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FACTORS AFFECTING THE QUALITY OF EDUCATION AND THEIR ANALYSIS

Annotation: in this article, the issues of development of the educational system and improvement of its quality are widely covered and the importance of training of personnel with mature, modern thinking skills with the help of modern educational programs and assessment systems is emphasized. Emphasis is placed on the reforms in the higher education system, the work being carried out to improve the quality of education by eliminating existing problems and shortcomings. Also, factors related to the quality of education and innovative approaches to managing these factors are analyzed, including educational content, governance, quality management, and technological factors. The article examines in detail the importance of technological factors in the educational process, their role in making education effective, flexible and interactive, and their contribution to the development of students' knowledge and skills.

Key words: educational content, innovation, management, quality of education, technological factors, quality management, assessment system, innovative approaches.

It is necessary to pay special attention to the education system during the rapidly developing period. The main reason for this is that in every society, working on the basis of planned strategies, achieving the intended goal, and in this regard, the expansion of the ranks of mature personnel with a broad world view, modern, innovative and critical thinking skills plays an important role. Therefore, a number of promising plans have been developed to develop the education system in our country and bring it up to world standards. These modern educational programs and evaluation system have an effective effect on the development of young personnel with modern thinking skills.

In the concept of development of the higher education system, the main goal is to set priorities for the systematic reform of Education, raise the spiritual and moral and intellectual development of the growing young generation to a qualitatively new level, introduce innovative forms and methods of education into the educational process. In the modernization of education, the level of the institution is determined by its quality, and the improvement of the prestige of the institution is carried out with the introduction of innovative approaches to determining, assessing and ensuring its quality. The modernization of Education necessitates the need to direct students not only to acquire knowledge and skills, but also to develop their personality and creative abilities. Taking into account the fact that the level of development of an educational institution is determined by its quality, in order to improve the quality of education, it is important, first of all, to determine the factors affecting the provision of quality education. During the studies, factors affecting the quality of education and their levels of influence were determined, the introduction of new innovative approaches to improving quality and the results expected from it were predicted, the development of innovative mechanisms and structures, attracting all kinds of resources for its implementation, are considered important tasks.

The scientific-theoretical and practical methodology of the quality of education depends on many of the following factors:

- Educational content;
- Education management;
- Quality management;
- Socio-economic factors;
- Object and subject;

- Technological factors.

The highest level of influence on the quality of education is the content of Education, which implies the influence of such as state educational standards, curriculum, educational plan. In addition, the clearly defined range of knowledge, skills and skills that students must occupy in the process of study and are put into the system is also understood as “educational content”. It should be noted that on August 29, 1997, the law of the Republic of Uzbekistan “on education” and the “National Program of training” were adopted. According to the content of the law, the content of education is determined by the competent preparation of each growing young generation for life and high-performance labor on the path of abxt-happiness of a secular democratic society. [1] the basic content of Education is clarified in its tasks. The main tasks include those related to mental education. Management processes are the main force in improving the quality of education, research scientist S.Khedekar stressed that the management process in an educational institution is the process of planning, organizing, managing and controlling the activities of an educational institution, using human and material resources to achieve educational goals. [2]

Foreign scientist O.We will show the impact of Educational Management on the quality of education through a multidimensional conceptual model that fully reflects the management process in the education provided by homerici. [3]

The first direction is administrative economic and financial activity, which provides for the provision of administrative - economic and financial activities of the educational institution. So, this direction of management has its impact on quality in improving the quality of education with a number of factors, such as training, laboratory rooms, sports fields, inventory, kitchen, drinking water of the building, heat source.

