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MODERN EDUCATIONAL TECHNOLOGIES IN THE STUDY OF ENGLISH

Annotation: This article discusses the communicative method in teaching a foreign language and the use of information and various elements of the technology used in English teaching by devising innovative curricula which harnesses recent scientific and technical developments, equip instructors with the technological skills to ensure effective and quality subject delivery, provide technical media such as audio-visual and modern technical programmes, and create student-teacher platforms which maximize positive language learning outcomes.

Keywords: technology, teaching, information and communication technologies, language, communication, method.

Аннотация: В данной статье рассмотрен коммуникативный метод преподавания иностранного языка, а также использование информации и различных элементов технологий, используемых в преподавании английского языка, путем разработки инновационных учебных программ, которые используют последние научные и технические разработки, вооружают преподавателей технологическими навыками для обеспечения эффективного и качественного преподавания предметов, предоставление технических средств, таких как аудиовизуальные и современные технические программы, а также создание платформ для студентов и преподавателей, которые максимизируют положительные результаты изучения языка.

Ключевые слова: технологии, обучение, информационно-коммуникационные технологии, язык, общение, метод.

The use of modern technology in teaching English is broadly understood to encompass an innovative application of methods, tools, materials, devices, systems, and strategies which are directly relevant to English language teaching and lead to the achievement of the desired goals. Thus, while technology is now generally accepted as an important educational and auxiliary tool across a range of teaching and learning contexts, it is particularly true of English language teaching since it affords a number of potential opportunities to enhance both the content and delivery of the pedagogies typically associated with traditional English language instruction. This is primarily achieved by enabling the student and teacher to revisit problematic content time after time until it is fully understood and assimilated. Familiarity with the concept of using modern technology is not merely limited to the use of modern appliances and devices, but rather obtains to the introduction of innovative systems and methods of teaching which facilitate faster and more comprehensive learning progression.

According to prevailing pedagogical theories, in utilizing the learning potential of technology students are better able to acquire and hone their language knowledge and skills. The use of technology in teaching English consolidates the integrated view of the modern means system and association with other components which benefits students by achieving the required results. The use of modern technology in English language teaching has therefore become indispensable, especially in the wake of unprecedented developments across numerous fields and disciplines. It is essential that the education sector keep pace of the global technological revolution by adopting modern technological means such as computerization, multi-media devices, mobile phones, visual effects applications, and social media, to optimize English language instruction and equip teachers to connect with classroom language learners in a systematic and advanced way. The Internet provides easy, immediate, and virtually unlimited access to software, applications, and a host of ancillary platforms and materials which can expedite English teaching and learning. While these affordances may be widely available to all, it is noted that teachers often play a key role in operating the different tools and teaching methods. Moreover, many such programmes are specifically designed to promote effective English teaching whilst simultaneously increasing learner understanding and attainment of English language skills.

With technological advancements, new avenues for language learning have emerged, transforming proficiency expectations and influencing content selection and material organization. Traditional methods of instruction centered on text reading, translation, and grammar drills have become obsolete, replaced by the more effective communicative approach. To master a foreign language, students require a robust vocabulary. A comprehensive lexical foundation is paramount, as it facilitates communication in the target language. To aid in vocabulary retention, educators can employ a range of traditional techniques. So, the teacher prepares the cards and divides the group into two teams. The student pulls out a card and explains the meaning of this word in a foreign language, while the student from the second team must guess and guess what this word is. Thus, there is both memorization of a new word, and communication in the language being studied. It is worth noting that the use of Internet technology in teaching English gives more chances to achieve the goal. There are many websites, channels, and blogs for learning a foreign language. The student who correctly translates a foreign word earns a point. Alternatively, the teacher can present new vocabulary on slides, awarding a point for each correctly guessed word. The student with the highest score wins. This competitive element motivates students to study vocabulary at home and come prepared for class. The teacher-prepared presentations reinforce and deepen the knowledge acquired during regular lessons.

