

MOTIVATING PRE-INTERMEDIATE CLASSES PUPILS TO LEARN ENGLISH THROUGH CONTENT-BASED TEACHING

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Annotation

In today's article, the desire of young children to learn a language is very high, especially with today's information and communication tools, this situation shows high indicators. On the part of our country, the conditions created in schools, the fact that the classrooms are equipped with modern technologies, the provision of young educated personnel, the organization of television online classes on online TV channels for all classes for independent study in addition to school classes, are commendable. Students of 1st and 2nd grade may not understand the grammatical, lexical, phonetic, units of the language, but it is explained that they master the language at an excellent level through cartoons, games, and pictures.

Keywords

Young children, desire, information, communication, tools, technology, online TV channels, grammar, grammar, lexical, phonetic, but cartoons, games, pictures

Аннотация

в сегодняшней статье желание детей раннего возраста изучать язык очень велико, особенно с учетом сегодняшних информационно-коммуникативных средств, данная ситуация показывает высокие показатели. Со стороны нашей страны созданы условия в школах, оснащенность классов современными технологиями, обеспечение молодыми образованными кадрами, организация телевизионных онлайн-занятий на онлайн-телеканалах для всех классов для самостоятельного обучения в дополнение к школьные занятия, заслуживают похвалы. Учащиеся 1 и 2 классов могут не понимать грамматические, лексические, фонетические единицы языка, но объясняется, что они овладевают языком на отличном уровне посредством мультфильмов, игр, картинок.

Ключевые слова

Дети раннего возраста, желание, информация, общение, инструменты, технологии, онлайн-телеканалы, грамматика, грамматика, лексика, фонетика, но мультфильмы, игры, картинки.

Annotsiya

Bugungi maqolamizda kichik yoshli bolalarda til o'rganishga bo'lgan xohish-istak juda yuqori, ayniqsa hozirgi axborot kommunikatsiya vositalari bilan bu holat yuqori ko'rstikchlarni ko'rsatmoqda. Davlatimiz tomonida maktablarda yaratilgan shart-sharoitlar, o'quv xonalarining zamonaviy texnologiyalar bilan johzlanganligi, yosh bilimli kadrlar bilan ta'minlanganligi, maktab drslaridan tashqari mustaqil shug'illanish uchun barcha sinflar uchun online telekanallardagi televizion online darslarning tashkil etilganligi tahsinga sazovordiz. 1 va 2- sinf o'quvchilari tildagi grammatik, leksik,

fonetik, birliklarni tushunmasliklari mumkin ammo multfilmlar, o'yinlar, rasmlar orqali tilni a'lo darajada o'zlashtirishlari haqida yoritib berilgan.

Kalit so'zi

Kichik yoshli bolalar, xohish-istak, axborot, kommunikatsiya, vositalar, texnologiyalar, online telekanallar, grammatik, grammatik, leksik, fonetik, ammo multfilmlar, o'yinlar, rasmlar

Today, the interest of the young generation in learning foreign languages, especially English, is increasing. Therefore, in order to teach this language more deeply in general education schools, pedagogues are required to make extensive use of innovative methods. The introduction of continuous teaching of foreign languages in the first grades of general education schools from 2013-2014 is a clear proof of this. English is almost a world language is shown as the most necessary language in all fields, therefore, not only in primary classes, but also in the upper class, fully aware that learning the languages of economically, scientifically, and culturally developed times is the main factor in acquiring the achievements of world science and development. The importance of the language is definitely being paid attention to in choosing a profession among students. Language learning, like any other field, depends on the age of the students as well as the minds of the students. Young children have a very high desire to learn a language, especially with today's information and communication tools. On the part of our country, the conditions created in schools, the fact that the classrooms are equipped with modern technologies, the provision of young educated personnel, the organization of television online classes on online TV channels for all classes for independent study in addition to school classes, are commendable. Language learning is one of the most important areas in human society. Language, which is a means of communication, can be acquired practically in a natural environment, i.e. in the family, in the community or in an organized manner. Knowledge of language phenomena is taught theoretically. Knowledge of languages, especially multilingualism, is of great importance in our time of increased international relations. Pupils and students studying in our country usually study three languages. These languages are referred to by special names. These are: mother tongue, second language, and foreign language. The mother tongue is the first language that plays a special role in the formation of thinking. When talking about the second language, it is considered as the language of brothers and neighbors of other nationalities.

