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LEGAL AND NORMATIVE FOUNDATIONS OF INCLUSIVE EDUCATION IN UZBEKISTAN

Abstract: This article provides sources on issues of state support for disabled children in Uzbekistan and regulatory and legal documents for the development of inclusive education. Basic information on the organization of inclusive education of children with disabilities in the world and in Uzbekistan is presented.

Basic concepts: A person with a disability, inclusive education, legal documents, children with special educational needs, "Modern school", "Universal Declaration of Human Rights", "Children's Rights Convention on, barrier-free environment.

In Uzbekistan, several works have been carried out to support the disabled by the state, to provide medical and social assistance, to improve the system of improving quality of life, and to provide them with all-round assistance in getting education and employment. special attention is paid to important needs and requirements. PF-4947 of the President of the Republic of Uzbekistan dated February 7, 2017 "On the Strategy of Actions for Further Development of the Republic of Uzbekistan", PF-5270 dated December 1, 2017 "On Measures to Fundamentally Improve the System of State Support for Persons with Disabilities", No. PF-5712 dated April 29, 2019 "People on the concept of development of the education system until 2030", decree No. PF-6108 dated November 6, 2020 "On measures to develop the fields of education and science in the period of the new development of Uzbekistan", PQ dated October 13, 2020 No. 4860 "Further improvement of the system of education for children with special educational needs Resolution No. 638 of the Cabinet of Ministers of the Republic of Uzbekistan dated October 12, 2021 "On Approval of Regulatory Legal Documents Regarding Education of Children with Special Educational Needs", Resolution of the President of the Republic of Uzbekistan dated October 28, 2022 - January PF-60 "For 2022-2026 It is important to implement the tasks specified in the new decree on the development strategy of Uzbekistan and other regulatory legal documents related to this activity.

Several regulatory legal documents on the introduction of the inclusive education system were adopted.

In these documents, social support, education, and training of children with special needs, who are a part of our society, so that they can take a place among healthy children and show their abilities and potential, measures aimed at spiritual maturity are defined.

In particular, the decision PQ-3931 of the President of the Republic of Uzbekistan dated September 5, 2018 "On measures to introduce new principles of management into the public education system" defines the social guarantees of children with special educational needs. specific tasks to further increase the effectiveness of preventive measures, and to create an adaptive environment that serves their education (including inclusive education) reached.

Also, improving the quality of educational services provided to children with special educational needs in the concept of development of the public education system of the Republic of Uzbekistan until 2030, approved by the Decree of the President of the Republic of Uzbekistan No. PF-5712 dated April 29, 2019 by:

development and approval of requirements for the buildings of educational institutions where children with special educational needs receive education;

implementation of measures aimed at providing educational institutions where children with special educational needs are educated with the necessary literature, methodical manuals, equipment, and supplies for training in various professions;

organization of an inclusive education system for teaching children with special educational needs, special devices (lifting devices, ramps, handrails, etc.) in general education institutions, as well as relevant personnel (special pedagogue, children's psychological provision of pedagogical monitoring specialists);

carrying out explanatory work among the public about the right to education of children with special educational needs, the essence of inclusive education;

optimization of educational institutions where children with special educational needs are educated based on the physical and mental needs of students and the geographical location of educational institutions;

gradual provision of boarding schools with special equipment for adaptation and integration of children with special educational needs;

Tasks such as the implementation of measures aimed at ensuring the right to inclusive education for every child with special educational needs are defined.

In order to create the necessary conditions for the education of children with special educational needs in the construction of "modern schools", to ensure that there is a special infrastructure and equipment for them, on the organization of inclusive education " The project of normative requirements for "modern school" was developed.

In addition, the provision of comprehensive support by educational institutions to children with special educational needs and their parents in receiving corrective pedagogical assistance and career guidance is approved by Cabinet of Ministers Resolution No. 638 dated October 12, 2021 "General Secondary Education "On the procedure for organizing inclusive education in organizations" is specified in the Regulation.

It is the need of the hour to further improve the legal basis of correctional educational work with children with disabilities.

Children with disabilities in physical or mental development who need help are equal members of our state. It is one of our main tasks to ensure that they receive education and training like everyone else in all institutions of the continuous education system.

Changing people's attitudes towards disabled people, and informing the surrounding people about their full and equal participation in society is very important in solving the current problems of disabled people. It is also gratifying to organize practical measures to remove the concept of "disabled person" from circulation and introduce the generally recognized term "person with a disability" taking into account that he is, first of all, a human being, and to prepare for the ratification of the UN Convention on the Rights of Persons with Disabilities. The Law of the Republic of Uzbekistan on "Guarantees of

Children's Rights" guarantees the right of every child to be brought up in his family, determines the state policy for the protection of children's rights, and determines the guarantees of state bodies for ensuring the rights of children.

In the "Universal Declaration of Human Rights" adopted by the UN in 1948, it was specially recognized that "Education is the basic and inalienable right of every human being." As the "Universal Declaration of Human Rights" guarantees the rights and freedoms of all people, it was found that all the clauses of this Declaration also apply to people with special needs.

To further strengthen and guarantee the rights of disabled persons, the UN adopted the Declaration "On the Rights of Disabled Persons" in 1975. This Declaration states:

"The right to respect the personality of disabled people is available to them from birth. Regardless of the origin, nature and severity of disability, a citizen has the same rights as his peers, and at the same time, they have the right to live a good life as fully as possible" ("The rights of persons with disabilities are right Declaration, Article 3).

Similarly, to protect the rights of children, the UN adopted the "Convention on the Rights of the Child" in 1989. "Convention on the Rights of the Child" is an international human rights treaty designed to protect the rights of children everywhere. It has been ratified by almost all countries of the world. 191 countries that have ratified the Convention have voluntarily undertaken to implement the provisions of the "Convention on the Rights of the Child" through administrative legislation, courts, and other measures. The "Convention on the Rights of the Child" is complex and multifaceted, and it is the only Convention covering the civil, political, economic, social, and cultural aspects of human rights for all children.

Resolution No. PQ-4860 dated October 13, 2020 "On measures to further improve the system of education for children with special educational needs", Cabinet of Ministers of the Republic of Uzbekistan dated October 12, 2021 No. 638 "Approval of normative legal documents on education of children with special educational needs "On" and the main documents define the tasks of personnel issues, modernization of educational content, methodical and didactic provision of the process.

In conclusion, it should be noted that a number of decisions and laws are permissible for the integration of people with disabilities into society. The strong foundation of every country is the rule of law.

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