

**THE EDUCATIONAL SIGNIFICANCE OF ASH-SHAMĀ'IL AN-NABAWIYYAH  
IN SHAPING MORAL DEVELOPMENT OF THE INDIVIDUAL WITHIN THE  
“UPBRINGING” SUBJECT****Akhmedov Boburjon Vasikovich**

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**Abstract.** This thesis examines the pedagogical, moral, and spiritual significance of Abu Isa al-Tirmidhi's renowned work *Ash-Shamā'il an-Nabawiyyah* as a foundational source for moral education within the contemporary “Upbringing” subject. The study emphasizes the role of prophetic character education in shaping ethical values, spiritual consciousness, and social behavior among learners. By analyzing the structural, thematic, and didactic features of the work, the thesis substantiates its relevance as an educational model that integrates moral ideals with lived ethical practice. The research highlights the applicability of the work in modern educational systems aimed at nurturing morally mature, socially responsible, and spiritually balanced individuals.

**Keywords:** Moral upbringing, Upbringing subject, spiritual upbringing, prophetic ethics, Abu Isa al-Tirmidhi, islamic pedagogy.

**Annotatsiya.** Ushbu tezis Abu Iso at-Tirmiziyning mashhur asari *Ash-Shamā'il an-Nabawiyyah*ning zamonaviy “Tarbiya” fani doirasida axloqiy tarbiya uchun pedagogik, ma'naviy va ruhiy ahamiyatini o'rganadi. Tadqiqotda payg'ambar siyratiga asoslangan tarbiya uslubi o'quvchilarda axloqiy qadriyatlar, ruhiy ong va ijtimoiy xulq-atvorni shakllantirishdagi o'rni ta'kidlanadi. Asarning tuzilishi, mavzulari va didaktik xususiyatlari tahlil qilinib, u axloqiy ideal va kundalik amaliy axloqiyotni birlashtiruvchi pedagogik model sifatida ahamiyati tasdiqlanadi. Tadqiqot shuningdek, ushbu asarning zamonaviy ta'lim tizimlarida axloqan yetuk, ijtimoiy javobgarlikni angelaydigan va ruhiy muvozanatli shaxslarni tarbiyalashda qo'llanilishi mumkinligini ko'rsatadi.

**Tayanch so'zlar.** Axloqiy tarbiya, Tarbiya fani, ruhiy tarbiya, payg'ambar axloqi, Abu Iso at-Termiziy, islom pedagogikasi.

**Аннотация.** В данной работе рассматривается педагогическое, моральное и духовное значение знаменитого труда Абу Исы ат-Термизи *Ash-Shamā'il an-Nabawiyyah* как фундаментального источника нравственного воспитания в рамках современного предмета «Воспитания». Исследование подчёркивает роль воспитания на основе пророческого характера в формировании этических ценностей, духовного сознания и социального поведения учащихся. Анализируя структурные, тематические и дидактические особенности труда, работа подтверждает его актуальность как образовательной модели, интегрирующей моральные идеалы с практическим применением этических норм. Исследование также демонстрирует применимость данного произведения в современных образовательных системах, направленных на воспитание морально зрелых, социально ответственных и духовно уравновешенных личностей.

**Ключевые слова.** Нравственное воспитание, предмет «Воспитания», духовное воспитание, пророческая этика, Абу Иса ат-Термизи, исламская педагогика.

**Introduction.** In modern educational paradigms, the formation of a well-rounded personality increasingly requires the integration of moral, spiritual, and ethical dimensions alongside cognitive development. The “Upbringing” subject, which focuses on the moral upbringing and value-oriented education of learners, plays a crucial role in this process. Within this context, classical Islamic scholarly heritage provides a rich pedagogical foundation for cultivating ethical behavior and spiritual awareness.

In his address to the participants of the international scientific-practical conference on “The Role of Imam Termiziy’s Scholarly Heritage in Islamic Civilization,” **President Shavkat Mirziyoyev emphasized:** “As we discuss the eminent scholars of the Middle Ages who shone as brilliant stars in the Islamic world, we inevitably mention the blessed name of Imam Termiziy among the foremost. We take rightful pride in this unparalleled figure, a beloved disciple of the great ancestor, Imam Bukhari, who attained the distinguished title of ‘Sultan of the Muhaddithin.’ His enduring legacy, immortal works, and exemplary moral qualities have brought honor and renown to our homeland for more than twelve centuries. The recognition of Imam Termiziy as one of the six great muhaddithin in the Muslim world, the inclusion of his collection of hadiths among the most authoritative sources, and the reverence that the Islamic community consistently shows toward this eminent figure, clearly affirm this view. The discussion at today’s conference, which includes the examination of Imam Termiziy’s unique works such as *Ash-Shamoil al-Muhammadiya* and *Sunan al-Termiziy*, as well as the scholarly legacy of the Termiziy school of thought and its contemporary significance, serves as another practical expression of this profound respect.” [1]

