

## USING SYNONYMS WHEN LEARNING INDUSTRY-SPECIFIC TERMINOLOGY

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**Abstract:** In this article, we examine the role of synonyms in the study of industry-specific terminology using the Uzbek language as a reference. Particular attention is paid to the linguodidactic potential of synonymy in enhancing students' professional language skills in the Republic of Uzbekistan. We analyze the importance of synonymous sets in understanding borrowed and national terms, as well as their impact on the accuracy of understanding and use of specialized vocabulary.

**Key words:** uzbek language, industry-specific terminology, synonymy, professional vocabulary, language policy, terminology study, Republic of Uzbekistan.

**Аннотация:** В нашей статье мы рассматриваем роль синонимов в процессе изучения отраслевой терминологии на материале узбекского языка. Особое внимание уделяется лингводидактическому потенциалу синонимии при формировании профессиональной языковой компетенции обучающихся в условиях Республики Узбекистан. Анализируется значение синонимических рядов в освоении заимствованных и национальных терминов, а также их влияние на точность понимания и употребления специализированной лексики.

**Ключевые слова:** узбекский язык, отраслевая терминология, синонимия, профессиональная лексика, языковая политика, обучение терминологии, Республика Узбекистан.

**Introduction.** In the current context of the socio-economic and scientific-technological development of the Republic of Uzbekistan, improving industry-specific terminology in the state language is of particular importance. The active introduction of the Uzbek language into science, education, management, and professional communication requires not only expanding the terminology pool but also developing effective methods for its study and assimilation. In this context, the adequate understanding and use of industry-specific terms is becoming a key challenge in modern linguistics and language teaching methods. Synonymy is an important lexical-semantic mechanism that facilitates the acquisition of specialized vocabulary. The use of synonyms in the study of industry-specific terminology allows for the understanding of terms through general linguistic units, ensuring the semantic transparency of concepts and facilitating their comprehension by students. This issue is particularly relevant for the Uzbek language, as the formation of a national terminology system is accompanied by the coexistence of borrowed and native lexical units.

As Uzbekistan implements its state language policy, the need for a scientifically grounded approach to utilizing the language's intrinsic resources, including synonyms, is growing. This not only improves the effectiveness of teaching industry terminology but also strengthens the position of the Uzbek language as a fully-fledged language of science and professional communication.

**Main part.** The development and study of industry-specific terminology in the Uzbek language is a complex and multi-layered process, conditioned by both the internal laws of language development and external socioeconomic factors. In the Republic of Uzbekistan, this

process has intensified in recent years due to the expanding use of the state language in education, science, administration, and professional activities. The use of synonyms plays a significant role in this process, serving as an important tool for the semantic development of terms and their adaptation to the national linguistic environment [1]. Synonymy in industry-specific terminology in the Uzbek language arises primarily from the coexistence of borrowed terms and their national equivalents, as well as from the parallel use of literary and commonly used lexical units. For example, in the economic and management fields, synonymous pairs such as "daromad - kirim," "harazhat - chiqim," and "boshqaruv - idora qilish" are widely used. These pairs allow students to gain a deeper understanding of professional concepts and establish connections between scientific and general vocabulary [2]. This synonymous variability promotes meaningful assimilation of their meaning and functional properties rather than the formal memorization of terms.

The use of synonyms is particularly important in the educational process, where learning industry terminology often presents difficulties due to the abstractness and novelty of the concepts. The use of synonymous pairs simplifies the process of explaining terms, activates students' linguistic thinking, and develops strong associative connections. In higher education in Uzbekistan, this approach contributes to the improvement of professional speech culture and the development of skills in the correct use of terms in oral and written speech [3].

It should be noted that the role of synonyms in industry terminology is not limited exclusively to educational purposes. They also play an important role in the development and normalization of the national terminology system. The use of Uzbek synonymous equivalents, along with borrowed terms, helps reduce terminological overload with foreign vocabulary and strengthens the position of the Uzbek language as the language of science. This fully aligns with the goals of the state language policy of the Republic of Uzbekistan, aimed at developing and enriching the state language based on its internal resources [4]. At the same time, the use of synonyms in terminology requires a scientifically sound and balanced approach, as excessive variability can lead to a blurring of terminological precision. Therefore, in technical, legal, and regulatory texts, preference is given to a single, fixed term, while synonyms are used primarily at the teaching and clarification stage. This approach allows for the combination of the requirements for unambiguous terms with the pedagogical effectiveness of their acquisition [1].

