

INNOVATIVE APPROACHES TO FORMING THE PROFESSIONAL COMPETENCE OF PRESCHOOL TEACHERS

Boymirzayeva Shahnozakhon Olimjon kizi

Kokand University Teacher of the "Education Department"

+998913699297

Orcid: <https://orcid.org/0009-00017868-7602>

E-mail: boymirzayevashahnoza98@gmail.com

Abstract: This article analyzes the importance of innovative approaches in preschool education, their role in developing the professional competence of teachers and their impact on the quality of education. Innovative approaches aimed at updating pedagogical methods and technologies in preschool education, and the intellectual and emotional development of children are discussed. The study analyzes how methods such as interactive curricula, game methodology, and project-based learning help to effectively organize the educational process. Through the use of innovative pedagogical technologies, teachers improve their skills, and children develop creative thinking and learning skills. The article shows the benefits of innovative approaches in the education system for teachers and children.

Keywords: preschool education, innovative approaches, pedagogical technologies, improving the quality of education, professional competence, project-based learning, game methodology, interactive curricula, teacher qualifications, child development

Introduction

The preschool education system plays an important role in educating the future generation in every society. Educators working in this system, namely preschool educators, are directly involved not only in teaching scientific knowledge, but also in the personal and social development of children. Therefore, the formation of professional competence of preschool educators is one of the most urgent issues of modern education systems.

Today, changes and innovations taking place in the education system place high demands on the professional activities of educators. In particular, it is necessary to introduce new pedagogical approaches, technologies and methods in the formation of the competence of preschool educators. Through innovative pedagogical approaches, opportunities are being created to improve the quality of education, develop independent thinking of students, and increase the professional competence of educators based on modern requirements. In addition, the competence of teachers in preschool education should be based not only on pedagogical knowledge, but also on social and emotional skills, allowing them to effectively communicate with children, understand their needs and implement a pedagogical approach that is appropriate for them. Innovative pedagogical methods, including the use of modern technologies, interactive teaching methods and personalized teaching approaches, play a major role in increasing the professional competence of preschool teachers. The importance of innovative approaches in the formation of professional competence of preschool teachers and the issues of their effective implementation are studied. The main purpose of the study is to analyze the effectiveness of the use of innovative methods in increasing the professional competence of preschool teachers and to consider the possibilities of their practical implementation.

Preschool education is an important stage in the development of children, laying the foundation for their intellectual, emotional, social and physical development. In the educational process, teachers

use various pedagogical methods in their work, taking into account the individual characteristics of children, trying to create the most effective learning conditions for them. However, global changes taking place in the world education system require the introduction of new pedagogical technologies and methods. Therefore, the use of innovative approaches in preschool education is of great importance, which allows teachers to improve their professional competence, organize the educational process effectively and interestingly.

Innovative approaches are a set of approaches based on the implementation of innovations in education, the use of modern technologies and the renewal of pedagogical methods. These approaches are necessary tools for improving teaching methods, improving the quality of education and developing the professional skills of teachers. At the same time, innovative pedagogical methods allow teachers to acquire new knowledge and skills, as well as develop effective methods of teaching children.

This article aims to study the role of innovative approaches in preschool education in the development of professional competence of teachers, their impact on the quality of education, and how they are successfully used in pedagogical processes. Through this, the practical experience of teachers in using innovative approaches and the possibilities of increasing the effectiveness of the educational process for children are analyzed.

Literature Review

Scientists who have studied pedagogical innovations (Tobolcev, 2015; Gurevich, 2019) have shown the role of innovative methods in improving the quality of education in preschool education. In their opinion, innovative pedagogical approaches allow updating and improving the teaching process, which serves to make the learning process of children effective and interesting. Gurevich (2019) in his research analyzed the impact of innovative methods on the professional development of teachers and noted that these methods help improve the pedagogical activity of teachers[1].

There are several studies examining the importance of using innovative approaches and methods in developing teachers' professional competence. Anderson and Henley (2017) talk about the possibilities of developing teachers' professional skills through the use of innovative methods. In their opinion, the study and use of new pedagogical technologies encourages teachers not only to update their professional knowledge, but also to learn new methods. This, in turn, increases the skills of teachers and creates the opportunity to successfully apply new methods in the educational process[2].

The benefits of pedagogical innovations and new methods for children have also been discussed in many studies. Noguera (2020) analyzed the effectiveness of approaches aimed at developing students' creative and critical thinking skills in studying the importance of innovative educational methods for children. In his opinion, new pedagogical technologies play an important role in increasing children's ability to learn using innovative methods. They encourage children to participate more actively, increase interest and motivation in the educational process[3].