Among the most influential works in Islamic moral pedagogy is Abu Isa al-Tirmidhi’s *Ash-Shamā’il an-Nabawiyyah*, a comprehensive compilation devoted to the personal qualities, ethical conduct, and exemplary character of the Prophet Muhammad (peace be upon him). This work occupies a unique position as both a historical source and a practical guide for moral education, making it particularly relevant to the objectives of the “Upbringing” subject.

**Main Part. Scholarly Value and Educational Structure of Ash-Shamā’il an-Nabawiyyah.** *Ash-Shamā’il an-Nabawiyyah* is recognized as one of the most authoritative and systematically organized works dedicated to the description of the Prophet’s appearance, character, and daily conduct. The collection comprises 408 authentic hadiths that present a holistic portrayal of the Prophet’s external attributes (ṣūrah) and inner moral qualities (sīrah). While numerous scholars gathered narrations related to prophetic virtues, al-Tirmidhi distinguished himself by compiling these narrations into a coherent, logically structured, and independent work.

The uniqueness of this book lies in its methodical organization and thematic consistency. Al-Tirmidhi arranged the narrations in a way that facilitates educational use, allowing readers to perceive the Prophet not only as a religious figure but also as a moral role model whose behavior can be emulated in everyday life. This pedagogical clarity aligns closely with the didactic objectives of the “Upbringing” subject, which emphasizes learning through exemplary models.

Another notable feature of the work is its accessible language and clear style. The simplicity of expression enhances its educational effectiveness, making it suitable for learners of different ages and intellectual backgrounds. This characteristic has contributed to the widespread popularity of the book and its continued relevance across centuries.

**Moral and Spiritual Dimensions in the Context of the “Upbringing” Subject.** From a pedagogical perspective, *Ash-Shamā’il an-Nabawiyyah* offers a comprehensive framework for moral education. The first major thematic section focuses on the Prophet’s physical attributes, emphasizing moderation, dignity, and harmony. These descriptions subtly convey the

educational principle that outward appearance should reflect inner balance and moral integrity. The second and more extensive section of the work addresses the Prophet's ethical and spiritual qualities. These include humility, compassion, patience, forgiveness, generosity, honesty, respect for elders, kindness toward children, and fairness in social interactions. The narrations illustrate how these virtues were consistently embodied in the Prophet's behavior within family life, community relations, and daily activities. In the context of the "Upbringing" subject, these moral qualities serve as practical educational tools rather than abstract moral concepts. Learners are introduced to ethical norms through concrete examples, enabling them to internalize values such as empathy, responsibility, and self-discipline. The Prophet's approach to interpersonal relationships - treating people equally regardless of social status, wealth, or gender - provides a powerful moral lesson for fostering social harmony and tolerance.

**Educational Relevance and Contemporary Application.** The enduring relevance of Ash-Shamā'il an-Nabawiyyah is evidenced by its extensive scholarly reception and translation into various languages, including Persian and Turkic. The Turkic translation completed in 1248 AH by Hisamuddin an-Naqshbandi significantly broadened the work's accessibility, allowing non-Arabic-speaking communities to benefit from its moral teachings. In the late twentieth century, a concise Uzbek translation by Said Mahmud Taroziy was republished in Tashkent, reaffirming the work's importance in modern educational discourse. Within contemporary education, particularly in the framework of the "Upbringing" subject, this work can be effectively utilized to strengthen value-based education. Its integration into curricula supports the development of moral reasoning, emotional intelligence, and ethical decision-making skills. By presenting moral values through lived example, the work bridges the gap between theoretical ethics and practical behavior.

**Conclusion.** The analysis demonstrates that Abu Isa al-Tirmidhi's Ash-Shamā'il an-Nabawiyyah represents a timeless and pedagogically rich source for moral and spiritual education. Its systematic presentation of prophetic character offers a comprehensive model for ethical upbringing that aligns closely with the goals of the "Upbringing" subject. Incorporating this classical heritage into modern educational practice contributes to the formation of individuals who are not only intellectually competent but also morally responsible and spiritually conscious. Therefore, Ash-Shamā'il an-Nabawiyyah remains an invaluable pedagogical resource for nurturing ethically grounded and socially constructive personalities in contemporary society.

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