

OPPORTUNITIES CREATED IN INFORMATION RESOURCE CENTERS

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Abstract

This article discusses specific directions and trends of using the Internet and information-library resources at different stages of the educational system.

Key words

library, resource, information, communication, education.

INTRODUCTION

The 21st century is the age of rapid development and rapid information exchange in many countries of the world. Scientific and technical innovations are making radical changes in social, political and cultural life. The expansion of the possibilities of using information and communication tools is creating a basis for achieving positive results in terms of production and service in the fields.

LITERATURE REVIEW

Both our state and society are on the way to reaching new milestones of development based on a new outlook. In his address to the Oliy Majlis, our President Sh.M. Mirziyoev said [2]: "We have set ourselves the great goal of establishing the foundations of the Third Renaissance in our country, for this we need an environment that nurtures Khorezms, Berunis, Ibn Sinas, Ulugbeks, Navoi and Baburs and we need to create the conditions. First of all, development of education and upbringing, establishment of a healthy lifestyle, promotion of science and innovation should serve as the main pillars of our national idea.

RESEARCH METHODOLOGY AND EMPIRICAL ANALYSIS

The use of new pedagogical and information technologies in modern education is one of the main factors in improving the quality and efficiency of this field. In this regard, it is natural that the Internet and information-library resources serve as the main database. Information on organizing the educational process, providing in-depth knowledge to students, developing their talents, further forming their abilities, increasing their scientific potential, and educating them as free and independent thinking individuals as active participants in social-political, cultural-educational processes. - one of the most urgent issues of today is to establish broad cooperation between resource centers and pedagogues, students and parents. After all, the right education prepares the ground for the development of a morally and intellectually perfect generation for the society.

The needs of students to use the Internet and information-library resources will increase, at the same time, this period is considered the most volatile period in the use of the Internet. Because young people who do not have an independent opinion, cannot observe reality correctly, and have no will can fall under the influence of various illegal social networks on the Internet, become their captives, and put their future in danger. Therefore, it is necessary to make appropriate use of books, newspapers and magazines, materials of the Internet, to establish targeted and effective communication with IRC (information resource center).

By obtaining information on the subjects of science specified in the educational programs from the relevant Internet sites or by being able to find them in the IRC database, the teacher will have the opportunity to give the student new, modern knowledge, to inform him of the latest achievements of science. Also, having enough scientific and artistic works in IRC makes the work of both the teacher and the student easier. The presence of audio and video clips, multimedia and

visual display tools related to science is very useful for the student to quickly and easily understand the subject, retain it in memory faster, expand the world of imagination, and develop his spiritual qualities. For example, in literature classes, giving a slide presentation of a writer's life and work gives a more effective result than simply explaining the life and work of a writer to the student. will be able to get spiritual-aesthetic pleasure through it. Posting excerpts from films based on the works of various writers and poets increases the impact of literary works and makes the reader want to read the entire work of art or watch the full version of the film based on this work. prepares the ground for, creates a passion for literature, reading books. Also, the student will get to know about famous artists, get acquainted with the activities of devotees of our culture and spirituality, and be aware of their creativity. At the same time, it is possible to increase the student's education, upbringing, aesthetic pleasure, and cultural-spiritual level through a one-hour lesson.

At this stage of education, the student should develop the ability to read works of art and analyze their ideological and artistic features, character of heroes, causes and consequences of events. Because a student of this age has sufficient knowledge of reality, the ability to observe, be observant, and come to certain conclusions about what he sees, the ability to think freely and independently. But sometimes during the breaks between classes, students play games on mobile phones of various models, which do not give the student any aesthetic pleasure, but simply steal time worth gold, watch various clips. It is natural that this condition makes our appetite dull. To eliminate this problem, the presence of newspapers, magazines, and a small library in each classroom allows the student to get acquainted with reading works of art even during the break.

It is appropriate to organize their free time in a meaningful way while educating young students as intellectually mature people. In this regard, the use of information-library resources will have a good effect. First of all, it is necessary to have the power to encourage the student to enter the library. This is the task of finding additional information on the topic covered in the lesson, the obligation to do independent work, the desire to read the works of the writer whose life and work were studied in the lesson, and the desire to get acquainted with the pages of mass media. Undoubtedly, the rich material and technical base of the IRC can easily satisfy such needs of the student.

The organization of various scientific-practical conferences for students in our Republic, the holding of field-oriented examinations, the encouragement of participants and winners strengthen the student's familiarity with the library. Not only science olympiads, but also students who won the republican stage of examinations are given an incentive according to their needs - points are given in the amount of a certain percentage of the total points for entering a higher educational institution. prepares the ground for the increase of students, for every student to work on himself, to spend his time on the path of science and spiritual perfection, not on idle things.

CONCLUSION

As a result of the effective establishment of a continuous system of step-by-step use of information and library resources, the growing young generation is mentally fresh, morally strong, free from any gaps and weaknesses, broad-minded, strong-willed, useful for society. is formed as a sufficient person. Only then, not the young men and women who are staring at their phones in the alleys, streets, stations and watching various games, pornographic pictures, and meaningless videos, but those who are familiar with books, reading a work itself or an electronic copy, spending their time more and more young people spend their time reading books in the library instead of meeting someone for fun in the streets. Families will be stronger in the society, people will consciously follow a healthy lifestyle, the future of the new generation and the future of the country will be guaranteed.

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