To clearly demonstrate the role of synonyms in the study of industry-specific terminology in the Uzbek language, it is useful to examine specific examples of terminological units from various fields. Analysis of synonymous pairs allows us to identify their semantic features, their degree of general linguistic accessibility, and their methodological potential for teaching. The table below presents the most commonly used industry-specific terms in the Uzbek language and their synonymous equivalents used in educational and professional practice in the Republic of Uzbekistan.

**Table 1**

**Examples of the use of synonyms in industry-specific terminology in the Uzbek language**

Industry	Basic term	Synonymous unit	Explanation of meaning
Economics	Income	Revenue	Both terms refer to the receipt of funds, with "income" being more commonly used in general language and educational practice.
Economics	Expense	Expenses	Synonyms reflecting the process of resource expenditure

Management	Management	Administration	Synonyms describing the process of organizing and regulating activities
Jurisprudence	Crime	Crime	Terms denoting violations of legal norms
Education	Education	Education	"Education" is a broader term, "Education" is a procedural synonym
Finance	Funding	Funding	Synonyms that help simplify the understanding of financial processes

The examples in the table clearly demonstrate that the use of synonyms in Uzbek-language industry terminology facilitates a deeper and more meaningful understanding of professional concepts. Synonymous correspondences allow complex or borrowed terms to be adapted to students' linguistic backgrounds, providing a link between scientific and general vocabulary. In educational practice in Uzbekistan, such synonyms serve an explanatory and methodological function, especially in the initial stages of studying specialized disciplines. Furthermore, the systematization of terminological synonyms contributes to the formation of a stable national terminology base, which is important for the development of the Uzbek language as a language of science and professional communication. Rational use of synonyms allows for the preservation of terminological precision while simultaneously increasing the accessibility of educational materials, which meets modern requirements for the quality of education and the implementation of the state language policy of the Republic of Uzbekistan.

Thus, the use of synonyms when studying industry-specific terminology in the Uzbek language is an important factor in improving the quality of professional education, developing a national terminology base, and developing comprehensive linguistic competence among specialists. The systematic use of synonymous relationships ensures continuity between general and specialized vocabulary, which is especially relevant in the context of the modernization of the educational system and the expansion of the functions of the Uzbek language in the Republic of Uzbekistan.

**Conclusions and proposals.** The study demonstrates that the use of synonyms when studying industry terminology in the Uzbek language is an effective linguistic and methodological tool, facilitating a deeper and more conscious acquisition of professional vocabulary. Synonymy allows for the understanding of terms through common language units, establishing semantic links between borrowed and national lexical forms, and ensuring their adaptation to the norms of the Uzbek literary language. In the context of the Republic of Uzbekistan, this approach is particularly important due to the expanding scope of the state language and the need to develop a sustainable national terminology system. The use of synonyms contributes to the enhancement of students' professional linguistic competence, the development of a culture of scientific and business discourse, and the implementation of state language policy aimed at strengthening the status of the Uzbek language as the language of science and education.

While researching the topic, we identified the following problems and expressed our scientific proposals to them, which include:

⊕ first, when developing curricula and teaching materials for industry-specific disciplines, it is advisable to systematically include synonymous sets of terms to improve their accessibility and learning effectiveness.

⊕ second, it is recommended to develop specialized terminological dictionaries and glossaries in the uzbek language, with mandatory indication of synonymous correspondences and contexts of their use.

third, in the educational practices of uzbek universities, methods of comparative analysis of terms and their synonyms should be more actively used to develop students' professional verbal culture.

fourth, when normalizing and standardizing industry terminology, it is necessary to consider the methodological potential of synonyms, limiting their use in regulatory texts while maintaining them as an explanatory and teaching tool.

fifth, further scientific research in this area should be directed toward a comprehensive analysis of industry synonymy in the uzbek language, taking into account the specifics of individual professional fields.

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