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THE RECENT CHANGES IN EDUCATIONAL SYSTEM OF UZBEKISTAN

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Abstract

In the present time, English becomes the most important and vivid means of global communication which prevents our isolation from the world, and a window to the rapid progress and development in all spheres of life. It is the most spread and commonly used language among different nations and individuals worldwide for cultural and educational exchange. In addition, the use of English language becomes now a must not only at the level of local but global education as well.

The positive influence of technology when learning English is valuable and can maximize the overall experience, providing young generation to cross out old-fashioned strategies and be able to absorb new knowledge in the modern century. More students are choosing to learn English online because of the increased efficiency with lower costs. Technology and learning English go hand in hand, increasing the number of involved learning strategies through different teaching programs and rapidly growing technological influence.

Keywords

influence of technology, strategies, opportunities, students, English teaching

INTRODUCTION

Nowadays, the biggest reason for incorporating technology into education is the overall changes in global communication. Information civilization dictates new standards; any new knowledge becomes outdated quickly. Additionally, the role of a technology leader often includes visionary leadership in the field of educational technology use, promotion of digital learning, and modeling technology utilization (Hoy & Hoy, 2021). The central idea associated with technology leadership in education is reimagining the learning process instead of simply digitizing the old learning strategies. The biggest challenge any teacher faces is capturing the students' attention, and putting across ideas in such a way that it stays with them long after they have left the classroom. This experience should be redefined and innovative ideas that make teaching learning methods more effective should be implemented.

For this to happen, more and more schools are being built, 460 will be expanded and the construction of 100 schools with the participation of private investment will begin — we have even higher possibilities for reaching 1 thousand schools for which our president contributes everything in order to establish successful educational system.

MATERIALS AND METHODS

Since the first lockdown in March 2020, all regions of Uzbekistan have responded to the COVID-19 situation quickly and innovatively. The use of digital media in education has increased. Digital education means digital learning. It is a type of learning that is supported by digital technologies or learning practices that make effective use of modern technologies (Usmonov, 2022).

For example, there is no need to draw complicated diagrams or variations of tables on the blackboards since we are given special equipment and «boring» lessons become interesting in an instant. By now, digital education in Uzbekistan has been developing at a faster pace over the years. Teachers don't struggle anymore with conducting lessons, using projectors, TV sets and speakers.

Comparing 2000's to 2015-2023's, current generation has even larger amount of free access to local libraries with Wi-Fi sets and computers — more and more scientists are worried that huge impact of social media and era of modern technologies can result in laziness or even mental disorders. On the other hand, not all teenagers and youngsters are usually waste time, surfing Instagram or TikTok, which shows certain number of groups that are prepared to our digital era in its fullest extent.

A pivotal aspect of learning English is to how to communicate with others in a social setting. With the help of online communities and social apps, students are able to exchange different ideas and topics, which makes organization of lessons and home tasks easier. Virtual communities might provide with instructions, progress checking and interactions between groups of learners.

In 2000's the main tools during the studying process were textbooks, dictations and lots of notes, people attended libraries and had no opportunities but select 3-5 books and write the most meaningful information. But when it comes to modern generations, almost each student has access to the Internet and able to search necessary data online even without spending hours outside. Lessons that include computer-based instruction, visual aids, and technologically advanced materials help students achieve more in less time because of the valuable skills acquired throughout the lessons (Azzamova, 2019).

RESULTS AND DISCUSSION

The fact that Uzbekistan is becoming more and more digitalized, can somehow direct pedagogues to create new opportunities or possibilities for encouraging students — having smartphones during sessions must not be taken as a brilliant way of skipping the whole material. One of the most innovative strategies of technology is the promotion of individualized learning using online classroom technologies (Kulakow & Raufelder, 2020). In particular, students are able to demonstrate their learning in a wide variety of ways, which improves the motivation of students to learn:

Brainstorming — is a group activity or group discussion on a particular topic among students where they generate creative ideas and think critically. It is a strategy or tool of teaching used by the teacher in which maximum or all the students participate by responding or presenting views on one topic: 1) it focuses on the active participation of all the students; 2) it enhances self-esteem because it helps them express their opinions and thoughts effectively; 3) it helps to develop good problem-solving skills.

Roleplaying — during the lockdown, people had no opportunities to leave homes and were forced to manage their time solely inside. Having not so many options, teenagers began to immerse into online video games and other Internet communities which showed that implementing this technique during the session would teach a great way to make students step out of their comfort zone and develop interpersonal skills (presentations, vivid pictures, evolving imagination, and enough attention for interaction between 2 or more students).

Learning through argumentation — beneficial strategy, when arguments are used similarly to educational tools for absorbing information quickly and creating your own for response in a short amount of time. It can require attention of the teacher since youngsters might find this activity as a prototype of quarreling and slightly change the attitude towards classmates.

Nevertheless, surfing the Internet for new topics, forming teams and displaying questions on the screen plays an intellectual role in forming logical, strategic and critical thinking to broad the horizons of our learners.

CONCLUSION

Living in the 21st century, where almost every teacher has enough facilities for conducting lessons, finally led our coaches to pick up essential learning strategies from European trainers and broad horizons towards new technological era of digitalization. But all we know that some lectures in Uzbekistan are still prefer old-fashioned methods of teaching (dictation, huge amount of noted, no interactions) and this makes certain gaps between students and receiving information.

Students often feel discouraged in a classroom setting because falling behind can be embarrassing and discouraging. But with a course that incorporates technology and learning English, students can learn with privacy and learn the vital skills of success. Technology cannot be ignored even by English learners because all communication in social or business networks use the internet in some form or another.

Moreover, technology-driven English learning programs offer personalized experiences, catering to individual learning styles and preferences. Through features like online classrooms, gamification, and multimedia content, students can engage with the language in immersive and interactive ways. This not only enhances their comprehension but also boosts their motivation and confidence in using English. However, it's crucial to address the digital divide and ensure equitable access to technology and digital resources for all students. Efforts must be made to bridge the gap between those who have access to technology and those who do not, ensuring that no student is left behind in the digital age.

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