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THE MECHANISM OF DEVELOPMENT OF CREATIVE ABILITIES OF PRIMARY SCHOOL STUDENTS

Annotation: This article provides tips, information and ideas on how to develop the creative abilities of primary school students using various materials on LessonAx technologies.

Key words: M junior schoolchildren, technology, creativity, various materials, materials used in science, tools used.

It is necessary to start with the educational aspect of training, including the formation of independent work skills. dated. independent cognitive educational and cognitive, education and work requires demonstration. Given this situation, we plan to provide primary education to children with special eating abilities.

According to the proposed system, a person's ability to act is part of the general social economy, knowledge, skills and abilities. The acquisition of qualifications is confirmed by the ability to work;

As an example, we can cite known principles and technologies that can lead to errors.

Start by learning how to solve this problem.

Take into account psychological and pedagogical factors that ensure the recommended organization of the organization's activities. recruitment.

In addition, taking into account such factors as ensuring the content and direction of the educational and cognitive content and the direction of the educational program; taking into account academic interest and abilities; Others are a special group. The essence of the proposed method is as follows: we begin with learning and solving problems. To do this, we need to rely on the pedagogical capabilities of teaching technology so that we can begin to teach technology.

The nature of creative abilities is determined based on practical experience, the focus of the educational institution, and the student's creative abilities.

The beginning of the learning process, the process of studying the materials It is a product that is similar in shape and form to other products and has a special purpose. It depends on (other) [8].

As mentioned above, the main evaluation criterion is the authenticity, freshness and accuracy of the result. Calculated. New concepts such as technological processing, quality control, elementary control and nationalization. It can be done. For this reason, the processing of primary school material is a problem that arises in the field of active educational and practical work. Finding a way to solve the problem is an important part of the goal. Studying is the first step in the process of processing many materials. This situation is new, unconventional and innovative. For example, a creative design based on related to the processing of material has its own type:

ingenuity;

Construction;

rationalization;

designer;

They are closely related. In this situation, education is carried out mainly in the field of primary education, while the educational and cognitive functions of processing materials are carried out . qar atiladi .

educational and cognitive activity of invention, implementation of invention and implementation of task, which has positive value possible It is important to plan, perform tasks, solve problems and develop new methods.

Rationalization is the understanding of a local solution to a known problem in order to improve the functioning of the system in a new environment with a set of known objects. possible In general, rationalization is the meaning of improving, organizing and perfecting an existing system.

One can understand a specific object, a set of objects, by placing the object and creating a specific description [8].

Focused on solving the problem of inventive and technical creativity. Combination, new construction of the object, reception location, own. I, in turn, am interested in the research that I conducted, its final structure and functions.

There are many ways to achieve educational and cognitive goals based on a rational approach. I will participate in supporting this goal. Start working and get a lot of pleasure from working with the application. From the point of view of educational psychology, it is known that the success of this study is associated with Problem solving, using technology (work), learning, studying and taking action. The student, starting to solve the problem, tries to understand and realize its content, the way to solve it.

, this new state of affairs is connected with work, tools, methods and the right relationships with each other. atasdi .

The next part of the task sequence is mobile or tags responsible for this object (component). The implementation of this part of the task is a solution to existing problems, since the implementation of this component is the most obvious hypothesis of the formation of a woman in the future. its structure to accept the final result of the project planned for this educational cycle, it is impossible.

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