while students also gain confidence and willingness to participate in communication [1,116].

Types of interactive activities

1. Group Discussions and Debates. Group discussions allow students to exchange ideas with each other, ask questions, and strengthen their intuitive speaking skills. These activities create a natural communication environment and increase the continuity of speech. Interactive strategies such as group discussions transform students from passive observers into active participants, which increases their confidence in using the language.

2. Role Plays. Role plays simulate real-life conversational situations and allow students to perform different communicative roles. This method strengthens dialogue skills and the ability to express ideas quickly while thinking, and it also helps students apply language in practical contexts [1,118].

3. Presentations. Presentations teach students how to express speech in an organized manner based on prepared material. This type of interactive activity develops communication culture, clear expression of ideas, and effective interaction with the audience. Through presentations, students learn the importance of structuring ideas, using a systematic approach, and delivering speech effectively to improve their speaking performance [1,116].

4. Communicative Exercises. Communicative exercises are short conversational tasks aimed at practicing speaking skills. They allow students to actively work on language structures and pronunciation. These activities are mainly focused on practicing everyday conversations and improving students' speaking efficiency.

Based on the information presented above, the following conclusions can be drawn:

- ✓ Interactive activities improve students' oral communication skills;
- ✓ Speech fluency increases because students communicate more in specific situations;
- ✓ Confidence grows, as interactive activities help students speak without fear. This is especially noticeable in role-plays and small group activities where students express their ideas freely;
- ✓ Communication culture is strengthened because students learn to structure their ideas and interact effectively with the audience [3].

At the same time, interactive activities transform students from passive listeners into active participants, which enables them to use language in real-life situations.

In conclusion, interactive activities are an effective strategy for developing oral communication skills in English language teaching. These methods increase students' activity

and engage them in the communication process while creating real speaking situations and encouraging the practical use of language. Therefore, teachers should strive to actively implement various interactive activities in English language classes.

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