A foreign language is the language of a foreign country. Western European languages (English, Spanish, German, French) and Eastern languages (Arabic, Turkish, Persian, Chinese, Indian) are taught in our republic. These languages are included in the curricula of educational institutions. The process of teaching all three languages is different. The mother tongue and the second language are learned in a natural situation, and a foreign language is learned in an artificial environment. Communication in a foreign language mainly takes place in the classroom under the guidance of the teacher. Among the three languages, learning and teaching a foreign language differs sharply in certain aspects. This, in turn, requires the use of appropriate foreign language teaching technology. By carefully mastering the achievements of the methodical science, the foreign language teacher will be able to clearly know the standard of language experience of the student and to improve it further. Effective teaching of foreign languages requires knowledge of its methodology. Learning and teaching foreign languages in many ways involves the issues of foreign language teaching

methodology from a theoretical point of view. depends on the development and creative application of the theory in practice.

The subject of the methodology is the process and methods of education through the subject of a foreign language, the science of teaching a foreign language, the study of teacher and student activity is considered the subject of the methodology. The main concepts of methodology - method, method, principle. Didactics - what do we teach? is the content of teaching. Methodology - how do we teach? means educational methods and methods. The concept of method - methodology is derived from the Greek-Latin word "methodos-"methodus" and means ways leading to a certain goal, a method. In various literature, you can find the narrow and broad meaning of the term. "Methodology The term " in a narrow sense refers to the concept of education related to the concrete lesson process. It is interpreted as a controlled lesson process that includes instructions related to the planning of lessons and the preparation of educational materials. "Method The term "in a broad sense refers to the selection, classification and distribution of educational material. In the Federal Republic of Germany, since the 1960s, "didactics" and "methodology" have been used in a narrow sense. Accordingly, the content of didactic education What is taught? Methodology deals with the issues of how educational methods are taught. Learning foreign languages is not only a means of intellectual education, but also an opportunity to get acquainted with the educational resources and values of a foreign culture and learn them. z is the process of forming a person's personality by applying it to his cultural life. In Europe, the study of foreign languages has long been considered a privilege in higher education, and public schools are seen as educating the privileged few. Students of the 1st and 2nd grades may not understand the grammatical, lexical, phonetic, units of the language, but they can master the language at an excellent level through cartoons, games, and pictures. Accordingly, two methods are used effectively in grammar • Inductive • Deductive In the inductive method, grammar rules are first explained to students and then reinforced through examples. This method is often useful for high school students. Another important aspect in teaching English is to monitor the student's ability to fully absorb information. Children in the same group have different ideas, thoughts, worldviews and information reception. Accordingly, the teacher should conduct the educational process based on the characteristics of the character of each student. In conclusion, it is worth noting that, taking into account the age and psychological characteristics of students, English is taught in different classes in general schools, and pedagogical innovative technologies help to fully satisfy their interest and needs in learning a foreign language. Based on modern lesson developments, the lessons are highly effective for students to learn the language. A foreign language is the language of a foreign country. Western European languages (English, Spanish, German, French) and Eastern languages (Arabic, Turkish, Persian, Chinese, Indian) are taught in our republic. These languages are included in the curricula of educational institutions. The process of teaching all three languages is different. The mother tongue and the second language are learned in a natural situation, and a foreign language is learned in an artificial environment. Communication in a foreign language mainly takes place in the classroom under the guidance of the teacher. Among the three languages, learning and teaching a foreign language differs sharply in certain aspects. This, in turn, requires the use of appropriate foreign language teaching technology. By carefully mastering the achievements of the methodical science, the foreign language teacher gets to know the standard of language experience of the student and to improve it further. Effective teaching of foreign languages requires knowledge of its methodology. Learning and teaching foreign languages in many ways involves the issues of foreign language teaching methodology from a theoretical point of view. depends on the development and creative application of the theory in practice.

Language learning is based on written speech.

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Language material is mastered by literal translation and dry memorization.

Limited to individual memorization of words out of context.

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