

*Kudyarova Artikgul*

*Student of the Faculty of primary education of*

*The Nukus State Pedagogical Institute named after Ajiniyaz*

## APPLICATION OF INTERACTIVE EDUCATIONAL TECHNOLOGIES IN PRIMARY EDUCATION

**Abstract.** Today's world pedagogy requires educating young people, limiting their acquisition of narrow professional knowledge in the profession, the need to have a broad integrative knowledge in the system of continuing education, including general education.

**Keywords.** Integration, technology, primary education, methodology, efficiency.

### INTRODUCTION

Today, it is important to use the experience of other countries in the training of qualified personnel for the national economy in secondary schools. One of the most pressing issues is the development of scientific and methodological bases for the implementation of interactive educational achievements.

### METHODS AND LITERATURE REVIEW

The problems of integration of teaching and upbringing in primary schools are theoretically and practically very important from a modern point of view and become more relevant in the light of new social requirements. Today, due to the development of science and huge changes in production, the demands are setting new tasks for school education. The modern system of education is aimed at establishing the foundations of science at a high level, developing thinking, understanding and imagining the world as a whole, correctly understanding the events around them, educating young people who understand their essence. The scattering of subjects taught in schools leads to a one-sided (fragmentary) worldview in the school graduate.<sup>1</sup> In modern science, the tendency to integrate economic, political and cultural sciences is high.

### RESULTS

The fact that the general education subjects of the school are taught in a scattered way, that they are not taught in an interconnected way, makes it difficult for the students to complete their knowledge and understand the whole being as a whole. shoots. According to our scientists, integration is one of the didactic principles and occupies a leading position among them. Such an understanding makes it necessary to reconsider the issue of integration, interdisciplinary membership and interdependence in the education system. Integration into the education system can be a key tool in addressing the challenges facing education and upbringing between the school and the community. Integrated lessons teach children to understand by nature the unity of the worldview, the coherence of

1 Mavlonova RA, Rakhmonkulova N. — Integrated pedagogy of primary education | T.: Ili-Ziyo 2018. Page 55

events. It should be noted that the integration of lessons in the primary grades of schools is less scientifically developed. The problem of integration is still one of the most contentious issues between us, as the various opinions and views that exist are not contradictory and integral. The development of the theory of the application of integration in the teaching process is the development of scientific pedagogical concepts, fundamental and important. Integration is inextricably linked to differentiation. This coherence is evident in the way in which students build a system of aspirations to understand what they are learning. Integration is the convergence and interdependence of sciences throughout the differential process.

## ANALYSIS AND DISCUSSION

The process of integration is a new, high-quality interconnection phase between the disciplines, which manifests itself in a high way. It should be noted that the foundations of the integration process are based on folk pedagogy and scientific pedagogy of the distant past. Integration is an interdisciplinary connection. The foundations of interdisciplinary coherence arose from the need to fully demonstrate and explain nature in textbooks. NSSvetlovskaya integration "the creation of a whole new thing (subjects, activities) from several parts of a defined homogeneous element in different units, and then combine these parts of the element into a separate integral quality that did not exist before" understands that. And, he describes integration as a method of compiling several subject materials on the basis of natural subordination to the task and single purpose of the methodology.

LN Bakareva interprets the concept of "integration" in a similar way. It reveals integration as the connection and convergence of sciences. "Integration-interdisciplinary communication is defined as a tool that raises teaching to a new level of quality, that is, allows you to create a whole" monolith of knowledge. "<sup>2</sup>

No matter how much the material base, standards, curricula, programs and textbooks are improved in education, the creativity of the teacher who directly conducts theoretical and practical training, to achieve the expected main result, to provide deep and thorough knowledge, to achieve high quality mastery, His inquisitiveness depends on his pedagogical skills.<sup>3</sup>

It is known that the process of teaching and upbringing are inextricably linked, but upbringing is of paramount importance in the formation of the human personality. Because education covers the whole complex of the educational process. In the education of the modern intellectual person covers all aspects of integrative education (mental, moral, economic, labor, aesthetic, hygienic, legal, physical education) and ensures their interdependence.

