

THE IMPACT OF USING TECHNOLOGY IN TEACHING ENGLISH AS A FOREIGN LANGUAGE

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Abstract: In recent decades, the integration of technology into education has transformed the way languages are taught and learned. Specifically, in the field of English as a Foreign Language (EFL), technological tools and platforms have redefined the traditional classroom, offering dynamic and interactive ways to develop learners' linguistic skills. Technology exposes learners to authentic English through podcasts, news, social media, and real-time conversations. This prepares them for practical, real-life communication beyond the classroom. Through video chats, forums, and global collaborations, students practice English with peers worldwide. This not only improves fluency but also enhances intercultural competence.

Key words: interaction, dynamic, enhance, transform, digital, competence, advanced, expose, collaboration, content, engage, access, ownership, relatable.

Learning English is important because it is the most widely spoken and used language in the world for communication, education, business, and travel. As the global language of science, technology, and the internet, English connects people across cultures and countries, opening doors to international opportunities and information. For students and professionals alike, proficiency in English enhances access to quality education, competitive jobs, and global networks. It also helps individuals participate more fully in a rapidly globalizing world, where English often serves as a common ground for interaction and collaboration.

In today's quickly advancing instructive scene, innovation has gotten to be a crucial apparatus within the educating of English as a foreign language (EFL). The integration of digital tools, platforms, and resources has transformed traditional classrooms into dynamic, interactive learning environments. This shift not only enhances language acquisition but also bridges cultural and communicative gaps, making English learning more accessible and engaging for students across the globe. One of the most significant impacts of technology in EFL classrooms is its ability to increase student engagement. Interactive tools such as language learning apps (e.g., Duolingo, Memrise), online games, and multimedia content make learning English fun and relatable. These resources provide instant feedback and a sense of achievement, which motivate learners to persist in their studies. Moreover, gamification—using elements of game design in educational contexts - encourages students to actively participate and take ownership of their learning.

Technology allows for a more personalized approach to language instruction. Learning Management Systems (LMS) like Moodle or Google Classroom enable teachers to design custom lessons, track progress, and provide targeted feedback based on individual student needs. Adaptive learning technologies can assess a learner's proficiency level and tailor exercises to strengthen weaker areas, making the learning process more efficient and student-centered. Technology breaks down geographical and temporal barriers in language education. Through online courses, virtual classrooms, and video conferencing tools like Zoom and Skype, learners can access high-quality English

instruction from anywhere in the world. This accessibility is especially beneficial for students in remote or underserved areas. It also supports asynchronous learning, allowing learners to study at their own pace and according to their schedules.

Moreover, the use of technology facilitates authentic communication with native speakers and other learners worldwide through language exchange websites, discussion forums, and social media. These interactions promote cultural awareness and encourage the practical use of English in diverse contexts. Such exposure is crucial for developing fluency and confidence in using the language beyond the confines of the classroom.

Despite its benefits, the use of technology in EFL teaching is not without challenges. Issues such as limited access to devices or the internet, lack of digital literacy among educators, and the risk of over-reliance on technology must be addressed. Effective implementation requires teacher training, careful planning, and the integration of technology as a complement - not a replacement - for pedagogical best practices.

Technology has revolutionized the way English is taught and learned in the modern era. It provides learners with tools for independent study, immersive practice, and real-time feedback while empowering teachers to deliver more effective and engaging instruction. As digital innovation continues to evolve, its role in English language learning will only grow more significant — shaping a future where mastering English is more attainable, personalized, and global than ever before. While technology alone cannot replace the value of human interaction and the role of skilled educators, it serves as a powerful complement to traditional English language learning. Its role is not just to digitize old methods but to redefine how language is practiced, applied, and experienced. As artificial intelligence, virtual reality, and machine learning continue to develop, the future holds even more immersive and intelligent language-learning environments. To fully harness these benefits, both learners and educators must adapt by developing digital literacy and staying open to innovation. Ultimately, the thoughtful integration of technology promises not only more efficient language acquisition but also a more inclusive and interconnected global learning community.

Learning English through technology is highly effective due to its ability to provide interactive, flexible, and personalized learning experiences. Digital tools such as language apps, online courses, and AI-powered platforms offer learners instant feedback, authentic content, and opportunities for real-time communication with native speakers. These tools enhance motivation, support self-paced learning, and cater to different learning styles. While technology cannot fully replace human instruction, when used effectively, it significantly improves language skills, especially in listening, speaking, reading, and writing, making it a powerful aid in modern English language education.

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