Methodology

The methodology of this study is aimed at analyzing the processes of innovative approaches in preschool education and the development of professional competence of teachers. The study uses several methods:

Literature analysis: The first stage of the study is a literature analysis. At this stage, scientific articles, books, scientific journals and studies are analyzed. Existing literature on the effectiveness of the use of innovative approaches, pedagogical technologies and methods in preschool education is studied. This method collects existing knowledge and theories on the topic, identifies innovative approaches and their role in pedagogical activity.

Empirical research: The study also uses empirical research methods to study the process of using innovative methods in preschool educational institutions. In empirical research, questionnaires,

interviews and observations are conducted with teachers and students. This method is used to study the attitude of teachers to innovative approaches, their practices in the educational process and their role in the development of professional competence. Questionnaires and interviews help to identify the most important aspects of pedagogical activity.

Experimental method: The experimental method is used to implement innovative pedagogical methods. In preschool educational institutions, by testing new pedagogical methods and technologies in certain groups, the effectiveness of education and the increase in the professional skills of teachers are observed. This method is used to determine the impact of students on innovative methods, and how teachers adapt to new methods.

Observation: Observations are made of the educational process in preschool educational institutions. In this process, teachers, lessons with children, and their activities can be analyzed. The observation methodology allows you to determine the attitude of students to new methods and observe how teachers implement educational methods.

Statistical analysis: Statistical methods are also used to analyze the data obtained in the study. Data collected through questionnaires and interviews are subjected to statistical analysis to study the effectiveness of innovative methods for educators and children. General trends and conclusions are drawn from the set of results obtained using this method.

RESULTS AND DISCUSSION

The results of the study show that the use of innovative approaches in preschool education is important in developing the professional competence of teachers. As a result of the empirical and experimental methods implemented during the study, the following main conclusions can be drawn:

Effectiveness of innovative methods: The use of innovative pedagogical methods in preschool education, such as project-based learning, game methodology, and interactive technologies, increases children's interest in the learning process and encourages students to actively participate. In this case, the use of innovative methods by teachers not only improves the knowledge and skills of students, but also has a positive effect on their social, emotional, and creative development.

Improving the professional competence of teachers: Innovative approaches have created an opportunity for teachers to update their skills and learn modern pedagogical technologies. Most of the teachers who participated in the study noted that they improved their professional competence by using new methods. Teachers' competent and effective teaching methods have served to improve the quality of students' education.

Interesting and effective organization of the educational process: Innovative pedagogical technologies, such as interactive educational programs and online resources, significantly expand the opportunities for teachers to teach students. Students' interest in education has increased, making this process more interesting and effective. The practical application of innovative approaches creates opportunities for children to learn new knowledge and develop new skills.

Adaptability of teachers to change: The study showed that the use of innovative methods increases teachers' adaptability to change. Teachers have overcome difficulties in implementing new methods and technologies in practice and have the opportunity to effectively and accurately organize the educational process. Teachers have significantly increased their professional development by learning and applying modern pedagogical approaches in their work.

Individual approaches with children and emotional development: Innovative approaches strengthen the individual approach with children. Teachers were able to organize the educational process in accordance with the individual characteristics of children. This not only improves children's knowledge, but also supports their emotional and social development. The use of innovative methods was effective in developing students' interpersonal relationships, strengthening their self-esteem and ability to communicate with others.

Discussion

The results of the study show that there are both difficulties and opportunities in the process of developing innovative approaches in preschool education and the professional competence of teachers. Although the use of innovative pedagogical methods and technologies is certainly of great importance in improving the quality of education of teachers, there is also a need to solve a number of problems in this process.

1. Difficulties in using innovative methods

Most of the teachers who participated in the study noted that they encountered some difficulties in using new methods. These include the difficulties for teachers to learn and use new technologies effectively, the difficulties in adapting to methodological changes, and the problems of some students in fully adapting to new pedagogical methods. Implementing innovative methods into practice can be difficult, especially for inexperienced teachers, as these methods often require a high level of creativity and special skills.

2. The need for professional development for teachers

The study showed that for the successful application of innovative methods, it is necessary to continuously improve the skills of teachers. This will help ensure that teachers are successful in mastering new methods and applying them in practice in their educational processes. In order to fully implement innovative methods in preschool educational institutions, it is important to organize regular training courses, trainings and seminars for teachers on modern trends and technologies in education.

