

FEATURES OF THE FORMATION AND DEVELOPMENT OF THE CONCEPT OF CREATIVITY IN PRESCHOOL CHILDREN

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Annotatsiya: Mazkur maqolada maktabgacha yoshdagi bolalarda ijodkorlik tushunchasi, uning mazmun-mohiyati hamda shakllanish bosqichlari yoritilgan. Bolalarning ijodiy tafakkurini rivojlantirishda pedagogik yondashuvlar, muhit va o'yin faoliyatining o'rnini tahlil qilingan. Shuningdek, ijodkorlikni shakllantirishda innovatsion usullar va metodlarning samaradorligi ko'rsatib o'tilgan.

Аннотация: В статье рассматривается понятие креативности у детей дошкольного возраста, ее содержание и этапы формирования. Анализируется роль педагогических подходов, среды и игровой деятельности в развитии творческого мышления детей. Также продемонстрирована эффективность инновационных методов и приемов в развитии креативности.

Annotation: This article discusses the concept of creativity in preschool children, its content and stages of formation. The role of pedagogical approaches, environment and play activities in the development of children's creative thinking is analyzed. The effectiveness of innovative methods and techniques in the formation of creativity is also shown.

Ка'lit so'zlar: Ijodkorlik, tasviriy san'at, ijtimoiy aloqa, estetika, rivojlanish, tasavvur.

Ключевые слова: Творчество, изобразительное искусство, социальная коммуникация, эстетика, развитие, воображение.

Keywords: Creativity, fine arts, social communication, aesthetics, development, imagination.

Today, in the educational system, the development of an individual in every possible way, the upbringing of a generation with creative thinking, capable of independent decision-making, striving for innovation is one of the urgent tasks. In particular, the preschool period is an important stage in the formation of a child as a person, during which his mental-psychological development, interests and creative potential develop at a rapid pace. Therefore, it is in preschool age in children that it is necessary to pay special attention to the formation and development of creativity.

Creativity is the ability of an individual to think in a new way, to solve an existing problem in an unusual way, to be able to freely express his ideas. The formation of these qualities in children sets the stage for their successful education in the later educational stages and activity in social life. Since preschool children are by nature curious, observant and eager to explore the world through play, this age period is the most favorable period for creative development, the development of creativity in preschool children is a process that plays an important role not only in expanding their imagination, but also in ensuring personal maturity. Research shows that creative potential exists from the birth of a child, which develops or slows down depending on the socio-cultural environment, upbringing styles and pedagogical approaches. In particular, the age range of 3-6 is the stage of active cognitive and

emotional development of the child, during which, through the types of creative activity, his thinking, attitude to problem situations and aesthetic taste begin to form.

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Game activity is the main learning and expression tool for a child, through which creativity, free thinking and the ability to create new images develop.

The atmosphere of art and culture – through musical training, drawing, acquaintance with fiction, the child learns to express his inner world.

Pedagogical methods-methods that encourage free creativity (creating problem situations, Q & A, Role-Playing Games) strengthen creative thinking.

The role of parents and educators – to appreciate the child's thoughts, give him opportunities for choice and encourage his success-strengthens his self-confidence.

The formation of creativity in a child is a long-term and step-by-step process that requires a consistent approach and a favorable psychological environment. The preschool age period is an important stage that lays the foundation of childhood creativity, which will become the basis for its formation as a person. Through the early identification and development of the child's ability to think creatively, the path to future social and intellectual success is opened. Creativity is not innate, but a quality that is formed through upbringing and the environment. Play activities, visual arts, music and oral creativity develop the ability to think freely and create images in children.

The creative environment created by educators, the stimulating approach and the individual approach ensure the effective formation of creativity. Creative training serves to form vital competencies in children, such as communication skills, independent decision-making, solving problem situations. Thus, it is possible to ensure the harmonious development of the personality of children by the widespread introduction of creative approaches in preschool educational institutions.

The formation and development of the concept of creativity in children is a complex process, a process that affects the cognitive, emotional, social and personal development of the child. Creativity is an important factor in the development of imagination, problem solving, creating new ideas and self-expression skills in children. Creative activities, such as fine arts, musical and theatrical activities, shape aesthetic feelings in children, enhancing their creative thinking. Also, the development of creativity helps children develop self-awareness, the formation of emotional intelligence and social skills. The active and correct Organization of creative activity in preschool educational institutions creates optimal development conditions for children and serves as a solid foundation for their future personal and social success.

Also of particular importance in the development of creativity in children are the importance of the environment, pedagogical approaches of parents and teachers, the mutual integration of personal and collective activities and methods aimed at the development of creative skills. In general, the formation and development of the concept of creativity in preschool children creates not only a positive change in children's psychology, but also an important support for their future successful life.

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