

Mamayusupova Muattar Kasimjonovna

Teacher of Namangan State Pedagogical Institute

TRAINING FUTURE TEACHERS TO USE PEDAGOGICAL TECHNOLOGIES IN THE LESSON PROCESS

Abstract: This article describes the role and importance of teaching future teachers to use pedagogical technologies in the course of the lesson and the use of innovative pedagogical technologies in education and improving the quality of education. Also, this article discusses the effectiveness of using innovative pedagogical technologies in the educational process and offers suggestions for a new approach to the educational process in higher education institutions.

Key words: innovation, pedagogical technology, quality of education, specialist, innovative approach.

Currently, educational technology is not only an auxiliary tool, but it is understood as a new system that plays a major role in the development of the educational process and changes its organizational forms, methods, and content. This, in turn, affects the pedagogical thinking of the teacher and the student.

Pedagogical technology - studies the problems of using modern pedagogical technologies in the process of education and training, improving the effectiveness of the process of education and training based on the technological approach. [1]

The technologies used in the process of innovative education are called innovative educational technologies or educational innovations. While organizing a lesson based on innovative technologies, the teacher can use various technical tools (computer, projector, electronic board, etc.) and conduct lessons based on interactive methods. The more innovations in the teacher's work, the more the content will increase. It should also be recognized that ideas about innovative technologies and interactive methods in education do not have a stable and perfect form. Each teacher can make innovations in education individually. Having learned new information about the essence of his subject, topics, scientific achievements and innovations created in this field, using them in the teaching process, giving examples, creating a new method in education, and based on this, the lesson can pass. Innovative technologies arise from the fact that the teacher is not satisfied with his work, he tries to introduce innovations to improve it.

Innovative pedagogical technology is a system of modern organization of the educational process, which ensures the necessary quality of education and technology of teaching processes that meet the requirements of accelerated scientific and technical development and aims to improve educational forms. and human factors, through their joint actions, is a consistent method of creation, implementation. The use of innovative pedagogical technologies in the educational process is the demand of the times.

In the educational process, teaching using new innovative techniques and technologies, holding classes using laboratory rooms equipped with the latest techniques, providing information about the latest innovations in the specialty, for example, in the field of chemistry. , giving examples from the world experience motivates to educate students in the spirit of innovation

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It is known that any technology is based on the educational principles that form the new content of education and is directed to the education of the learner's personality, the creation of labor and professional skills in certain areas. The active subjects of the educational process are the teacher and the students, and their joint activities on a specific topic (or the basics of subjects) are the overall process that allows deep assimilation of theoretical and practical knowledge with little effort and time. describes the essence.

The most important personal qualities of a teacher are:

- it consists of the teacher's loyalty to his Motherland, love of children, desire to educate them in the spirit of humanity, love of his country, mother tongue, history and culture of his people, living in the idea of independence of the state;
- high sense of social responsibility;
- noble, intelligent, morally pure;
- self-restraint, patience, endurance, perseverance.

The main requirements of the society for the teaching profession are as follows:

- to have a wide level of knowledge, to be aware of various knowledge;
- have in-depth knowledge of youth pedagogical psychology, social psychology and pedagogy, youth physiology and make-up hygiene;
- to have solid knowledge of the subject he teaches, to be aware of the new achievements and shortcomings of the world science in his profession and field;
- acquisition of education and training methodology;
- creative approach to his work;
- to know boars, to be able to understand its inner world;
- to have pedagogical technique (logic, speech, expressive means of education) and pedagogical tact;
- continuous improvement of the teacher's knowledge and pedagogical skills. Every teacher should strive to meet these requirements at the highest level.

In contrast to the methodical development of the educational process aimed at the active, effective activity of the teacher, pedagogical technologies aimed at activating and accelerating the educational process are focused on learners, as well as their personal and joint development with the teacher. takes into account the activities of the students, creates conditions for mastering the educational material, education aims to systematically develop the activity and curiosity of the students throughout the training, allows for quick involvement of pedagogical technology requirements in educational or

production activities based on the creation of factors. Otherwise, weak, poorly understood, or poorly defined tasks can lead to an ineffective completion of the training.

The qualities of a modern school teacher, who is carrying out an important state task - the national program of personnel training, his creative activity grows and develops mainly in practical work, in the process of acquiring pedagogical experiences. At the same time, it is necessary for the teacher to constantly improve his qualifications and cultivate his personal qualities that help to ensure the success of his work at a high level.

Now, global changes, the daily development of science and technology and information and communication technologies require high skills, sharp will, psychological strength, deep knowledge and reasoning from the teacher. A modern teacher, along with the knowledge of his specialty, has pedagogical and psychological knowledge, as well as special knowledge in various disciplines, has professional training, high moral qualities, and works in educational institutions. is the presenting person.

From this point of view, the following duties and responsibilities are currently required of teachers:

- the teacher is primarily an educator who feels responsible, an experienced speaker, a propagandist of culture and enlightenment;
- a teacher should be able to love students by nature, connect his love and feelings with the inner world of students at every moment, and earn their love and respect;
- the teacher should be able to deeply understand the nature of the changes taking place in the social life of the society, the socio-economic reforms being carried out, and objectively evaluate them, and be able to constantly provide correct and reasonable information to the students in this regard. ;
- it is necessary for a modern teacher to be aware of the news and achievements of science, technology and information and communication technologies;
- the teacher must have deep and thorough knowledge of his specialty, master the integration of all disciplines, and conduct continuous scientific research on himself;
- the teacher should thoroughly know the basics of pedagogy and psychology, organize educational activities taking into account the age and psychological characteristics of students;
- in the course of his professional activity, the teacher must thoroughly master the rules of high-level pedagogical skill, communicative ability, pedagogical technique (speech, face, hand, foot and body movements, mime, pantomime, tact).

The organization of the learning process using innovative methods, that is, modern pedagogical technologies from the primary education period, is highly effective in the educational system. This means that primary education is the foundation of general secondary education. Building this foundation in a solid way will facilitate the transition of educational processes in future periods. It is self-evident that pedagogical technologies established from primary education serve as the first stage in the formation of subsequent periods of education.

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