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ADVANTAGES OF USING INNOVATIVE TECHNOLOGIES IN TEACHING HISTORY

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Annotatsiya: Ushbu maqolada tarix fani va uni o‘qitish jarayonida innovatsion texnologiyalardan foydalanish jarayoni va uning o‘ziga xos jihatlari, ilmiy jihatdan tahlil qilingan.

Kalit so‘zlar: innovatsiya, innovatsion ta’lim texnologiyalari, ta’lim jarayoni, ta’lim tizimi elementlari, tarix fani, tarixni o’qitish.

Abstract: This article analyzes the process of using innovative technologies in the science of history and its teaching and its peculiarities, scientifically.

Keywords: innovation, innovative educational technologies, educational process, elements of the educational system, history science, history teaching.

Аннотация: В данной статье анализируется история науки и процесс использования инновационных технологий в процессе ее преподавания и ее специфические аспекты с научной точки зрения.

Ключевые слова: инновации, инновационные образовательные технологии, образовательный процесс, элементы системы образования, историческая наука, преподавание истории.

The quality of education is a set of consumer properties of educational services that ensure the possibility of meeting the needs of the state education system, the process, and, as a result, the interests of individuals, society, and the state.[1]
The uniqueness of using innovative technologies in the lesson process lies in the fact that they are implemented through the joint activities of the teacher and students. The learning process includes the activities of the teacher as well as the students. The teacher's activities involve presenting the educational material, fostering students' interest in the subject, deepening their thoughts and forming their beliefs, guiding their independent activities, and evaluating their knowledge, skills, and abilities.

Social science education includes scientific fields that focus on studying the social, political, economic, and cultural systems of society. Today, it is essential to use innovative technologies to make learning in these fields more effective and interactive. These technologies further enhance the learning experience, promote student engagement, and facilitate the acquisition of new knowledge. [2]

Historical science is a science that helps not only to study the past, but also to understand the processes of social development and shape the future. The use of pedagogical technologies in teaching history is essential for increasing students' interest in reading and effectively organizing the learning process. Pedagogical technologies provide comprehensive improvement of the educational process and develop students' historical thinking.

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In the teaching of history in secondary schools, interactive technologies are an effective tool in revitalizing communication between teachers and students. In teaching history, it is possible to make classes more interesting and effective using interactive textbooks, online platforms and video materials. For example:

Online interactive maps: in the study of historical events, through interactive maps, readers can track historical processes in different regions and understand the connection between them. [3]

Simulations and games: by playing historical events, readers get practical insights into various historical figures and events.

The use of multimedia technologies in history lessons develops the visual and auditory abilities of students. With the help of videos, slideshows, images, animations and other multimedia tools, historical processes can be demonstrated in a more impressive and understandable way. For example, through historical videos. In this case, the presentation of historical events in the course of the lesson through motion pictures or documentaries shows students the real state of the time. This process has a positive effect on the psyche and memory of the student, as well as their storage in memory. [4]

Today, pedagogical technologies have become an important tool for modernizing the educational process, increasing its effectiveness and further attracting students to study. Both in the teaching of history and the application of new technologies provide opportunities for more active involvement of students in the process of assimilation, the development of their cognitive abilities and making the educational process more interactive. There are several advantages to applying pedagogical technologies in the course of the lesson.- ta'lim jarayonining samaradorligini oshiradi;

- encourages students to actively participate;

- develops historical thinking and analytical thinking;

- encourages students to learn independently;

- provides diversification of classes;

- develops students ' creative and creative abilities;

- helps to individualize education;

With the help of pedagogical technologies, it is possible to approach the teaching of history in accordance with the individual needs and abilities of each student. For example, students are given the opportunity to learn lessons at their own pace, independently collect data and check their knowledge. Also, with the help of technology, the level of student assimilation can be determined and, if necessary, individual support and support can be provided.

Along with the effectiveness of the application of innovative technologies in school history lessons, there are some disadvantages and problems.
- Many teachers are not ready to use technology. They find it difficult to apply modern technologies or are not ready to get out of the traditional styles they have learned before. This affects the quality of training.
- Some schools or educational institutions are not provided with the necessary technological infrastructure and devices. Effective application of innovative technologies becomes more difficult due to the lack of Internet connectivity, computers, or interactive educational devices.

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- Some students do not have the skills to use technology effectively. This particularly affects students who have limited access to or are not well versed in technology.
- In education with the help of technology, sometimes difficulties can arise in concentrating the attention of students for a long time.
- In the process of technology integration, situations may arise between teachers and students of technical problems or improper use of methods. For example, failure of the program or technical failures can lead to interruption of the lesson.

To solve these problems, it is necessary to carefully approach the teaching of innovative technologies, train teachers, create the necessary resources and ensure the compliance of technologies with the lesson. [4]

The application of innovative technologies in the course of the lesson arouses interest in scientific research in students, develops creativity and creativity. As a result, the acquired knowledge, skills and qualifications are applied in practical activities, the quality of mastering increases. To do this, the teacher must be skilled and plan the lesson correctly, depending on the content of the topics, achieve active and conscious work of all students during the training. Pedagogical innovation is a novelty in pedagogical activity, changes in the content and technology of teaching and upbringing, aimed at improving their effectiveness.

As a measure of the effectiveness of pedagogical innovation, optimality assumes that teachers and students spend energy to achieve a guaranteed result. The conclusion as the most important sign of innovative methods is manifested only when positive progress is made in the activities of the teacher. Technicality in measurements, observability, recording of results are manifested through the assessment of new methods, methods of training.

The conclusion is that the application of pedagogical technologies in the teaching of history is high in relevance, since they make the learning process of students effective and interesting, and also contribute to the development of their historical thinking, thinking and creative abilities. The use of technology in the process of teaching history allows not only to give students a solid knowledge, but also to prepare them for the life of society, to expand their worldview. Such innovative approaches are one of the main factors in making education more qualitative and effective.

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