

EDUCATIONAL WORK IN SECONDARY SCHOOLS IMPLEMENTATION METHODOLOGY

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Annotation: this article reflects the National Spiritual Foundations of education in secondary schools, spiritual and moral education and its main component, methods of upbringing, the rule of upbringing, the absorption of the rich spiritual heritage of our ancestors into the minds and hearts of students.

Keywords: spirituality, education, upbringing, ethics, decency, behavior, value, heritage, ancestry, Society, Student, Nation, people, youth.

Another important issue that always makes us think about is the etiquette, behavior of our young people, in a word, the worldview. Today The Times are changing rapidly. Who makes these changes feel more than everyone else – young people. May young people be in harmony with the demands of their time. But at the same time, do not forget about oneself. Let the call to who we are, what kind of generation we are, always resonate in their hearts and encourage them to remain true to their self. What do we achieve this at the expense of? At the expense of upbringing, upbringing and only upbringing. [1]

Sh.Mirziyoyev

It is necessary to educate a person who occupies an important place in the development of society, to encourage him to acquire knowledge, work, and gradually turn this behavior into a skill. The observation that a person makes brings up ability and regrets intelligence. The mind keeps the mind. And consciousness becomes a material and spiritual source. In this way, a person gradually improves and achieves perfection. But for this, it requires a long-lasting responsibility, honorable labor and diligence, willpower from educators and educators. In this, it is necessary for the educator to take into account the young character of children.

What does the effectiveness of upbringing depend on?

An important place in the formation of spiritual and human qualities is occupied by the environment and attitude in the family, surrounding, society. The awareness, spirituality, knowledge, upbringing of the parents is important in raising children due to the presence of an imitative nature.

In order for young people to become leaders in all areas, they must first of all have beautiful manners. Because, according to Islamic doctrine, decency is one of the main means of conveying the blessings of the hereafter. Special attention is paid to the question of etiquette, both in the Quran and in the hadiths of the messenger of Allah (peace and blessings of Allah be upon him). A lot has been written about the upbringing of children before.

Consistent continuation of the path to a radical renewal of the life of our society, relying on the passion inherent in our great ancestors, the metin will of our people, our ever - growing harmonious generation, is our most urgent task.

This nation added its indelible share to the development of man, spread the fame of our country to the world, forever sealed to the pages of history. Our land has long been the land of great allomas, thinkers, geniuses who have been absorbed from their time. Abu Rayhan Beruniy, Ahmad Farghani, Muhammad al Khwarazmiy, Mirzo Ulugbek, Ali Qushchi, Abu Nasr Farabi,

Alisher Nawawi, Abu Ali ibn Sino, Mahmud Zamahshari, Imam Bukhari, Imam Termiziy, Abu Bakr Qaffol Shoshiy, Abu Mansur Moturidi, Abduholiq Ghijduwani, Bahawuddin Naqshband, Abulmuin Nasafi, Burhoniddin Marginani, Imam Dorimiy. [2]

In particular, the ethics of Amir Temur husnia-the owner of good manners. As a wise and prudent commander, he did not allow haste and injustice in both appointing and relieving people of their duties, but cut one by seven measures. The thoughts of our great-grandfathers, who, like Amir Temur, had their place in the kingdom of World Spirituality, about morality, beautiful behavior, seem to be written at the request of today. "Boys! Read well, never forget and practice the wills and arrangements that you leave to you to preserve the great dignity, bliss of the nation. It is your duty to be a medicine for the troubles of the nation. Guard the weak, do not throw the absent into the oppression of the rich. May you be your program of justice and freedom, your leader". [3]

Ismail Al-Bukhari writes that" it is imperative that morality be good, that food is pure, that there is no betrayal of honesty and trust, and that even if you are left out of worldly affairs, there is no harm". The thoughts of Central Asian thinkers about morality, oghits have such power that they help to germinate the seeds of humanity in the hearts of students, bring them to the path of a great life, give spiritual strength. The main goal of passing open classes among students of educational institutions at events such as educational hours, morning ranks, spirituality days, under the motto of Bukhari descendants, Marghinani followers, Moturidi and Naqshband followers, connoisseurs of Islamic civilization is also to form the patriotic faith of schoolchildren. In order to love the motherland, at first it is necessary to deeply understand its meaning, history, fate and prospects. [4]

In spiritual and moral education of the younger generation:

- development and implementation of effective, modern pedagogical technologies based on rich national, cultural, historical traditions, traditions and universal values of our people;
- it is necessary to rely on the power and experience of the general public in the formation and strengthening of national and universal qualities.

Important conditions for the formation of a harmonious generation:

first of all, to instill in the younger generation feelings of selfishness, understanding of our sacred traditions, the noble qualities of our people that have been formed for many centuries, the higher goals and objectives facing society;

secondly, the only idea that, relying on the hurficrism that exists in our society today, protects young people from the inviolability of our people and our state, encourages our country to the highest goals-loyalty to national ideology as a conclusion of the game, the reasons why people commit prohibited behavior, carry out behavior contrary to family life are determined. These final conclusions can also be developed in small groups.

thirdly, to educate young people in the spirit of internationalism, which can become worthy successors to Uzbekistan;

fourth, it is to educate the younger generation that they are worthy successors of our great ancestors, at the same time, in the spirit of acquiring universal achievements of the world and times.

