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Abstract:In this article, it is determined that students develop their critical thoughts through facts and draw conclusions. Critical thinking is a form of self-directed, self-controlled and self-correcting thinking in students. Its necessary condition develops consciousness is to agree to the rules of strict order and to carry them out with vigilance.

Key words:Cognitive processes, critical thinking, education, development, effective communication, critical analysis, systematic thinking.

Аннотация:В данной статье определено, что учащиеся развивают свои критические мысли посредством фактов и делают выводы. Критическое мышление – это форма самостоятельного, самоконтролируемого и самокорректирующегося мышления у студентов. Его необходимое условие развития сознания — согласие с правилами строгого порядка и бдительное их выполнение.

Ключевые слова:Когнитивные процессы, критическое мышление, образование, развитие, эффективная коммуникация, критический анализ, системное мышление.

Annotatsiya:Ushbu maqolada o'quvchilarning kritik fikrlarini faktlar orqali rivojlantirib xulosalar chiqarishi aniqlanadi.Tanqidiy fikrlash bu —o'quvchilarda o'z-o'zini boshqaradigan, o'zini o'zi nazorat qiladigan va o'zini o'zi to'g'irlyadigan fikrlash shaklidir. Uning kerakli sharti ongni rivojlantiradi qat'iy tartib qoidalarga rozi bo'lish va ularni hushyorlik bilan amalga oshirishdir.

Kalit so'zlar:Bilish jarayonlari, tanqidiy fikrlash ,ta'lim, rivojlantirish,samarali muloqot,tanqidiy tahlil,tizimli tafakkur.

It is very important to develop children's critical thinking in today's rapidly developing age. Here the question may arise: What is critical thinking? Critical thinking is a special type of thinking in education, which means drawing conclusions by analyzing clear information. This thinking will have complex and different definitions for students. Critical thinking develops students' effective communication and problem-solving skills, as well as their innate sense of self-confidence. Critical thinking is described as a two-wave movement in education, and the "first wave" of critical thinking is interpreted as follows: "critical analysis" in students is called pure, rational thinking that includes criticism.

Its details vary among those who refer to it. According to scientists, critical thinking means making clear, well-founded judgments. In the process of critical thinking, ideas must be proven, fully considered and evaluated. Critical thinking skills are now defined as the intellectual, advanced process of actively and skillfully converting, applying, analyzing, synthesizing, or evaluating information gathered or generated through observation, experience, reflection, reflection, or communication into actionable concepts.

Critical thinking means considering these ideas and their origin from the point of view of pluralism and comparing them with other ideas. for the "Chain" method, students reinforce what they

remembered with new information and write down what they really know and want to know in the notebook. and other students react to it. Thus, the "Chain" method can be individual or group, and all students can express their thoughts in the "Chain" method process, regardless of whether they are right or wrong. they write in notebooks. Pupils take an active part in restoring their knowledge about the discussed topic. This forces him to analyze his knowledge and start thinking about a topic that will soon be covered in detail.

It should always be remembered that if information is offered to the student in education without connecting it with the body of knowledge, it will soon be forgotten. Because the educational process is the process of acquiring and accumulating new knowledge. Motivation is a great motivation for the child's psychology. We encourage the children after each method, which will strengthen their confidence in the future.

Everyone thinks deeply when performing a task. Critical thinking has a very high impact on students' communication activities with close friends and others. Critical thinking is directly related to student activity. Students are usually slow listeners because they believe that the teacher is knowledgeable or that the text reflects his knowledge, and therefore every educator is responsible for their knowledge.

Active participation of students in the educational process, willingness to take responsibility for their own learning, gives expected results in critical thinking, helps students to think, express their opinions and opinions. Students taking risks in critical thinking signals that they are developing independent thinking skills. The knowledge of each student increases the skills to express his opinion without fear in his work and to apply it in life. In the process of thinking, there may be cases where "Remembered Ideas" are unstructured combinations and preconceived notions.

The teacher should explain this to the students as a condition of the educational process that needs to be taught using words used in everyday life. Students' active participation in thinking activities can be safely encouraged to a high degree, meaning that each student's opinion is valued. A key component of critical thinking is questioning. A variety of methods have found that teachers can help students develop critical thinking skills by encouraging them to ask questions.

The use of open-ended questions that require analysis and evaluation can be encouraged by teachers. Through this, students will gain knowledge on information analysis and opinion evaluation. Developing creative and aesthetic thinking in today's students is very important because it is an important component of critical thinking. By giving students opportunities to come up with new ideas and find creative solutions to problems, teachers can help children think creatively.

Students gain experience in problem solving and as a result learn to approach problems from different perspectives. By teaching students good ideas, critical thinking requires good communication. By giving students opportunities to communicate their ideas and arguments orally and in writing, modern educators need to help their students learn to communicate effectively. As a result, students develop communication skills and the ability to express themselves logically and clearly. As the main role of critical thinking in the educational process, it can be said that critical thinking is a didactic process that teaches students to learn independently, carefully analyze evidence, and reasonably evaluate different opinions.

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