

*Shonazarov Jamol Umirzakovich*

*Head of the "Psychology and Physical Culture" department, International innovation university*

## **PEDAGOGICAL INNOVATIONS IN THE MODERN EDUCATION SYSTEM AND THE NEED TO USE THEM IN TEACHER'S ACTIVITY**

**Abstract:** This article describes the process of reforms in the educational system and the issues related to the teacher's activity and his innovative activity in the development of modern education. Also, the factors of improvement of the teacher's personality, his professional skills and innovative activity in pedagogical activity are mentioned.

**Key words:** pedagogical process, teacher, pedagogical skill, creativity, education, upbringing, pedagogical activity, creativity, innovative activity, interactive education, pedagogical experience.

**Аннотация:** В статье рассматривается процесс реформирования системы образования, а также вопросы, связанные с деятельностью педагогов и их инновационной деятельностью в развитии современного образования.

Также представлены факторы совершенствования личности педагога, его профессионального мастерства и инновационной активности в педагогической деятельности.

**Ключевые слова:** педагогический процесс, учитель, педагогическое мастерство, творчество, образование, воспитание, педагогическая деятельность, креативность, инновационная деятельность, интерактивное образование, педагогический опыт.

In order to reform and improve the educational system in society, the implementation of innovations in the educational process serves as a driving force for the perspective of educational institutions. This issue is clearly defined in the documents on education, especially in the Decrees and Decisions of the President in the field of education. When introducing innovative technologies into the educational process based on modern educational programs, the educational system of our country is studying the advanced pedagogical experiences used in the teaching practice of developed foreign countries and relying on the rich experiences of our national pedagogy.

The introduction of innovative technologies in educational activities is one of the productive creative relations in the creative activity of the teacher, whose professional knowledge, skills and creative thinking have a systemic pedagogical impact on the formation of a well-rounded person, who is considered the object of the personnel training system. In the pedagogical process, a creative teacher, skillfully managing his activities, is directly related to the fact that he regularly monitors, analyzes and works on himself to increase the effectiveness of lessons, improve the content and quality of education.

A modern teacher-educator can only implement the goals and objectives of education and upbringing in accordance with the requirements of the times if he correctly and clearly understands the need for educational reforms in the life of society. To do this, each teacher-educator is required, first of all, to know the essence and content of the concepts of "education", "upbringing", the mechanism of "educational process", "upbringing process", their objective and subjective laws, and to have the skills to use them appropriately in practical activities. Therefore, it is important for a future teacher, in

addition to mastering his specialty in a higher educational institution, to have a pedagogical and psychological approach to teaching, to be able to distinguish between the age and individual characteristics of students, to learn to draw correct psychological and pedagogical conclusions from observing the process of child development, to be able to demonstrate himself as a qualified specialist, his abilities, and to have the art of skillfully managing his activities. In this regard, as the President of our country, Sh.M. Mirziyoyev, also emphasized in his speeches, "The development of education and upbringing, science, healthcare, culture and art, sports, ensuring that our youth acquire in-depth knowledge, master foreign languages and modern information and communication technologies will remain our permanent priority tasks" [1]. It is clear from the above considerations that we consider it our primary task to improve the activities of all links of the education and upbringing system based on modern requirements.

In order for every young teacher to achieve pedagogical skills in his/her work, it is important to thoroughly and completely master the profession, understand pedagogical theory and its connection with practice, and ways to quickly and easily solve problematic situations. Because the process of achieving pedagogical skills requires the teacher to have deep pedagogical-psychological, theoretical and methodological training, as well as to diligently and systematically study the ways of using pedagogical technologies, to learn how to appropriately use existing theoretical and practical pedagogical achievements in his/her work, and to regularly update his/her knowledge [2].

The teacher's ability to manage students' activities during the lesson depends on many factors. The most important of these is the correct organization of the lesson, making the topic interesting for students, and the effective use of innovative pedagogical technologies in the educational process, which ensures the quality of the content of the lessons. The goal of using innovations in the pedagogical process is to get the highest possible result from the money and effort spent, and the introduction of innovations in pedagogical activity is one of the most important issues. This supports the initiative to further improve and develop the innovative activity of the teacher in the education system.

Innovative activity consists of scientific research, the creation of developments, conducting experimental work, and the creation of a new technological process or a new improved product based on the use of scientific and technical achievements.

The innovative activity of a teacher is determined by:

- readiness to apply innovations;
- acceptance of pedagogical innovations;
- level of innovation;
- development of communicative abilities;
- creativity.

Innovative activity requires the acquisition of theoretical knowledge, practical skills and qualifications based on the direction of the teacher's spiritual, mental, and physical strength towards a specific goal, the addition of theoretical knowledge to practical activity, the development of knowledge, design, communicative speech, and organizational skills [3].

According to the scientific research and views of pedagogical scientists on the basis of the development of modern education, an innovative approach is:

- creative activity;

- technological and methodological readiness to introduce novelty (change) into activity;
- new thinking;
- high communication culture.

Today, thanks to the acquisition of innovative skills and qualifications by teachers, the development of the personality, socialization, and the cultivation of independent, critical, and creative thinking abilities are being achieved in all aspects of the educational process. The use of innovative technologies in the educational process and the organization of training sessions based on interactive educational technologies depend on the holistic manifestation of the teacher's personal abilities, natural and social strengths based on his creative potential, and ensure the effectiveness of the educational process [4]. Therefore, each teacher-educator can achieve mastery if, first of all, he views his pedagogical activity from a research perspective and approaches it with inquisitiveness, has research skills, builds his personal experience on the basis of pedagogical diagnoses and experiments, and uses innovative educational technologies and approaches creatively in organizing lessons. Because in this, the teacher goes from progressive to creative and analyzes the daily work, discovers the defects and shortcomings, designs to correct them, and introduces innovations. Therefore, only if the teacher is creative and inquisitive, he will follow the non-traditional way of organizing educational work and increase the quality and efficiency of educational activities.

#### References /Список литературы :

1. Мирзиёев Ш.М. Миллий тараққиёт йўлимизни қатъият билан давом эттириб, янги босқичга кўтарамиз. Ўзбекистон Республикаси Конституцияси қабул қилинганининг 24 йиллигига бағишланган тантанали маросимдаги маърузаси 2016 йил 7 декабр.
2. Ишмухамедов Р., Абдуқодиров А., Пардаев А. Таълимда инновацион технологиялар. – Т.: “Истеъдод” жамғармаси, 2008.
3. Муслимов Н.А., Н.Каримова. Касб таълими ўқитувчиларининг амалий компетентлигини шакллантириш технологияси. – Т.: “Иқтисодиёт” нашриёти, 2012.
4. Толипов Ў., Усмонбоева М. Педагогик технологияларнинг татбиқий асослари. – Т.: Фан, 2006. - 27 бет.