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STAGES OF INVOLVEMENT IN INCLUSIVE EDUCATION

Annotation: the concept of “Inclusive Education” has entered the education system today in order to cover children in need of special assistance in education, to practically show that they are equal to their peers. This article will talk about the stages of work carried out in the educational coverage of children who are excluded from the educational process.

Аннотация: чтобы охватить образование детей с особыми потребностями, показать на практике, что они равны со своими сверстниками, в систему образования сегодня вошло понятие “Инклюзивное образование”. В данной статье рассматриваются этапы проводимой работы по включению в образовательный процесс детей, находящихся вне образовательного процесса.

Keywords: inclusive education, special educator, individual education, process, conclusion, coordination, assistance.

Ключевые слова: инклюзивное образование, специальный педагог, индивидуальное обучение, процесс, заключение, адаптация, помощь.

Inclusive education (from English “inclusive”) refers to the full involvement in the educational process for children with disabilities and children with special educational needs. Presidential resolution 4860 was adopted in 2020 on the introduction of inclusive education in Uzbekistan. This process consists of several steps, including the following basic steps:

Preparation and planning stage:

Data collection: teachers and school administration must collect complete information about the needs and abilities of students.

Teacher training: teachers must undergo special training in the principles and practices of inclusive education.

Preparation of school infrastructure: to meet the needs of students with disabilities, it is necessary to adapt school buildings and equip them with technologies.

Preparation of an Individual education plan:

Assessment and identification: assess the needs of each child and develop an educational plan that suits them.

Development of an Individual education plan: development and implementation of an individual education plan that suits the needs of the child.

Customization and modification:

Curriculum adaptation: adapting the educational program to the needs of students.

Adaptation of teaching methods: application of different teaching methods and strategies.

Providing support services and resources:

Special services: providing speech therapy, physiotherapy, psychological support and other services.

Technological resources: providing technologies that suit the needs of students with disabilities.

Cooperation with families:

Parent cooperation: regular interaction with parents and their involvement in the educational process.

Support at home: giving advice and recommendations to parents on how to support their children at home.

Monitoring and evaluation:

Process and results monitoring: regular monitoring and analysis of the inclusive education process.

Assessment of the effectiveness of an Individual education plan: assessment of the results of the implementation of an Individual education plan and, if necessary, making changes.

Summary and continuous improvement:

Final assessment: assessment of the overall results of the inclusive education process at the end of the academic year.

Improvement recommendations: development of improvement recommendations for the next year.

The stages of involvement in inclusive education should be carried out regularly and adapted individually for each child. This process requires collaborative work with all participants in the school and society.

The purpose of inclusive education is to fully involve children with disabilities and special educational needs in the general educational process. This process consists of several stages, starting with training and planning, which includes teacher training, school infrastructure adaptation, and student needs assessment. At the next stage, an Individual education plan is developed for each child. Curricula and teaching methods are adapted to the needs of students, support services and resources are provided. Effective cooperation with families is established, and the process of inclusive education is regularly monitored and evaluated. Based on the final results, the process will be improved. Through these stages, each child will be able to receive a complete and effective education, which will provide a solid foundation for their future success.

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