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## THE BENEFIT OF DIDACTIC GAMES IN THE DEVELOPMENT OF MENTAL SKILLS OF PRIMARY CLASS CHILDREN

**Abstract.** In this article, with the help of didactic games, primary school children are taught to apply their knowledge in new situations, enrich their emotional experience, fill and activate the vocabulary, contribute to the development of the child's speech, and develop coherent speech. written

**Keywords.** Didactics, games, world view, speech, attention, perception, mental qualities, children's psyche

**Enter.** Before we list the useful aspects of didactic games, we need to know what they actually are. He is engaged in the theory of education. The term "didactics" was first used in Europe in the 17th century by scholars who wrote about the teaching and learning process. The Czech pedagogue Jan Amos Comenius developed the didactic aspects of educating and educating children and adolescents in his Great Didactic (1657). The German pedagogue Adolph Diesterweg in his work "Instructions for the training of German teachers" (1834-35) emphasized that didactics is a separate part of pedagogy that describes the theory of education. After that, the view of didactics as a science of educational theory became widespread. At the end of the 19th century and the beginning of the 20th century, special monographs on didactics began to be created. Have you ever wondered why children love to play? What does the game give the child? Do you remember what you played as a child? Every child is a little explorer and discovers the surrounding world with joy and wonder. The task of adults, parents and teachers is to preserve his desire to learn, to satisfy children's need for active activities, to give him food for the mind. Play is a free activity of children, which is recognized as "not real", but is able to fully occupy the player, which is not determined by any material gain. The game becomes a part of the life of not only children, but also adults, fills and decorates life. Didactic games have a great impact on the development of children's speech. Children should be constantly encouraged to communicate with each other and comment on their actions - this helps to strengthen the skills of using proactive speech, improve oral speech, enrich vocabulary, and form the grammatical structure of speech. A didactic game is characterized by the presence of an educational task. It's run by adults, making one game or another, but turning it into a fun form for kids. The child is attracted to the game not by the specific educational task, but by the ability to be active, perform game actions, achieve results and win.

If the game participant does not master the knowledge and mental operations determined by the educational task, he cannot successfully perform the game actions and achieve the result. Therefore, active participation, especially winning in a didactic game, depends on the extent to which the child acquires knowledge and skills determined by the educational task. This encourages the child to be attentive, memorize, compare, classify, and improve his knowledge. Today, many preschoolers have delayed development of speech, lack of development at all, or various defects in sound pronunciation. Such deficiencies make it difficult for them to learn literacy and prepare for school. And with the help of didactic games, children of elementary school age develop by eliminating various defects in their speech. "In the studies of a number of scientists, it was noted that the game is of great importance in the development of the child's motivational requirements, cognitive activity, movement

and speech. The development of hand motor skills in the process of listening to the child's speech also has a positive effect. In the literature of M.I. Koltsova, E.I. Isenina, A.V. Antakova, N.S. Zhukova, E.M. Mastjukova, etc., methods are given for the correct formation of the speech of speech-impaired children through the development of small hand motor skills. Also, didactic games are not only simple hand movements. It also relieves lip and facial muscle tension, develops mental activity and shapes the pronunciation of sounds." The game significantly affects the development of the child's speech. A minimum level of communication skills is needed to ensure that a child can confidently relate to a play situation. It is stimulated by the development of connected speech due to the need to explain with other children. In the game, which is the leading form of activity, the speech function of the word is related to the replacement of one object by others. Modifier objects deal with missing items. A symbol can serve as any real object that replaces another object. In the modifier object, it modifies the verbal definition by connecting the verbal definition with the missing subject.

Thanks to the game, the child begins to notice individual and delicious characters. In cult signs, the sensitive properties are almost always close to the object to be replaced, and the sensitive properties of individual symbols are related to the object that is defined as a certain thing. Also, games are important for developing reflexive thinking. For example, a child who cries in a hospital and suffers like a patient, although he has a role of strength. The influence of the game on the development of the child's psyche

The basis of game activity helps to develop children's psyche. Mental qualities and personal characteristics of the child are formed with the help of the game. Over time, other activities that are important in a person's later life are more productive than play. The game develops memory and attention, because the child needs to pay attention to details in order to successfully enter the game situation. Imagination is born thanks to role-playing games. After acting in different roles, the child creates new situations, replaces some things with others.

The influence of play activities and the influence of a person who receives communication skills learns to communicate with peers, learns to learn the behavior and relationships of adults. Drawing and designing are very close to gaming activities. At the same time, they are still preparing for work. The child makes something with his own hands, and his result is distributed. With these classes, he should be praised, because praise will be a new motivation to achieve perfection.

In a child's life, play is as important as work for an adult or study for a student.

This is known to teachers, but it is very important to understand this and parents. The interests of children should be developed in every way to attract their attention to a good result, a victory. As the child grows, he should be offered such toys that help his mental development. Parents should sometimes play with the child, because joint play makes him feel how important he is. Didactic games develop not only speech, but also children's thinking, increase their mental development, and with the help of didactic games, children of preschool age can develop small motor skills with the help of didactic games, including hand motor skills. with the help of didactic games, even boring activities for children will be very interesting, and the percentage of organization of this activity will increase several times. For example, "Fourth plus game" What the game provides: to develop the ability to classify objects and events according to their characteristics. How to play: The presenter tells the players four words (or shows the middle card), one of which is plus. For example, you can say these words: Rabbit, wolf, butterfly, bear. This game is aimed at developing thinking ability in children. There are several similar didactic games aimed at the development of children. The training processes conducted using regular didactic games are different from regular training, and the

children's acceptance process is several times higher than normal training. I didactic games aimed at developing children's thinking abilities:

1. The fourth is redundant.
2. Divide into groups.
3. This will happen, this will not happen.
4. We will respond quickly.
5. Tell me

Didactic games aimed at developing children's attention.

1. Find the differences.
2. Listen to the applause.
3. Find this picture of Ohshashini.
4. Scouts.
5. Place the sticks.

Didactic games aimed at developing children's perception.

1. Choose a silhouette for the subject.
2. balloons.
3. Water colors.
4. Whose clothes are better?
5. Coloring pages.

**Conclusion.** It can be seen from it that didactic games are important not only for children of preschool age, but also for us. An adult, regardless of age, remains a child in spirit, therefore, educational for adults games are useful every day, it allows a person not only to relax mentally after a hard day's work, but also to increase his attention, speed of decision-making and even memory. Today we tried to find an answer to the question about the benefits of such educational games for people. And for children, they help to form mental qualities: attention, memory, observation, quickness. They teach children to apply existing knowledge in various game situations, activate various mental processes and bring emotional joy to children. The game is indispensable as a means of developing correct relationships between children.

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