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## ORGANIZATION OF EDUCATION AND EDUCATION METHODS IN PRIMARY EDUCATION

**Abstract:** This article discusses the relevance of teaching in organizing educational processes in primary grades, the development of students' abilities, the formation of human qualities and morals in children, in addition to providing them with knowledge, the methods used in this process, and their effective use.

**Keywords:** Education, upbringing, method, activity, method, experience, primary education.

### INTRODUCTION

Education is a practical pedagogical process aimed at the formation of certain physical, mental, moral, and spiritual qualities in a person, a set of measures taken to ensure that a person has the characteristics necessary for living in society. Education is the oldest and eternal value that ensures human humanity. Without education, neither an individual nor a human society can exist. Because the values that ensure the existence of a person and society are passed on from one generation to another only thanks to education.

In his address dated December 29, 2020, the President of the Republic of Uzbekistan Sh. M. Mirziyoyev said: "We have set ourselves the great goal of building the foundation of the Third Renaissance in our country, and for this we need to create an environment and conditions that will educate new Khorezmians, Berunis, Ibn Sina, Ulugbeks, Navoi and Baburs. "First of all, the development of education and upbringing, the establishment of a healthy lifestyle, the development of science and innovation should serve as the main pillars of our national idea," he said. To this end, it is necessary for all of us to set great goals for our youth, create broad opportunities for them to achieve them, and provide comprehensive support. Only then will our children become a great and powerful force that will fulfill the centuries-old dreams and hopes of our people.

Therefore, our strategic goal in the development of primary education in the coming years is to create the necessary conditions for the full coverage of primary school students with this educational direction.

In the development of any society, the healthy and harmonious growth of the young generation, which ensures its future, plays a decisive role. Therefore, we rely on our ambitious, enterprising youth, who are fully mature, have mastered modern knowledge and skills, and are fully committed to further increasing the scope and effectiveness of our reforms.

When it comes to methods of education and upbringing in primary education, these two concepts are an important process that complements and shapes each other. In primary education, children need to learn not only to acquire knowledge, but also to form human qualities, moral values, and social skills. The methods used in this process are important for increasing the effectiveness of education and achieving educational goals. There are several methods for educational and upbringing processes in primary education. Each of these methods is selected in accordance with the age characteristics of students, educational problems, and goals.

The methods of education and upbringing are as follows:

1. Vigilance and activity method. In this method, the teacher encourages students to be active. In each lesson, students should be encouraged to express their free thoughts and show their interests. Through the activity method, students can test their knowledge in practice through observations and creativity. This method is relevant not only for education, but also for the upbringing process, because by participating in the activity, the student feels responsible.

2. Extracurricular activities. It is important not to be limited to lessons in the educational process. In primary education, extracurricular activities, such as sports games, various competitions, art evenings, and various activities such as studying nature, help develop good relationships between children and form their physical, moral, and creative aspects.

3. Game and demonstration method. Children learn a lot through game activities. The teacher conducts lessons in a more interesting way using the game method. Through this method, children easily master theoretical knowledge and learn to apply it in practice. Lessons conducted using the game method are remembered by children more. In this way, children learn to work as a team. They develop their social and moral qualities.

4. Dialogue and discussion method. In this method, interactions are established between the teacher and students. Children exchange ideas with each other, ask questions, and think together to consolidate new knowledge. In this method, children develop a culture of communication and learn to clearly express their thoughts.

5. Artistic presentation method. The artistic presentation method is also widely used in the educational process. In this method, the teacher or students present their work in a creative way. Children better master new knowledge through imagination and develop their creative abilities.

The main goal of primary education is not only to provide children with knowledge, but also to educate them as complete people. The goals of education can be divided into the following:

1. Moral education. It is necessary to teach children moral values, namely honesty, justice, respect, responsibility and hard work. These qualities are formed in a child from the first grade and will accompany them throughout their lives.

2. Social education. Through social education, children learn how to establish relationships, work in a group, and cooperate with others. This affects not only their academic success, but also their success in life.

3. Physical education. Children should learn physical activity, because physical development not only helps to be healthy, but also strengthens the potential for work and study. Sports, physical exercises, and being in a natural environment are important educational tools for children.

4. Aesthetic education. This type of education helps children develop their emotional and aesthetic taste. Through music, art, literature, and other art forms, children learn to love and appreciate beauty.

