

**DEVELOPING THE METHODOLOGICAL COMPETENCE OF METHODOLOGISTS AND MANAGING THE INNOVATION PROCESS IN PRESCHOOL EDUCATION INSTITUTIONS****Valiyeva Feruza Rashidovna**

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**Abstract**

This article examines the development of methodological competence of methodologists in preschool education institutions and their role in managing innovative processes. The study emphasizes the importance of correct documentation and organized workflow in the activities of state preschool methodologists, as well as the need for a creative and systematic approach to professional responsibilities. The primary goal is to enhance the effectiveness of educational and methodological work through modern approaches, ensuring the quality of teaching and upbringing in accordance with contemporary requirements.

The article also highlights the significance of self-directed learning and continuous professional development for methodologists, considering the rapid changes in the education system and the emergence of new technologies and programs. It is argued that modern preschool educators must possess innovative competencies, flexible thinking, and the ability to effectively implement advanced pedagogical technologies. The study underscores that successful innovation in preschool institutions is determined by the methodologist's ability to organize, analyze, and improve the educational process, as well as to develop professional and collaborative practices among staff.

**Keywords**

preschool education, methodologist, methodological competence, innovation management, professional development, pedagogical technologies, educational documentation, continuous learning.

The procedure for the proper preparation and creative yet strict adherence to work documentation for all methodologists working in state preschool education institutions is defined. The aim is to organize educational, upbringing, and methodological work in preschool institutions at the level of modern requirements by developing new approaches and competencies, and to ensure that documentation practices contribute to improving the effectiveness of educational content.

The methodologist provides methodological support for organizing the educational and upbringing process and supervises its implementation. In order to ensure the proper organization of educational and upbringing processes, the methodologist carries out collaborative work with all educators in the institution. Based on their methodological competence, the methodologist continuously provides necessary recommendations to ensure that the content of the educational process is implemented in accordance with modern requirements, and to analyze the process and address identified gaps.

In a preschool institution, the innovation process is both a necessary condition and an indicator of its results and success.

The emergence of the information society requires a certain level of literacy. This implies the ability to master new technologies, understand their strengths and weaknesses, and critically evaluate information and advertising disseminated through mass media channels. The management of the system for assessing the quality of education in preschool institutions is formed on the basis of modern methods and analysis of internal management effectiveness.

Continuous reform of educational content and ensuring that the quality of trained personnel corresponds to the deep economic and social reforms carried out in the republic, as well as to the advanced global standards of education, science, technology, and engineering, is one of the society's priority directions.

Today, preschool institutions require educators who can work with children using advanced innovative technologies and new programs. Such educators should be creative in the pedagogical process, possess flexible thinking, and be able to effectively apply innovations.

Recently, the issue of implementing innovative technologies in preschool education institutions has increasingly gained attention, because the introduction of innovations into the institution's activities is the most important condition for improving and reforming the preschool education and upbringing system. Pedagogical innovations should be understood as introducing novelties into pedagogical activities, including changes in the content and technology of education aimed at increasing its effectiveness. Thus, the innovation process consists of the formation and development of the content of innovation and its organizational implementation.

To develop methodologists' methodological competence, it is necessary to implement a number of approaches and strategies. It is important to organize continuous professional development and training programs for methodologists. These programs provide methodologists with information about modern pedagogical technologies, innovative teaching methods, and new approaches used in the educational process. Through seminars, trainings, and masterclasses, methodologists can expand their knowledge and acquire new skills. Methodologists should also have opportunities for mutual experience exchange and collaboration. Experience exchange among methodologists enables them to learn new ideas and approaches. Therefore, it is necessary to hold seminars, conferences, and round-table discussions for methodologists in educational institutions. These events allow methodologists to share their experiences, learn new methods, and engage in professional dialogue.

Methodologists need to develop skills in analyzing their work and self-assessment. Work analysis enables methodologists to evaluate their methodological approaches and improve them when necessary. When evaluating their work, methodologists should consider children's developmental outcomes, successes, and difficulties in the educational process. Additionally, methodologists should use modern information technologies in their work. Information technologies help to organize the educational process more effectively.

Methodologists can make the educational process more engaging and effective by using multimedia tools, interactive learning materials, and online resources in their work. In addition, methodologists need to develop creativity in their professional activities. Creativity is the ability of a methodologist to generate new ideas and approaches, thereby making the educational process more interesting and efficient. By applying creative approaches, methodologists can increase children's interest and encourage their active participation in the learning process.

Collaboration with parents is important for developing methodologists' methodological competence. Parents need to maintain close communication with methodologists to actively participate in their children's education and positively influence their development. Methodologists should strengthen cooperation by regularly communicating with parents, listening to their opinions, and providing information about children's development.

The importance of parent-methodologist communication in developing methodological competence is reflected in several aspects. Parents play a significant role in the educational process, and their active involvement has a positive impact on children's development. To support children's development, parents should actively participate in the educational process and maintain close contact with methodologists. They can make the educational process more effective by monitoring their children's learning and development, encouraging and supporting them. Regular communication enables methodologists to listen to parents' opinions, understand children's needs, and improve the educational process.

Open and sincere communication helps to take into account children's individual characteristics. Cooperation between parents and methodologists contributes to improving the educational environment. Parents can help methodologists create a comfortable and developmental environment for their children. This, in turn, supports children's active participation in the educational process and helps them feel free and confident. Methodologists can provide parents with information about the educational process, children's development, and pedagogical approaches.

Parents can acquire knowledge on how to participate effectively in the educational process and support their children. Communication between parents and methodologists has a positive impact on children's social and emotional development. Parents can help their children express their feelings and establish social relationships. Methodologists, in turn, assist parents in this process by providing support and guidance.

Methodologists have the ability to involve parents in the educational process and encourage their participation. Parents can actively engage in the educational process and increase their children's interest by studying and playing together with them. Communication with parents is important for evaluating the educational process. By providing information about children's academic successes and challenges, parents enable methodologists to improve the educational process. Communication with parents plays a significant role in developing methodological competence.

Such cooperation ensures children's active participation in the educational process, positively influences their development, and helps improve the educational environment. Effective communication between methodologists and parents increases children's interest in learning and contributes to their successful development. As a result, developing the methodological competence of methodologists in preschool education institutions is essential for improving the quality of education and positively affecting children's development. Methodologists need to continuously update their knowledge and skills, share experiences, use modern information technologies, and develop creativity. This process contributes to increasing the efficiency of the educational institution and enhancing children's interest in learning.

The methodology for developing the methodological competence of preschool education methodologists is of significant importance for improving the quality of the educational process and positively influencing children's individual development. Methodologists need to continuously update their knowledge and skills by applying modern pedagogical approaches and innovative technologies in the educational process. As a result, the preschool education system becomes more efficient and innovative, playing an important role in preparing future generations. Developing the methodological competence of preschool education methodologists is not only crucial for improving the quality of education but also for shaping the future of society.

The development of methodological competence among methodologists in preschool education institutions plays a crucial role in enhancing the quality of the educational process and positively impacting the individual development of children. Methodologists must continuously update their professional knowledge and skills by applying modern pedagogical approaches and innovative technologies. This enables the preschool education system to become more effective and innovative, thereby significantly contributing to the preparation of future generations. Furthermore, strengthening the methodological competence of preschool education methodologists is not only essential for improving educational quality but also for shaping the future of society. Therefore, continuous professional development, experience sharing, the use of modern information technologies, and the promotion of creativity remain the key factors in ensuring the successful implementation of the educational process and improving the overall performance of preschool institutions.

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