

UDK: 81'1

TEACHING ESP STUDENTS FIRST OF ALL WHAT IS ESP?**ESP - ENGLISH FOR SPECIAL PURPOSES. THAT IS, TEACHING ENGLISH TO REPRESENTATIVES OF OTHER FIELDS. REPRESENTATIVES OF OTHER FIELDS CAN BE MEDICINE, BUSINESS, ENGINEERING, ETC***Bekmurodova Maftuna Jumanazar qizi**Teacher at the Department of English teaching methodology N 2,**Uzbekistan State World Language University**e-mail: maftunabekmurodova52@gmail.com**Ikramova O'g'iloy**Bachelor's student, Uzbekistan State World Languages University**Tashkent, Uzbekistan**ikramovaogiloy07@gmail.com +998956596727*

ESP has its own unique curriculum and unique methods and resources.

We know that English teachers do not only teach students who are English majors or who want to become English teachers and translators. Why do you say that? Since English is one of the languages of the world, many resources can be found in this language, be it in electronic or paper version, no matter which field.

This means that if a representative of any profession wants to work on himself, improve his skills and become a master of his field, he must learn English at least at the elementary level. English teachers will definitely help in this process. But there is another field than teaching students whose field is English. teaching English to representatives is a bit more complicated.

Because you can't teach them through the traditional system. They need separate curricula and a set time. Because representatives of other fields can't spend the whole day learning the language, they can't improve their ability to communicate in English with the people around them. This means they need a special method and a special indicates that manuals should be used. In addition, they should memorize words related to their field.

Teaching English for Specific Purposes (ESP) is vital for several reasons:

-Alignment with Learners' Needs: Customized Learning: ESP programs are tailored to the unique language requirements of learners in their specific professional or academic fields, making the learning process more relevant and effective. Increased Motivation: Learners are typically more motivated and engaged when they see the direct relevance of what they are learning to their personal and professional goals.

-Career and Professional Growth: Professional Advancement: Mastery of specialized English can significantly enhance career opportunities, enabling professionals to communicate effectively in their fields, take part in international projects, and advance in their careers. Operational Efficiency: Employees with ESP training can perform their tasks more efficiently, reducing misunderstandings and boosting workplace productivity.-

-Academic Achievement: Higher Education Success: For students in higher education, ESP provides the necessary language skills to understand and produce academic texts, participate in discussions, and meet the demands of their specific academic disciplines.

-Scholarly Activities: ESP helps researchers and academics publish their work in international journals, present at conferences, and collaborate with global peers.

-Global Competitiveness: International Communication: In a globalized world, the ability to communicate in English within specific professional contexts is crucial. ESP equips learners with the skills to operate effectively in international environments.

-Standardized Practices: ESP helps maintain standard communication protocols and practices across global teams and industries, facilitating smoother collaboration and operations.

-Personal Growth: Confidence Enhancement: Mastery of specific language skills related to one's field can boost confidence in both personal and professional interactions. Independence: Learners gain the ability to access, understand, and produce specialized content independently, promoting lifelong learning and self-improvement.

Now let's consider the organization of classes in them step by step.

First, think about whether you will teach them individually or in a group. Why do you say it is better to have a small group? If there is one person, only you will have to point out the mistakes and shortcomings. If there is a group, they can work together, exchange ideas and have healthy competition even outside the classroom. .But teaching them in groups of 8-10 people will be a bit ineffective. The reason is that their level is almost at the beginner level and their fields and time are limited. Therefore, you can teach them in groups of 2-3 people if you form a group

Now you need to determine the level of your students, their fields and which skills you should pay more attention to. Conducting a survey will save you time in this case.

Of course, don't forget to ask them how long the course is. In most cases I have come across, students choose 6 or 1 year.

The next step is to collect suitable materials for them. In the case of medicine, it is desirable to have a book based on vocabularies and texts related to this field.

As for the methods, you can choose them according to the required skills of your students or their age. I myself would choose methods like PPP, TBL. Because they are older students. Using methods like Total Physical Response for them is a bit boring and takes a lot of time.

But technologies should be widely used

Effective use of online resources gives good results.

And finally, evaluation. It is appropriate to evaluate them in the formative and summative form, as in the traditional way.

In the formative form, after explaining a new topic by repeating the words and grammar you gave earlier, you can evaluate it by giving exercises that cover the above.

In the summative form, you can evaluate the lessons you have completed in a week or a month through a test.

The assessment will give you a clear picture of how your student is learning, which parts he is struggling with, which of your methods are effective and which are not, and the challenges.

I believe that teaching ESP groups separately is the best and most effective way. As I mentioned above, it is obvious that they will lose time if they study with students who are taught in a traditional way. And the main thing is that it should be a plus for them to learn the English language areas, and on the contrary, it should not be halal.

Therefore, training in short courses covering the aspects listed above is the best option.

References:

1. 1, English for Specific Purposes: What does it mean and why is it different from teaching General English
2. Ewa Donesch-Jezo
3. "English for Specific Purposes: A Learning-centred Approach" by Tom Hutchinson and Alan Waters - A foundational text that discusses the theory and practice of ESP.
4. Articles from academic journals such as "English for Specific Purposes" (journal)