

DEVELOPING STUDENTS' ANALYTICAL READING SKILLS BASED ON INTERNATIONAL ASSESSMENT PROGRAMS**Khurramova Sanobar Makhmatmurat kizi**

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Abstract: This article discusses the development of students' analytical reading skills based on international assessment programs. It also examines the importance of international assessment programs such as PIRLS and PISA in developing students' ability to understand, analyze, and draw conclusions from text. It highlights how they can help your education system and what students learn most.

Keywords: International assessment, analytical reading, skills, PIRLS, PISA, education system, method, Primary education.

Introduction: The formation of intellectual abilities of young people in our country, the development of their creative and creative thinking skills are one of the urgent issues of today. Educating young people in accordance with world standards is one of the important tasks of educators. As a result of reforming the education system and promoting new methods and technologies in the teaching process, it is possible to improve the quality of teaching. Another problematic issue today is to reflect in young students such qualities as intellectual maturity and broad outlook that meet the requirements of the 21st century. Therefore, the education system involves the use of modern technologies, new didactic tools, the development of creative abilities of young people, etc.

Main part: One of the great tasks facing our youth is to carry out many great works for the future and prospects of the homeland. It is important to instill in young people feelings such as love for the homeland, loyalty to history, and preservation of scientific and cultural heritage inherited from our ancestors. Increasing the spiritual potential of young people and using advanced pedagogical technologies in education and upbringing is an important process.

Preparing students for PISA, PIRLS, international programs, drawing the necessary conclusions based on research results, making the necessary changes and additions to the content and process of education has become one of the urgent issues. Therefore, textbooks being updated on the basis of the National Curriculum include materials that meet the assessment criteria and mechanisms of international assessment programs and serve to prepare students for the exams of these programs. For example, the textbook "Mother Language and Reading Literacy" contains practical tasks aimed at developing the student's logical thinking and practical skills, designed to work with texts that meet the requirements of the PISA and PIRLS international assessment programs. Such tasks are intended to develop the student's ability to understand the text, think critically, and express their opinions.

International assessment programs are an important tool in the development of education systems. Through these programs, education systems of different countries are compared and the level of knowledge of students is assessed. PIRLS tasks determine whether students can read and analyze literary and informational texts in a systematic manner. Reading literacy is understood as the ability to perceive and analyze written texts. PIRLS tasks are an international assessment program designed for students in the 4th grade of primary school.

While PIRLS (Progress in International Reading Literacy Study) aims to assess the reading literacy of 4th grade students, PISA (Programme for International Student Assessment) assesses the ability of 15-year-old students to apply their knowledge and skills in real-life situations.

These studies assess students' skills in:

- understanding the text,
- analyzing the text,
- identifying the author's opinion,
- and drawing conclusions.

To develop analytical reading skills in students, it is necessary to use various methods in the lesson. In particular:

1. Question and answer method

After reading the text, it is important to ask students questions that encourage them to analyze its content.

2. Cluster method

Identifying the main ideas in the text and showing the connections between them develops students' analytical thinking.

3. Comparison method

By comparing two texts, students develop their thinking and drawing conclusions.

4. Problematic Questions

Asking students questions that encourage independent thinking strengthens their analytical reading skills. Developing reading literacy in elementary school students increases the effectiveness of the future educational process. Through analytical reading, students:

1. understands the content of the text in depth,
2. thinks independently,
3. is able to justify his/her opinion,
4. finds solutions to problematic situations.

Conclusion: International assessment programs are important in developing students' reading literacy. In particular, PIRLS and PISA studies serve to develop students' skills in

understanding and analyzing text. By using modern pedagogical methods in the process of primary education, students' analytical reading skills can be developed. This helps them to become independent thinkers.

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