In the process of integrative education, the student develops a comprehensive knowledge of the integrity of the universe, the laws of the universe, nature, the relationship between nature, society and man. Gains the ability to feel the beauty of nature, to enjoy it, to respect it.

It is created by the teacher in order to give students a deep, scientific understanding of the essence of each topic, the effective use of time, the possibility of applying theoretical knowledge in

---

<sup>2</sup> Mavlonova R.A., Turaeva O.T., Kholikberdiev K.M. "Pedagogy" T., "Teacher" 2018

<sup>3</sup> "Mavlonova R.A. Sanaqulov.H.R. Khodieva.D.P "Labor and its teaching methods". Textbook T-2007. 3-p

practice, life and production, to expand their polytechnic understanding. The calendar is reflected in the thematic plan.

## CONCLUSIONS

From the above areas, it is clear that the teaching of technology in primary school using integrated education is highly effective. Taking into account the worldview of primary school students, the level of penetration into the scope of education, teaching them the science of technology in close connection with other disciplines penetrates deep into the minds of students and makes it easier to master. If integrative education is established not only in the field of technology, but also in all subjects of the primary school, there will be an increase in the level of mastery of students, their worldview.

## REFERENCES

1. R.A.Mavlonova, O.T.Turaeva, K.M.Kholiqberdiev "Pedagogy" T., "Teacher" 2018
2. ЕРМАТОВА, Р. О. (2018). УПРАВЛЕНИЕ ВРЕМЕННЫМ УЧЕНИЕМ ДЛЯ СТУДЕНТОВ С ОБУЧЕНИЕМ ИНВАЛИДЫ. Наука среди нас, (7), 85-88.
3. Ermatova, R. O. (2018). ADVANTAGES OF THE TECHNIQUE" WHAT/HOW/WHY OUTLINES" IN DEVELOPING PRODUCTIVE SKILLS OF THE MEDICAL STUDENTS. Актуальные проблемы гуманитарных и естественных наук, (6), 69-71.
4. Utegenova, S., & Rozumova, D. (2024). DIRECTIONS FOR IMPROVING TAX AUDIT. Modern Science and Research, 3(6).
5. Utegenova, S., & Mirzabaeva, U. (2024). TODAY'S IMPORTANCE AND PROSPECTS OF AUDIT ACTIVITIES IN UZBEKISTAN. Евразийский журнал академических исследований, 4(6), 93-95.
6. Utegenova, S., & Oralbaeva, F. (2024). O'zbekiston iqtisodiyotiga xorijiy investitsiyalar oqimini oshirishda mamlakatning investitsion muhiti jozibadorligini oshirish. Журнал академических исследований нового Узбекистана, 1(6), 131-134.
7. Khasanova, S., Akisheva, N., & Zholayeva, M. (2023). Methodological aspects of tax planning in the context of sustainable development. Revista Gestão & Tecnologia, 23(3), 286-298.
8. Маматқулов, Б. М., & Нематов, А. А. (2021). Ўзбекистон Республикаси аҳолиси орасида COVID-19 тарқалишининг хусусиятлари.
9. Abdullayeva, N. (2023). AHMAD YASSAWI SECT: THE ISSUE OF ZIKR AND THE STATUS OF ZAKIR. Modern Science and Research, 2(5), 438-440.
10. Bazarov, S. (2024). JURNALIST VA BLOGERLAR NUTQI ETIKASI. Инновационные исследования в современном мире: теория и практика, 3(1), 36-39.
11. Norqulovich, S. H. (2023, October). NURILLO CHORINING BADIY ASARLARIDA MILLIY KOLORITGA XOS KO 'RINISHLAR NUTQIY JIHATDAN IFODALANISHI. In International conference on multidisciplinary science (Vol. 1, No. 3, pp. 25-29).
12. Ziyodullayeva, M., & Muxtorova, M. (2024). ABDULLA QODIRIY HAYOTI VA IJODIGA AYRIM CHIZGILAR. NRJ, 1(3), 860-863.
13. Muxtorova, M. (2024). MAXTUMQULI SHE'RIYATIDA AYTISHUV: AN'ANA VA IZDOSHLIK. NRJ, 1(3), 254-257.
14. Tajenova, G., Turdiyeva, G., Qurbanov, A., & Isakov, I. (2020). Current state and development of agricultural products exports of the Republic of Uzbekistan. Архив научных исследований, (14).

