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Abstract: This article describes the identification of talented young people, the specific activities of the child, the formation of individual talent, types of talent, special talent, abilities, potential talent, specific talent, hidden talent, upbringing, intellectual opportunities, education and development of gifted students.

Keywords: student, talent, ability, talent, upbringing, education.

Selection of talented students and organization of their educational activities as a priority of pedagogical activities, education of talented students and development is one of today's pressing issues.

Today, many pedagogues-psychologists believe that the level of development of talent, its quality and nature are always influenced by heredity (natural inclinations) and the complex nature of the socio-cultural environment (play, education, work) of the child. "is the result of interaction," they say. In this case, it is of particular importance to create the pedagogical foundations of the individual's self-development based on the unique activity of the child, as well as the formation and realization of individual talent.

Talent is a quality of the human psyche that develops systematically throughout life and is determined by a person's ability to achieve higher results in one or more areas than other people.

"Talent" in Arabic means "to be able", "to do", a concept that means the creative nature and mental activity of a person, and talented young people are distinguished by such qualities as goal-seeking, perseverance and hard work, as well as a strong desire to engage in creative activities. The main goal of searching for, identifying and educating talented students is scientific and creative of the republic is to train young people with intellectual potential that develops their potential.

In psychological dictionaries, the concept of "talent" is defined as follows:

- 1) talent ensures the successful implementation of this activity
is a unique combination of abilities;
- 2) talent is the scope of a person's capabilities, the level of his activities and himself
general abilities that determine the character;
- 3) talent is mental potential, learning ability and knowledge
individual description of a whole;
- 4) talent is abilities given by nature, they are natural
levels of originality and manifestation of the foundations;

5) talent is talent, internal to achieve high results in activity availability of opportunities and conditions.

Based on these descriptions, it can be noted that talent

on the basis of which determines the general intellectual and human cognitive abilities, nature abilities bestowed by, in some activity (for example, educational, professional, scientific) are special abilities that ensure success.

A gifted child is bright, clear, sometimes brilliant in one or another activity characterized by achievements (or to the internal conditions of such achievements has) a child.

Among the criteria for distinguishing types of talent are:

- 1) Types of activities of gifted children and mental areas that support it
- 2) The level of talent formation
- 3) Form of manifestation of talent
- 4) The breadth of manifestations in various activities
- 5) Characteristics of young development

Types of talent:

Practical (gifted in crafts, sports and organization).

In the activity of spiritual values (creating new spiritual values and the ability to serve people).

from training young people with intellectual potential who develop their potential consists of

In theoretical activity (different types of intellectual talent depending on the content of the activity).

In artistic and aesthetic activity (choreographic, literary-poetic, visual and musical).

In communicative activity (understanding other people, constructive with them leadership skills, distinguished by the ability to establish relationships, lead).

From a pedagogical point of view, general and special abilities depend on important aspects, taking into account age periods. In the early years - preschool and elementary school age - talent can be seen and developed as a general and universal ability. Over time, this general ability acquires its own characteristics and determines a certain direction. At the same time, it is necessary to pay attention to the extent to which this talent is demonstrated by the child. A clearly manifested ability, that is, paid attention to by psychologists, pedagogues, and parents, is called an actual ability, and an ability that is not noticed by others is called a potential ability.

Many famous scientists, composers, artists and writers (for example, young V.A. Mozart, F. Galton, I. Mechnikov, K. Gauss, N. Winner, G. Leibniz, W. Hugo) showed their abilities at an early age. . And vice versa, in many cases, children who did not have any talent in childhood can achieve success in adulthood.

This mental potential is often overlooked by others. Naturally, the reasons for not noticing talent in each case are different. A potential ability may not actually manifest until a certain time.

Perhaps parents, pedagogues and adults, did not pay enough attention to the changes in the subtle movements of the child's heart, they did not notice it intuitively, or they did not have enough knowledge.

Or, on the contrary, because they did not understand these things, they did not notice the great potential opportunities in the child, and even perceived this creativity, intellectual initiative as a negative characteristic. Those who consider other characteristics more valuable, i.e. parents, teachers, who, as we all know from personal experience, put such qualities as diligence, obedience, organization - intelligence, than originality of thoughts, courage, independence in actions and reasoning. professors and leaders of higher educational institutions meet.

Early talent. An example of early talent is "geeks" (prodigy child) - these are, as a rule, children of preschool or elementary school age, who excel in any activity - music, drawing, math, poetry, dancing, singing, etc. they succeed. Intellectual geeks occupy a special place among such children. They are characterized by early (from 2-3 years) acquisition of reading, writing and counting; high development of cognitive abilities (bright memory, high level of abstract thinking, etc.); mastering a three-year curriculum by the end of first grade; choose a complex activity of their own free will (for example: a five-year-old child creates an encyclopedia of his history, etc.).

Late talent. Manifestation of talent in a certain type of activity at later age stages.

There is a correlation between age, manifestation of talent and field of activity.

Early talent is manifested in the field of art, especially in music, a little later - in the field of fine arts, later - in science (in the form of creating amazing discoveries, new directions and research methods). related to the need to acquire knowledge, without which it is impossible to do scientific discoveries.

Mathematical talent appears earlier than others.

Signs of giftedness in children:

High level of skill development;

Advanced learning;

Creative manifestations (creativity); motivation.

Educational programs for gifted children ensure the development of thinking processes at a higher level than usual, psychological and personal development, improvement of creative abilities and, of course, a high level of acquisition of knowledge, skills and abilities.

Summary

This evolving environment integrates different educational beliefs, their elements, learning material and subjects of the learning process as a central part of the learning process. The most difficult thing

is to harmoniously form the subjectivity of the teacher and the gifted child, because the student cannot automatically become the subject of educational activities.

In this regard, when the biographies of about 400 famous people were studied by American scientists, it was found that 60 percent of them faced serious problems during school education. The existence of the concept of actual and potential abilities makes the problem of predicting development important. What qualities and character traits of a person, qualities in character and activity help adults to determine whether a child can become a great scientist, artist or statesman in the future.