Integrating ICT into English lessons enhances language learning by fostering cultural understanding and communication skills. ICT accelerates progress, heightens student engagement, improves learning outcomes, enables personalized instruction, and minimizes assessment bias. ICT-enhanced language lessons stand out for their variety, increased student motivation, and effectiveness.

To enhance students' aural comprehension of foreign speech, it is beneficial to incorporate diverse video resources (films, TV shows, interviews) into their learning. These materials should be selected based on the students' proficiency level, with adapted and original content being used as appropriate. Prior to watching, it is essential to prepare students by addressing potential linguistic challenges. This includes introducing and rehearsing new vocabulary, discussing unfamiliar conversational phrases, and exploring cultural context. Subtitles should be utilized to assist students in reading and memorizing pronunciation, fostering both visual and auditory memory retention.

The use of information technologies in English lessons helps to implement a personality-oriented approach to learning, provides individualization and differentiation of learning, taking into

account the abilities of children, their level of learning. The modern educational paradigm, which is based on computer-based learning tools, takes as a basis not the transfer of ready-made knowledge, skills and abilities to schoolchildren, but the instilling of self-education skills in the student. At the same time, the work of students in the classroom is in the nature of communication with the teacher, mediated through interactive computer programs and audio-visual means.

Common ICT tools in education include:

- Electronic textbooks and manuals accessible through computers and projectors;
- Electronic encyclopedias and reference materials;
- Simulation and testing programs;
- Educational websites;

The Internet offers vast possibilities:

- Students and educators worldwide can access a wealth of information;
- Country-specific content;
- Youth-related news;
- Articles from various sources.

The technology of using computer programs-computer technology, undoubtedly, helps to live in the modern world in step with the times. At the same time, it is difficult to overestimate their importance in the process of informatization of the education system, in particular, in the study of foreign languages. Textbooks turn into a multifunctional complex-electronic textbook, where the presentation of the material, in addition to text material, makes it possible to present students not a piece of a topic, but an interactive lesson. Electronic dictionaries are of great help in learning a foreign language. Information technologies are constantly changing, which expands the choice of electronic publications. At the same time, it is important to understand the relationship between electronic publications in education and printing, they will always complement each other.

Currently, there are many interesting training programs. So when teaching foreign languages, there is a program that gives a transcription of the entered word or text. It is relevant at all stages of training and will help you save time, give you the opportunity to train. Programs for practicing pronunciation will also help - one of them records the voice and turns it into a certain curve, this helps to compare your pronunciation with the pronunciation of the speaker, to simulate intonation. The program for practicing grammar will help you learn the grammatical phenomena of the language. In addition, there are programs for virtual communication over the Internet. Here we can talk about various types of messengers, Internet telephony, etc. It should be noted that many programs work in feedback mode: until the student pronounces correctly, the task is not completed. It is valuable that training computer programs can be adaptive, i.e. adjusted depending on the results of the previous task.

It is crucial to consider the challenges students face in navigating the plethora of training programs. Teachers play a pivotal role in guiding students towards the most appropriate program, ensuring their effective learning. Competent teachers must be proficient in searching and processing online information, structuring and modeling it according to educational goals. One of the teacher's primary responsibilities is to foster communicative competence, which, in turn, enhances sociocultural

competence. Therefore, modern language teachers require fluency in utilizing multimedia textbooks and online resources. These resources promote language acquisition in conjunction with the culture of native speakers, easing teachers' workload and boosting teaching efficiency. Another most effective method for learning English is the SKYPE platform. This training can be described as a dialogue between a teacher and a student. The advantage of this program is that the teacher can help the student to correct grammatical and phonetic errors. In addition, it will be easier for the student to imitate.

In conclusion, we believe that this process can fully enrich student thinking and practical language skills and promote improved efficacy in overall teaching and learning. Indeed it is an evident that many routine learning issues that can be overcome through the effective incorporation of technology and appropriately trained teachers, while funding ramifications can be addressed through ministerial planning and the establishment of an infrastructure which prioritizes the interests of effective learning.

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