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WHEN USING PEDAGOGICAL COMMUNICATION– AUTHORITARIAN, DEMOCRATIC AND LIBERAL STYLES APPROPRIATE APPLICATION

"We will mobilize all the forces and capabilities of our state and society so that our youth can develop and be happy, independent thinkers, possess high intellectual and spiritual potential, and become people who are not inferior to their peers in any field on a global scale."

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Annotation:This article discusses the use of authoritarian, democratic and liberal methods in the application of pedagogical communication in the educational process - the formation of knowledge, skills and abilities of students.

Keywords:Education, independent learning, organizational skills, authoritarian style, democratic style, liberal style, pedagogical tact, modern approaches.

Education is the process of providing knowledge to pupils and students, their upbringing, development, formation of skills and qualifications, the main means of preparing young people for independent life and work. The rapid development of science, engineering, production and technology opens up new prospects for development in all aspects of social life. The centuries-old experience of mankind in building a state and society leads to the development of advanced approaches to regulating social relations based on new approaches. Pedagogical communication methods.

The authoritarian style, the organization, content, form, methods, and means of all types of activities by students are determined by the teacher. Students every how initiatives not encouraged, on the contrary, command, instruction, Students are influenced by giving referrals, as well as by taking punitive measures . Even when students' activities are positively evaluated, the impact on them is expressed in different ways. That is, "I didn't expect positive behavior from you?!", "Look, do you think you have become a good person just by getting an excellent grade!?", etc., incentives in the content of which are essentially a recognition of a positive situation Even if it is aimed at achieving, it does not inspire the student to new achievements. On the contrary, it creates a cold attitude towards education, educational institutions, and teachers.

The democratic method, the teacher, in the process of organizing pedagogical activities, works based on the opinion of the team. When organizing training sessions and educational work, he tries to take into account the opinion of each student, summarizes them and selects the most effective one. During discussions, the participation of all students is ensured. By students being reported initiatives supported, there is opportunities in consideration take these initiatives is applied in practice. The teacher using the democratic style understands that the task of the teacher is not only to monitor the activities of students and make corrections. The main focus is on recognizing the achievements of students. or their focuses on taking effective educational measures, making students realize their mistakes. Each student's achievements are recognized separately, which encourages them to achieve new victories. A teacher working on the basis of this method tries to correctly distribute the work to be done, taking into account the interests and abilities of each student, and continues to reward active students. of activity main direction that counts. Pedagogue students with communication Please follow the advice when installing.

The liberal style is recognized as a style that ensures that teacher-student relations are based on compromise. A teacher who works according to this style tries to ignore even negative situations committed by students. Calling students to order, from the situation come came out without their activity correct evaluating, punishment necessary becomes a habit of remaining silent even in difficult situations. This leads to students becoming rude, lazy, and irresponsible. A teacher who favors a liberal style is completely uninterested in the lives of students, does not interfere in their activities, and does not take responsibility in crucial situations. In some cases, he or she will even approve of opposing views. A teacher who works in this way will not have a reputation.

Because it cannot be trusted. In organizing pedagogical activities, not only the teacher himself, but also the students, based on his positive influence, should master the culture of communication. Communication culture – communication process moral standards, social to the requirements the need and ability to understand the interlocutor on the basis of appropriate organization. Educational practice leads to the fact that educators make certain shortcomings in the process of pedagogical communication: carelessness, individualism, excessive coercion of the interlocutor; sluggishness, putting oneself too high or low; showing excessive zeal.

The teacher must master the skills of effective communicative influence on students. Communicative influence is communicating with students, approaching them correctly, and providing them with educational, volitional support with pedagogical tact. and emotional impact. Pedagogical tact also has a special place in the work of a skilled teacher: Pedagogical (tactile) tact is the ability of a teacher to adhere to existing moral principles, rules of conduct in communication with students in various forms of activity, and to correctly approach them. Pedagogical tact is manifested as a form of direct application of pedagogical ethics, which is ideologically and practically consistent with pedagogical activity.

Tact (tact) is a moral behavior, action, which is the result of all objective actions and their implementation by a person. The ability to foresee subjective perception is a manifestation of the search for easier ways to achieve the set goal. In conclusion, it can be said that in the authoritarian style, the teacher determines the content, form, methods and means of the lesson for the listener. by to be determined student's to oneself was responsibility increases, this and in them leads to the emergence of self-demanding. On the contrary, if the student's initiatives are not encouraged, command and instruction to give new student achievements yellow not inspiring. This and student education to take and to the teachers relatively coolness appearance to be take is coming. Democratic In the group method, students can freely express their ideas, their ideas are combined, and the students themselves choose the most effective ones. This ensures student activity in the lesson.

Their initiatives are encouraged and put into practice. In this process, the teacher takes into account the individuality of each student and allows them to correctly distribute their work. When using this method, the teacher not only controls the student's activity and makes corrections, but also, by noting his achievements and pointing out his shortcomings, he has the opportunity to achieve his goal. In the liberal style, there is a compromise in the relationship between the teacher and the student. This way of working is often the student's. This process can damage the reputation of the teacher. Pedagogical the process correct organization to grow teacher's own profession to the skill related will be.

Today globalization under the circumstances education in the process advanced pedagogical technologies and active from methods use, new working being released technical means implementation to do, more students independent to work to encourage, It is advisable to widely use various ways of teaching from best practices.

Another important aspect is the development of students' inclinations, abilities, knowledge and skills towards their chosen profession, and their chosen areas of study in the higher education system. according to expert as formations for special sciences to teach effective organization It is necessary to ensure that.

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