APPROACHES TO THE DEVELOPMENT OF THE MOTIVATION TO STRIVE FOR SUCCESS

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Abstract. One of the surest ways to motivate students to achieve success in the higher education system is to develop them as mature staff in their fields and achieve great success. In this regard, the main goal of this dissertation is to take into account the system of values in students and determine their interrelationship when forming the desire for success in students.

Key words: the problem of motivating, scientist, distribution, motivation, effect

Introduction. In particular, for any learning process to be successful today, there must be motivation. Currently, as scientists have noted, the problem of motivating the participants of the educational process remains relevant. This issue is students' study.of the process main participants as preparation for motivation with depends has been is a problem.

S. Kh. Khurum stated that one of the most effective methods of forming the motivation to achieve success in students is influencing the motivational field, in which the scientist explains that students develop a desire to improve their results and exceed the achieved level.[1] A scientist to his opinion according to teenagers peers with discussion to do and to himself attention attraction to do desire such as to age depends psychological features account received without , in the group received the results discussion to do and actions functions according to distribution such as of methods efficient to use possibility gives , for example , mutual evaluation and mutually check.

In students to success reach motivation of the person own efforts based on high to the results to reach focus with is described and of the subject joy and hope such as positive emotional experiences with depend. To success aspiration encouraging and referrer is a motive for failure road not to put while activity denial does.

Emotions and emotions in student's success of motivation formation and development effect doer important factor is considered They are of motive power and modality determines. From this come it turns out to be strong motivation get for activity positive emotions with together to be need. Teacher's optimistic relationship , communication friendly and calm down the tone of the student internal to the world respect manifestation to be in students to success reach for motivation to form help gives.

Motivation in determining student success or failure does it wait, it's important important have. If a student the result meaningful and valuable to be if he believes, it is his motivation increases, without, on the contrary.

Students to motivation effect to do methods one motives understanding on is work. To the student formation need has been the goal and ideals open to give need. So, they little by little acceptance will be done and from outside not but, essence is understood.

Another one the way is the student's active activity conditions adults by organize done activity through effect to do In the student to success reach of motivation successful formation for activity known one standard according to assessment possible has been known one to the result to reach directed to be need , activity in the process student to the goal reach to act for need.of the process himself and result of the student emotional experiences with together to be need _

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[1] Khurum , S. X. Formirovanie motivatsii dostizheniya u podrostkov / S. X. Khurum // Vestnik Adygeiskogo gosudarstvennogo universiteta. – 2013. – No. 5. – S. 217–219.

In students to success reach of motivation to growth attractive the goal put, assessment activity, group activity and of learning unusual forms such as methods help to give can.To success reach for motivation in formation of duties complexity important role plays.Average or a little in complexity tasks choose very easy or very difficult has been tasks from choosing different as , to success reach of motivation development positive effect shows .

Many the authors success motivation of formation efficient from technologies one long term and systematic respectively held trainings that proved (D. McClelland , IOVagin , A. Alschuler and D. Tabar , H. Hackhausen , R. De Charms , EKKlimova , OAPomazina , ONBakurova , NVAfanasyeva , LIBojovich , TOGordeeva , EPIlyin , M.Sh. Magomed-Eminov , AKMarkova , GAMatias and others). IVVachkov training psychological problems has been spiritual healthy to people self to develop help to give for used practical of psychology active methods collection as determines[2] . EALevanova led by the authors team point of view from the point of view , training is group of work active methods (business , role games , psychological games , tasks and exercises , psychotechnics , group discussions and others arranged and to the task based on set), to the target according to makes sense and thematic in terms of selected and group dynamics in the process person , group and organization for in advance planned and right diagnosis placed to the results to achieve provides .[3]

D. McClelland success motivation formation success one to a number of fundamental requirements compliance to do necessity with linked :

1) subject by independent the goal to put

2) To the goal independent respectively reach wish _

3) Activity goals , means and results according to someone satisfied to do desire absence ;

4) Complexity according to medium or from the average a little higher tasks preferred to see[4]

H. Hackhausen reach of the motive to change two of condition existence with linked :

1) initial motivation and by the course program in the eye caught goals between maximum dissonance ;

2) success motivation development according to courses after finishing after appear has been new behavior opportunities long term test transfer _[5]

In students to success reach for motivation development forms and methods learning the following conclusions to issue possibility gives :

1. In students to success reach of motivation formation emotions significant effect shows .

2. To students' tasks in choosing freedom to give because it is necessary this to the activity relatively responsible in relation to be help gives.

3. To success aspiration motivation development for student for activity interesting to be need.

4. Friendly and cooperation environment failure fear reduces and students to labor encourages.

5. Successful situation Create to success reach for motivation to increase help gives.

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