

EVALUATING THE ROLES OF PROFESSORS AND EDUCATORS IN CLASSROOM SETTINGS: A SOCIAL-PEDAGOGICAL NECESSITY**Urakov Sherzod Raxmanovich**Doctor of Sciences in Pedagogy (DSc),
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Abstract: In today's educational system, assessing the activities of professors and teachers in classroom settings is a vital social-pedagogical necessity. The educational process requires not just knowledge transmission but also the development of teachers' pedagogical competencies. Evaluating teachers' performance creates opportunities for their professional development and self-improvement.

Keywords: Higher education, professors and teachers, classroom activities, assessment of activities, pedagogical methods, teaching methods, learning process, modern educational system.

Considerations for assessing teachers' classroom activities. Several key factors must be taken into account when assessing the activities of teachers in the classroom.

Result-based assessment methodology. This methodology helps identify how teachers conduct lessons, their relationships with students, and their ability to apply innovative approaches in the educational process. Research indicates that the quality of classroom assessments is significantly influenced by the strategies teachers use to plan and deliver lessons. For example, teachers should consider the individual needs of students when applying various methods. This enhances students' self-awareness and participation in the learning process.

Interactivity and relationships. Increasing interactivity in lessons boosts student motivation. It is essential for teachers to establish warm and open relationships with students, listen to their thoughts, and give attention to their needs. Psychological studies show that providing students with the opportunity to express their opinions allows them to participate more actively in class and effectively expand their knowledge.

Innovative approaches. Teachers should be able to employ innovative strategies in their lessons. For instance, integrating digital technologies, utilizing distance learning platforms, or implementing game-based teaching methods can effectively engage students. Foreign research suggests that innovative methods may enhance students' learning abilities by up to 30%.

Peer evaluation. The peer evaluation process facilitates teachers' exchange of experiences and helps in identifying each other's strengths and weaknesses. This process encourages mutual assistance and the exploration of new pedagogical approaches among teachers, prompting careful analysis of their own activities.

Communication with students. Effective communication with students is one of the key factors determining teachers' success in the classroom. Allowing students to express their thoughts improves pedagogical approaches. Considering students' opinions helps teachers refresh their pedagogical strategies.

Teaching outcomes. Student outcomes play a significant role in assessing teachers' activities. The academic level of students and results from tests and assessments reflect the quality of teachers' lessons. Additionally, students' active participation and interest during lessons should also be taken into account in the evaluation process.

The process of assessing teachers' activities in the classroom is complex and depends on numerous factors. This process is crucial for the professional development of teachers, improving the quality of the learning process, and achieving student success. Applying modern pedagogical approaches and methods in the assessment process helps further enhance the quality of education provided by teachers.

Secondly, the assessment process creates opportunities for teachers to exchange experiences and collaborate. Through peer evaluation, teachers can identify each other's strengths and weaknesses. This exchange of experiences promotes teachers' professional growth and improves the educational process. Research indicates that peer evaluation enables teachers to assist one another and explore new pedagogical approaches.

The process of assessing teachers' activities in the classroom fosters opportunities for experience sharing and collaboration. Teachers can identify each other's strengths and weaknesses through peer evaluation. This process not only facilitates learning but also promotes teachers' professional growth and enhances the educational experience.

Benefits of Peer Evaluation

1. **Experience Sharing:** The peer evaluation process allows teachers to share their experiences. Research shows that through experience exchange, teachers learn new pedagogical methods.
2. **Identifying Strengths and Weaknesses:** During the peer evaluation process, teachers assess each other's teaching styles and exchange feedback. This process helps teachers identify their strengths and weaknesses, enhancing their desire for self-improvement.
3. **Professional Growth:** Peer evaluation stimulates the professional growth of teachers. By providing mutual assistance and studying new pedagogical approaches, teachers enhance their qualifications.
4. **Improving the Educational Process:** Peer evaluation contributes to the improvement of the educational process. Teachers collaboratively develop teaching strategies, which positively influence students' learning outcomes. According to foreign research, students participating in peer evaluation processes have been shown to increase their knowledge levels by 25%.

The peer evaluation process strengthens experience sharing and collaboration among teachers. This process directly impacts teachers' professional development, the improvement of the educational process, and the students' success. Through peer evaluation, teachers strive to refine their pedagogical approaches and enhance the quality of education.

Thirdly, the assessment of professors and teachers is linked to student outcomes. The quality of lessons delivered by teachers directly affects student success. Students significantly utilize the pedagogical approaches and methods employed by teachers to shape their knowledge. Thus, assessing teachers' activities contributes to enhancing students' knowledge levels. Students having the opportunity to express their opinions allows them to participate in evaluating their teachers.

Teacher Influence: The activities of teachers in the classroom, their pedagogical styles, and teaching methods have a significant impact on student success. Research suggests that quality lessons delivered by teachers can increase students' knowledge levels by 20-30%. For instance, a study conducted in 2017 showed that teachers using interactive lesson methods significantly improved student learning outcomes.

Pedagogical Approaches: Students widely utilize teachers' pedagogical approaches in shaping their knowledge. When teachers apply various pedagogical methods (such as active learning, problem-based learning, or project-based teaching), students can develop their creative and critical thinking skills.

Opportunities for Students to Express Their Opinions: Allowing students to express their thoughts enables them to participate in evaluating their teachers. This process enhances their self-awareness and helps them actively engage in the educational process. When students are ready to share their opinions, they assist in improving teachers' pedagogical methods, thereby enhancing the quality of education.

Therefore, assessing teachers' activities serves to increase students' knowledge levels. Quality lessons from teachers directly influence students' success, which helps strengthen the relationships between teachers and students. The evaluation process encourages students' participation in the educational process and prompts teachers to improve their pedagogical approaches.

Criteria for Developing an Assessment System

1. **Pedagogical Competence**
 - The teacher's ability to impart knowledge.
 - The ability to apply innovative pedagogical methods.
2. **Teaching Methodology**
 - Planning and organizing lessons.
 - Establishing interactive relationships with students.
3. **Communication with Students**
 - Listening to and considering students' opinions.
 - Being able to respond to their needs.
4. **Teaching Outcomes**
 - Students' levels of knowledge and success.
 - Results from tests and assessments.
5. **Self-Assessment**
 - Analyzing one's own activities as a teacher.
 - Identifying personal strengths and weaknesses.
6. **Peer Evaluation**
 - Processes of mutual evaluation among colleagues.
 - Experience sharing.
7. **Assessment of Learning Environment Quality**
 - Cleanliness and comfort of the classroom environment.
 - Encouraging and motivating students.
8. **Teamwork Skills**
 - Working and collaborating in groups.
 - Supporting students' group activities.

These criteria help make the assessment system more effective and fair, as well as support the professional development of teachers.

Conclusion. Assessing the activities of professors and teachers in classroom settings is a social-pedagogical necessity. This process is crucial for the professional development of teachers, enhancing the quality of the learning process, and achieving student success. Evaluating teachers' activities contributes to increasing the effectiveness of the educational system and helps strengthen the relationships between teachers and students. By assessing their own activities, teachers strive to refresh their pedagogical approaches and enhance their teaching skills.

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