15. Janabay, I., Gulbahar, T., Gulayda, T., Alisher, Q., & Ilkhambek, I. (2020). Current state and development of agricultural products exports of the republic of uzbekistan. *International Journal of Psychosocial Rehabilitation*, 24(8), 1684-1693.
16. Turdieva, G., Abishov, M., & Muratbaev, I. (2024). THE IMPACT OF CREDIT RISKS ON AN EFFECTIVE ORGANIZATION IN THE FINANCIAL SERVICES OF COMMERCIAL BANKS. *NRJ*, 1(4), 215-225.
17. Beglenov, N., & Muratbaev, I. (2023). HOTEL SERVICES AS AN OBJECT OF STRATEGIC MARKETING ORIENTED TO THE CONSUMER. *Science and Education in Karakalpakstan*, 32(2), 175-177.
18. Xalmuratovich, B. S. (2024). JAHON AMALIYOTIDA AGROKLASTER TIZIMINI SAMARALI TASHKIL ETISH VA YURITISH BO 'YICHA TO 'PLANGAN TAJRIBALAR TAHLILI. *Scientific Journal of Actuarial Finance and Accounting*, 4(04), 140-150.
19. Bayjanov, S. X., & Abishov, M. S. (2024). DEVELOPING THE ACTIVITY OF JOINT STOCK COMPANIES BY IMPROVING DIVIDEND POLICY. *Science and innovation in the education system*, 3(3), 94-97.
20. Sultanov, B., Nurimbetov, T., Bayjanov, S., Seyilbekov, B., & Durmanov, A. (2023, October). Trends in change and the current state of the effectiveness of land reclamation measures in agriculture. In *AIP Conference Proceedings (Vol. 2921, No. 1)*. AIP Publishing.
21. Байжанов, С. Х. (2023). ВНЕДРЕНИЕ ЦИФРОВИЗАЦИИ В СЕЛЬСКОЕ ХОЗЯЙСТВО НОВОГО УЗБЕКИСТАНА. *BOSHQARUV VA ETIKA QOIDALARI ONLAYN ILMIY JURNALI*, 3(4), 51-53.
22. Омоновна, Е. Р. (2023). KLINIK ATAMALAR SHAKLLANTIRISHDA SUFFIKSATSIYA USULI VA TA 'LIM TEXNOLOGIYALARI. *Лучшие интеллектуальные исследования*, 9(3), 198-204.
23. Shodiyeva, G. (2024). O 'ZBEK VA INGLIZ TILIDA SO 'ZLARNI TURKUMLARGA AJRATISH MASALALARI. *Interpretation and researches*, (4 (26)).
24. qizi Tursunova, M. A., & qizi Shodieva, G. N. (2023). MAIN INFLUENTIAL FACTORS TO LANGUAGE LEARNING PROCESS. *Educational Research in Universal Sciences*, 2(3 SPECIAL), 1181-1183.
25. Aliyeva, N., & qizi Shodiyeva, G. N. (2023). Ingliz Tilida So 'Z Turkumlari Tasnifi Masalalari Sharhi. *Scholar*, 1(13), 22-27.
26. Navruza, A. (2023). INGLIZ TILI MORFOLOGIYASIDA SOZ TURKUMLARINI ORGANISH ZARURIYATI. ITALY" ACTUAL PROBLEMS OF SCIENCE AND EDUCATION IN THE FACE OF MODERN CHALLENGES"., 14(1).
27. H.Sanakulov, M.Haydarov "Practical work on paper in primary school" 1996