Reforms in the field of education, as the head of our state noted:

first of all, that it has a positive effect on the socio-political climate;

secondly, to the fact that a person finds his place in life;

third, independent in society

fifth, it is aimed at educating conscious people with general and special knowledge, a modern worldview, clear thinking, loyal to national and universal values, building a strong civil society.

Upbringing methods are defined by the goal of comprehensively maturing the personality of a student and include many components that relate to the upbringing process.

Methods of upbringing are determined by the tasks of social society to educate educational institutions as competent, free, creative, independent thought holders in every possible way.

Methods of upbringing means methods of educational influence on the individual, which are used by the teacher (educator) and the team for the purpose of structuring their ideological and spiritual beliefs, spiritual feelings and habits. Upbringing methods also provide for the organization of the movement towards improving the personality of the student(educators). Therefore, education in the educational system met The rule of upbringing is the initial state, the basis of leadership, which the educator uses for the purpose of better organization of the educational and educational process. The rules of upbringing are the rules that guide the teacher, educators, are determined by the tasks of forming a new person. The rules of upbringing are based on the opinions of the philosophers — sages of the East and Central Asia and the achievements of national pedagogy. The rules of upbringing are of an independent nature and reflect the peculiarities and laws of upbringing. Compliance with these rules in the educational process increases its effectiveness, leads to good results.[5]

The role of good upbringing in the family and society in the future development of our children as perfect people is incomparable. Parents, coaches, managers and young adults, many of civilized, well-mannered, the individuals also growing in the society and the environment was so well-mannered can be reached. The implementation of such sermas'uliyat social work, that is, our youth well-mannered, xushxulq a pure conscience, that the person to reach their manners to be a good sign to them that we may share with our sample of the day and today's pressing issues. In earlier times, there was a proverb: "do what Domla said-he, do not do what he did." Now this proverb is outdated: adolescents and adolescents often follow the example of their teachers and the way adults live externally, that is, they "do what domla did." At this point it is necessary to take into account their following justified objections."Why do they say not smoke or drink, and they themselves smoke, drink?", "Why do they say true-he, they themselves, lie?». If the teacher and others are correct in such a word and behave in practice incorrectly, how do their students respect him? What do they take from him as an example? In this sense, the educator must follow his word every time and go over his word. It is this aspect of the Hebrew that is of great importance in the education of a perfect person.

The upbringing of the sign has long been of interest to man. This was especially prominent in Greece from the pandnomas associated with the name of the famous thinkers Plato and Aristotle. In particular, in the Eastern countries, Plato's exhortations to Aristotle, and Aristotle's admonitions and Wills to Alexander are scattered as a whole work. Arastu says that it is darcor that the educator himself is brought up, has acquired human qualities.

In addition to these, works on ethics and education in Eastern countries such as "Rushnoinoma", "Qobusnoma" Fariddin attor's "Pandnoma", O'bayd Zakoniy's "Sad pand" are common. In the early Middle Ages, the treatises of Arastu and his followers were translated into Arabic, and their teachings were studied and enriched by Al-Kindiy, Farabi, Beruniy, Ibn Sino, Umar Khayyam, Nasriddin Tusi, Jomiy, Navoi and other Eastern philosophers.

Therefore, the role of the example is incomparable in the fact that the maturation and corresponding worldview of our today's youth regularly improves and develops. This in turn guarantees the training of conscious members of the creators of a free and prosperous homeland, a free and prosperous life. [6]

The development of our children as a competent person in the future depends primarily on the etiquette and knowledge that he received at a young age. Therefore, a hadith Sharif States,"the science learned in youth is like a pattern carved into stone". True, the child may not fully understand, understand the importance of education as a youth. Therefore, all parents should be interested in the acquisition of all aspects of Science and science, while raising their children from an early age to a decent one. It is a responsible duty of every parent and teacher to pay special attention to the thorough mastery of the lessons given at the educational institution by students. While we are concerned about preserving our independence, about the upbringing of

a harmonious generation that will appreciate it, strengthen it with its knowledge and work and create the foundation of the third renaissance, it will always be an important task in our center to build a spiritual environment in which our young people with such a healthy worldview will mature.

Educating and maturing a person in the student community is the main rule of the upbringing of a competent person. The personality of the child is formed only in the team, and only under its influence as a real person. In the current conditions, it is necessary that each member of the society be an active member of any pedagogical community. [7]

Advanced pedagogical experiments show that only when students are organized into a stable team will the implementation of upbringing work be much lighter and success is ensured. In a well-organized, healthy team, the opinion of students acquires a huge educational force and becomes the backbone of teachers in the process of upbringing. In the organization of spiritual and educational education of students, teachers, educators, children's leader, psychologist, parents, as well as the leadership of the educational institution, the neighborhood, juvenile affairs commissions, law enforcement agencies, the public commission of the school, relevant state and non-governmental organizations, creative associations operate cooperatively.

In place of the conclusion, it is worth noting that today it is important for us to understand the need for the uninterrupted development of the educational and educational system, to become rich with scientific innovations, and to turn to universal principles in this direction, to effectively use the achievements of Science and technology based on national and modern knowledge.

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