

## APPLICATION OF STATE REQUIREMENTS AND STATE STANDARDS IN PRESCHOOL EDUCATIONAL ORGANIZATIONS AND EXPECTED RESULTS

**Bahadirova Rukhshona**

Student of the 3rd stage of SamSU Kattakurgan branch

**Abstract:** This article discusses the use of state requirements and state standards in preschool education organizations and the expected results. Today, these programs are the main working documents of preschool education organizations and have taken the main role.

**Keyword:** State requirements, state standards, law, document, preschool education, first step, motor skills.

**Enter.** Preschool education- interest of preschool children, talent, taking into account the individual mental and physical characteristics, cultural needs, the formation of spiritual norms in the child, the acquisition of life and social experience focused holistic process is considered

State requirements for the development of children of primary and preschool age of the Republic of Uzbekistan, the Law of the Republic of Uzbekistan "On Education". Decision of the President of the Republic of Uzbekistan No. PQ-2707 of December 29, 2016 "On measures to further improve the preschool education system in 2017-2021" and Cabinet of Ministers No. 929 of November 21, 2017 According to the decision "On approval of the Regulation of the Ministry of Preschool Education of the Republic of Uzbekistan and the Charter of the Institute for Retraining and Professional Development of Preschool Education Institutions" defines state requirements for education and preparation for school education.

**The main part:** The purpose of state requirements is the socio-economic status of the country reforms, taking into account the advanced experience of foreign countries and the achievements of science and modern information and communication technologies, it is the upbringing of a mentally perfect and intellectually developed person in the preschool education system.

At the same time, the tasks of state requirements;

- setting requirements for the development, education, content and quality of preschool children;
- effective forms of education and development of children based on national, universal and spiritual values and introduction of methods;
- introduction of pedagogical and modern information and communication technology to the educational process;
- to ensure effective integration of education, science and production for purposeful and high-quality training of personnel.

State requirements are applied based on the following principles:

- the uniqueness of the child;
- the active role of the child in creating the concept of "I" and personal education;
- the importance of protecting and ensuring the rights of the child;
- the main role of adults in child education and development;
- individual differences in child development due to its availability, to be flexible and approach each child on an individual basis. State students apply to the following educational institutions in the territory of the Republic of Uzbekistan, regardless of the form of ownership and departmental management:
  - state pre-school educational institutions;
  - non-state preschool educational institutions;
  - "Mehribanlik" houses with pre-school age groups.

Secondary special, vocational and higher education that prepares personnel for pre-school types of education institutions, institutions that carry out qualification improvement and retraining of pedagogic personnel on types of pre-school education, families with pre-school children should comply with these State requirements.

The goal of the state standard is to organize the preschool education system based on modern requirements, to make children healthy and mature in all aspects. Among its tasks is the introduction of effective forms and methods of education and upbringing into the educational process, as well as the introduction and control of mandatory minimum requirements for the size, content and quality of the educational process.

Children of pre-school education age are mainly prepared for school education in pre-school education organizations and in the family. Development of children in preschool educational organizations and preparation for school education is carried out in 3 stages.

1. Development of children's speech.
2. Physical development.
3. Development of meaning.

State requirements for the education of children of preschool age are to form them in a healthy and mature manner, prepared for school and study. The existence of a clear pedagogical plan, scientifically based, eases the work of the pedagogue and increases his creative potential. The planning of educational work is based on the mutual cooperation of the pedagogue, children's team and parents, and the analysis of the goals and tasks of their joint activities.

State requirements for preschool education of the Republic of Uzbekistan, preparation of children for school in short-term groups "Ilk Kadam" state curriculum creates new opportunities for pedagogues, used in organizing the educational process in preschool educational organizations encourages the revision of old forms and methods, opens a wide path to pedagogical initiative, experience and creativity.

The state standard of preschool education and upbringing stipulates the following:

- the purpose and main tasks of the state standard;
- model curriculum of preschool education;
- implementation of the state standard and monitoring of compliance with its requirements;
- state standard components, namely:
  - state requirements for the development of children of primary and preschool age;
  - the state curriculum of preschool education and upbringing;
  - norms for equipping state pre-school educational institutions with game sets, toys, furniture, equipment and other technical and rehabilitation means. The main principles of the state standard are:
    - the priority of aspirations, abilities and interests of the student;
    - equal opportunity for every child, including a child with a physical or mental developmental disability, to exercise their right to preschool education and upbringing;
    - compliance of the state standard with the requirements of the state and society in the field of education;
    - continuity of preschool education with other types and stages of education and coherence of educational content;
    - unity and integrity of preschool education content in all regions of the republic;
    - the content, form, means and methods of pre-school education are based on innovative technologies;

using the experience of foreign countries in the field of education, taking into account national characteristics.

**Summary**

State requirements provide for the integration of developmental areas and promote child development. State requirements are divided into five key areas of development for children from birth to 7 years of age. Each developmental domain is further divided into sub-domains, which consist of several requirements (expected developmental indicators) for each age group.

State requirements are determined by the following areas of child development:

- physical development and formation of a healthy lifestyle;
- social-emotional development;
- speaking, communication, reading and writing skills;
- development of the cognitive process;
- creative development.

DTS (state educational standard) defines the means, methods and methods of educational content forms and the procedure for evaluating their quality. The condition of ensuring a stable level of education in various educational institutions (state and non-state) operating in the territory of the country is implemented by means of the standard, which is the core of the educational content. DTS, by its very nature, serves as a basis for the creation of curricula, textbooks, manuals, regulations, curriculum and other major documents.

The DTS of general secondary (vocational and higher) education, according to its structure and content, reflects the balance of the interests and means of state and regional educational institutions and, most importantly, the personality of the student, his aspirations, abilities and interests. comes from priority.

One of the modern trends in the development of the educational content of the state educational standard is its standardization (establishment of uniform rules and requirements at the state level).

In conclusion, it can be said that the state standard in the preschool education system is a practical experience on a general scale, and the integration of other educational systems and social institutions in our country is necessary for the application of this system.

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