The second direction is educational and methodological work, as well as projects of practical importance, experiments carried out at the institution, in which it is possible to take into account textbooks, electronic resources, methodological and didactic provision of the educational process, training of educators, retraining, projects based on innovative approaches, programs, pedagogical practice and experimental work in accordance with the need for

The third direction is personnel work, which provides for a system for sorting out and assessing the level of professional competence of general and pedagogical personnel. By developing and evaluating knowledge on competencies in pedagogical skills and professional activities, modern pedagogical technologies and ICT, developing new modern criteria for hiring graduates of higher educational institutions, quick, effective mechanisms for the activities of subjects in the educational process, it is possible to achieve a strengthening of the quality guarantee of management.

The fourth direction is to strengthen the psychological environment in the team, create the optimal socio-psychological conditions, in which, taking into account the relationship of all subjects of the educational process with a common goal, age characteristics, categories of talent, management shows its influence on the quality of education by supporting, developing, stimulating personality-oriented education, strengthening collaborative social relations.

In addition to educational management, quality management is a set of factors affecting it, and the educational process analyzes the levels of influence of subjects through such characteristics as Self-Knowledge, Development, Control, assessment. In quality management, it is important to purposefully formulate the tasks of the subject, the educator and the educational person also participate in their contributions with the improvement of quality management. Along with its direct impact on the quality of Education, indirect influencing factors – the economy of the country, the socio-cultural and political life of the region, the achievements of Science, etc. - also affect the educational process. It can be seen from this that the quality of teaching is seen as a combined pedagogical theory that can meet the educational needs of the state, society and the individual, meet modern requirements. [4] it is

important to define the main function of the country's education system today to eliminate the factors and barriers that affect the quality of Education mentioned above. This is done by improving the modern quality of education and developing the educational process and ensuring the quality of education by ensuring the urgent and promising needs of the individual, society and state. If the necessary pedagogical conditions at the appropriate level are provided in the activities of the educational system, the quality of teaching students in institutions can be improved and high results can be guaranteed. For this:

- creation of a focused pedagogical system to achieve the goal of obtaining quality education;
- develop positive motivation in them to constantly increase the quality of education of students;
- the relationship of teaching with quality efficiency and high performance;
- use of personality-oriented pedagogical technologies;
- it is necessary to develop an innovative quality management mechanism that will ensure the creation of a favorable psychological environment for education in an educational institution.

Speaking about the importance of technological factors in the educational process, the demand for it from day to day is increasing, since they help to make the learning process more efficient and interesting. Technological factors make it possible to improve the quality of education, deepen the knowledge of students, diversify teaching methods and develop an individual approach. For example:

1. Expanding access to Information: Technologies provide access to a wide range of information sources via the internet. Students and teachers will be able to quickly find the necessary materials, which will speed up and expand the educational process.
2. Interactivity: with Multimedia tools (audio, video, graphics) and interactive programs, classes can be made more interesting and understandable. These techniques make the students an active participant and draw their attention even more.
3. Flexible education: Online platforms and distance learning systems allow students to manage their time, study at their own pace. This is especially important for those who cannot go to school or university for various reasons.
4. Collaboration and communication: with technology, students and teachers can work together, for example through online forums, chats, and virtual classes. This promotes cooperation and increases students' communication skills.
5. Individual approach: with the help of technologies, it is possible to create personalized educational programs adapted to the needs and abilities of each student. For example, students can choose materials of varying degrees of difficulty or identify their shortcomings through automated analysis.
6. Control and evaluation: the process of checking and evaluating knowledge through electronic systems is simplified. This allows teachers to pass tests, exams and other assessment tools quickly and efficiently.

In general, technological factors help to make the educational process more efficient, flexible and Interactive, which makes it possible to develop students' knowledge and skills more efficiently.

The article discusses the modern development of the educational process and the importance of technological factors in this process. The article emphasized the importance of modernizing the educational system and noted the need to use technologies to make the teaching process interactive, flexible and effective. It has also been shown that through technological factors, the effectiveness of enriching educational content, providing broad access to Information, developing and controlling an individual approach can be increased. These factors serve to deepen the knowledge and skills of students by bringing the educational process to a high level in terms of quality.

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