CONCLUSION

The process of forming the professional competence of preschool teachers is one of the important directions for improving the quality of the education system in each country. The professional competence of teachers includes not only their knowledge and skills, but also methods of teaching students, pedagogical approaches. Thus, it is necessary to introduce innovative approaches, methodologies and technologies in the process of forming the professional competence of preschool teachers. Modern pedagogical approaches, in particular, interactive methods, digital technologies and personalized learning, play a major role in improving the professional qualifications of teachers. Approaches aimed at the personal development, social and emotional growth of children in preschool education create many opportunities for regular updating of teachers and the introduction of modern pedagogical methods to them. This, in turn, serves to improve the quality of education and has a significant impact on the academic and social success of children.

The results of the research show that the successful use of innovative methods in the process of forming the professional competence of teachers creates new opportunities for teachers. By using digital technologies and online learning platforms, teachers can further improve their skills. This, in turn, makes the pedagogical process more effective, allows for a more comfortable and productive learning environment for children. Preschool teachers are in close contact with their students and have the opportunity to individually organize the educational process, taking into account their social, emotional and cognitive needs. At the same time, innovative approaches increase not only the professional knowledge of teachers, but also their social and emotional skills. By studying methodological approaches and modern pedagogical technologies in improving the professional skills of teachers, their opportunities for adapting to changing conditions expand. Innovations allow teachers to constantly acquire new knowledge and skills, which in turn increases the quality of education. International experience shows that international cooperation, exchange of experience and the introduction of practices are important in forming the competence of preschool teachers. International experiences and innovative pedagogical methods help to improve the professional skills of teachers, introduce new pedagogical approaches and are of particular importance in making the education system more effective. As a result, the role of innovative approaches in the formation of professional

competence of preschool educators is of great importance. The introduction of innovations into the education system is an effective means of ensuring the professional growth of educators and providing quality education to students. Also, the process of continuous professional development of educators helps the education system adapt to global requirements and expands children's educational opportunities. In conclusion, the importance of innovative approaches in the formation of professional competence of preschool educators plays a major role not only in improving the skills of educators, but also in improving the quality of education on a global scale. The successful implementation of these innovations ensures that education systems become more effective and responsive to modern needs. The study showed that innovative approaches in preschool education play an important role in developing the professional competence of teachers. The use of innovative pedagogical methods and technologies not only improves the quality of education, but also helps to update the qualifications of teachers and effectively organize their pedagogical activities. Introducing teachers to innovative methods and new technologies, improving their knowledge and skills, allows them to work more effectively in the educational process. Innovative pedagogical methods, such as project-based learning, interactive technologies, game methodology and individual approaches, affect the increase in the professional competence of teachers and the social, emotional and creative development of children. These methods increase students' interest in education, motivate them to learn new knowledge and encourage them to take an active part in it.

LIST OF REFERENCES USED:

1. Gurevich, A. (2019). Innovatsion pedagogik metodlarning pedagoglarga ta'siri. *Pedagogika jurnali*, 56(4), 123-130.
2. Anderson, L., & Henley, P. (2017). Pedagoglarning kasbiy kompetentligini rivojlantirishda innovatsion metodlar. *O'qituvchilar uchun ta'lim va rivojlanish*, 32(1), 45-58.
3. Noguera, P. (2020). Bolalar uchun innovatsion ta'lim metodlari va ularning ta'limdagi ahamiyati. *Ta'lim va rivojlanish*, 48(3), 67-73.
4. 5.Abdurashidov, A., & Turdaliyeva, N. (2023). DEVELOPMENT OF MANUAL WORK IN PRE-SCHOOL EDUCATION. *Science and innovation*, 2(B2), 282-286.
5. 6.qizi Turdaliyeva, N. A. (2024). MAKTABGACHA YOSHDAGI BOLALAR IJODIY QOBILIYATLARNI RIVOJLANTIRISHNING NAZARIY ASOSLARI. *GOLDEN BRAIN*, 2(7), 48-52.
6. 7.Soliyev Ilhomjon Sobirjonovich, & Boymirzayeva Shakhnoza Olimjon kizi. (2023). Systemic Organization of Professional Competence, Creativity and Innovative Activity of A Future Kindergartener. *Journal of Pedagogical Inventions and Practices*, 19, 108–112. Retrieved from <https://zienjournals.com/index.php/jpip/article/view/3709>
7. 8.Soliyev, I., & Boymirzayeva, S. (2023). MAKTABGACHA TA'LIM TIZIMIDA INNOVATSION YONDASHUVNING USLUBIY ASOSLARI VA PEDAGOGIK SHART-SHAROITLARI. *Наука и инновация*, 1(6), 128-129.
8. 9.qizi Boymirzayeva, S. O. (2024). MAKTABGACHA TA'LIM TASHKILOTIDA BO 'LAJAK TARBIYACHINING KREATIVLIGINI RIVOJLANTIRISH. *GOLDEN BRAIN*, 2(7), 41-47.