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ORGANIZING THE TRAINING OF EMPLOYEES OF THE EMERGENCY MEDICAL AID SYSTEM - AS A PEDAGOGICAL PROBLEM

Abstract: This article is devoted to the problems of improving the quality of education. The emergency medical system (EMS) is important in modern times in maintaining people's health, saving their lives as a result of illness or accidents. In order for the first aid to be effective, the qualifications and knowledge of specialists working in this field should be high. This, in turn, requires constant improvement of their qualifications. Therefore, the organization of training of emergency medical system personnel is an important and urgent issue from the pedagogical point of view.

Key words: Medical education, student, educational institution, medicine, simulation

Today, the most important urgent issue is to carry out active and useful work in the field of human health care, to improve the medical culture of our people. By strengthening both material and spiritual attention to medical science, by implementing the results of fundamental and innovative scientific researches, the rise of medical culture in the society is achieved. As a result, this has a positive effect on the development of modern national medicine. To further improve and bring closer the provision of quick and urgent medical care to the population, as well as within the framework of the open dialogue of the President of the Republic of Uzbekistan with representatives of the health sector on the topic "Reforms in medicine for human dignity" held on March 18, 2022 a number of comments were made about the provision of comfort to medical personnel, as well as the provision of modern equipment. [1;1-2] is a solid foundation of its future. In this regard, first of all, young people should understand the need to have a medical culture and approach it with determination, self-confidence and responsibility, pay serious attention to the acquisition of medical knowledge, become more familiar with the theory and practice of medical activity, it is necessary to be able to connect knowledge with life and practice.[4;12-13]

The emergency medical system performs its main function by reducing the risk of death due to serious diseases and accidents in many cases. This system is usually set up to respond quickly and quickly deal with damaging situations. Specialists entering the system must have a high level of professional knowledge and skills in performing their duties. Therefore, training of every employee operating in the system, learning of new technologies and use of best practices require pedagogical approaches. Pedagogy, as a scientific field focused on the development of human knowledge and skills, plays an important role in improving the qualifications of medical workers. Training of emergency medical system personnel should be considered as a pedagogical process. The main goal of this process is not only to familiarize employees with new knowledge, but also to give them practical skills. Advanced training courses, seminars, practical exercises and training are an integral part of this pedagogical process. This type of training system is necessary to be effective in the ever-changing, rapidly evolving field of medicine, particularly in emergency services. Training programs should be constantly updated by introducing new methods and techniques.

Technologies and methods in the field of emergency medical care are constantly updated. This requires the training of employees and the development of their flexibility. Many healthcare workers have difficulty accepting and quickly adapting to new technologies, which reduces the effectiveness of

the professional development process. Emergency medical personnel often work under high work pressure.[1;14-15] An effective motivation system is necessary to form their interest in professional development and professional development. In developing this process, pedagogical approaches encourage employees to feel their role and importance. The lack of specialized personnel in the emergency medical system is also a problem. In such cases, advanced training courses and training should be of high quality and include in-depth medical knowledge. It is necessary to adapt these educational processes to the employees working in specific fields of medicine.[2;32-34] In order to solve such problems, the diversification of training programs: It is effective to introduce different training programs in improving the skills of emergency medical system personnel. possible Programs should be developed by experts so that employees can get advanced knowledge in their fields.

Enriching pedagogical methods with modern learning technologies, such as simulations, online courses and interactive training, can make training more effective. These methods help to make the learning process of employees interactive and practical. It is necessary to take into account the psychological preparation of employees during the training process. Training can be organized to manage stress and eliminate physical and mental fatigue. It is also necessary to adapt the pedagogical process to individual needs. In most cases, training is carried out only at a certain time, for example, to obtain a certificate. However, effective training should be systematic and ongoing. The knowledge of employees must be constantly updated, so training programs must be regularly improved.

It is important to interest and motivate the employees of the emergency medical system in training. A systematic approach to organizing employees' time for courses and training is necessary. In addition, it is important to ensure that employees feel valued and rewarded during the training process. The organization of professional development of emergency medical care system employees is of great importance from a pedagogical point of view. By constantly improving the knowledge and skills of each employee in the system, the overall efficiency of the system can be increased. It is necessary to effectively organize the training process through modern pedagogical approaches, innovative technologies and psychological training. Also, with the help of a systematic approach and effective motivation, it is necessary to expand the opportunities for improving the skills of employees working in the emergency medical care system. This process, of course, plays an important role in ensuring the successful and efficient operation of the system.

In conclusion, it should be noted that the organization of training of emergency medical system personnel is a process that needs to be solved as a pedagogical problem and requires constant updating. This process affects the professional development of each employee working in the system and ensures the efficient operation of the system. By combining pedagogical methods and modern technologies, it is possible to organize the training process more effectively. Such an approach increases not only the knowledge and skills of employees, but also the quality of the entire system.

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