#### **LITERATURE ANALYSIS AND METHODOLOGY**

The rapid development of our national pedagogy has made it possible to use the heritage of such wise men and writers as Al-Bukhari, Abu-Raykhan Beruni, Alisher Navoi, Zahiriddin Muhammad Babur, Abdulla Avloni in the educational process. They paid special attention to national characteristics in education. In their works, they expressed their views on personal spirituality, the formation of high moral and ethical standards in a person, family, vision, child upbringing, earning a living through honest work, and a rational attitude towards the environment. Our great scholars glorify the acquisition of knowledge, mastering a profession, and the high spiritual and moral qualities in a person and encourage everyone to acquire such qualities. They called parents the first mentors in the upbringing of a child and called on them to be an example to their children with beautiful qualities.

Our First President Islam Karimov, in his works "The Dream of a Perfect Generation" and "High Spirituality is an Invincible Force", emphasizes the following ideas when educating the younger generation: "The future begins today. If we do not pay attention to the issue of education now, the

future will be lost. We will spare nothing in education. Truly human qualities such as spiritual and moral purification, faith, honesty, piety, honor, kindness, and generosity do not come by themselves. At the heart of everything is education.” It would not be wrong to say that the reforms being implemented in the field of education are not aimed at short-term results, but rather changes that will last for several hundred years.

In ancient times, ideas about human education were reflected in folk proverbs. They glorified such qualities as honesty, respect for parents, and reverence. Patriotic and humanistic feelings are glorified in the epics and fairy tales "Alpomish", "Tumaris". The issue of education and upbringing has always occupied the imagination of thoughtful writers and scientists. They have made a great contribution to the development of pedagogical science with their bright thoughts on the upbringing of a harmonious person.

### **DISCUSSION**

There are some differences between the methods of education and upbringing, but they always complement each other. While educational methods are more focused on acquiring knowledge, upbringing methods are designed to form the psyche of children, teach moral values, and develop social qualities. In primary education, these two processes are inextricably linked, forming children not only as educated, but also as educated and responsible people. Therefore, educational methods play a complementary and reinforcing role. Their effective use helps children achieve good intentions in the future.

Education encompasses a wide range of areas, including mental, spiritual, and physical education. We often focus on education, which is our mistake. We should not only focus on developing intellectual abilities, but also on other aspects. Sitting next to a child and teaching them what theft is, what honesty is, and the traditions, legends, and values inherited from their ancestors is called education, or spiritual education. Through this education, children begin to develop their culture and enlightenment.

### **RESULTS**

In solving many problems of pedagogy, the study of the experiences gained in the field of education is of great importance. Along with advanced teachers, the role of an ordinary teacher also plays a big role in the lives of children. Teachers can be the catalyst for a miraculous and dramatic change in a child's life. Only when a teacher has knowledge and experience can he provide children with sufficient knowledge and education. Only a child who has received a good education and upbringing can choose his own path in the future, become a capable, good person. He will become a creator of the future. If teaching children means instilling some information, then upbringing is raising and developing based on that information.

Interest in the use of interactive methods and information technologies in educational processes is growing day by day. The advantages of such modern technologies are that they teach children to search for the knowledge they are acquiring, to study independently and think, analyze, and draw final conclusions on their own. In the teaching process, high knowledge is required, first of all, from the teacher. If the sentence is fluent, impressive and beautiful, students will pay more attention to the lesson, and the level of understanding of the topics will increase. In the educational concept, the work of a teaching specialist consists of factors such as deep specialist qualifications, general knowledge, broad outlook and professional training, computer literacy, and the ability to quickly update and supplement their knowledge. Along with these, it is necessary to cultivate their discipline, responsibility, intelligence, and feelings of goodness, justice, and loyalty to their work and the development of the homeland. After all, a child who first steps into school learns the secrets of the laws of life, the laws of the world, and the secrets of life from a teacher.

### **CONCLUSION**

Education and upbringing are among the main concepts in pedagogy. These issues are related to the morals, levels of knowledge, behavior, in a word, worldview of the younger generation. In developing such qualities, the use of effective methods by teachers in imparting knowledge to students leads to the further development of children. The great future of the state is directly related to the upbringing of young people who are educated, morally clean, and spiritually healthy.

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