

METHODOLOGY OF USING INNOVATIVE PEDAGOGICAL TECHNOLOGIES IN EDUCATIONAL ACTIVITIES (IN THE EXAMPLE OF PRESCHOOL EDUCATION)**Dosbekova Gulmira Kazibekovna**

Andijan State University, senior teacher of the Department of Primary Education Methodology

Abstract: Pedagogical approaches in early childhood education are based on the approaches that are dedicated towards promoting learning among children. The pedagogical approaches are required to focus upon various aspects. These include, child-centred learning, play-based learning, participatory teaching and commitment to non-violence. In other words, when the pedagogical approaches are put into operation in the field of early childhood education, it needs to be ensured, the approaches are focused upon children.

Keywords: Physical difficulties; literature; math; preschool education; literacy; educational organizations; technology.

Pedagogy is associated to how or practices in educating the students. Educating or imparting knowledge and understanding to the students in terms of lesson plans or educational standards is now not an handy task.¹ In different words, the instructors want to be well-equipped in terms of pedagogical techniques and processes that are wished to put in force the job duties in an fantastic manner and attain the preferred outcomes. Pedagogical methods are concerned with the set of instructions, strategies and methods, which enable the studying to take vicinity and make provision of opportunities for the acquisition of knowledge, competencies, attitudes and inclinations inside a specific social and cloth context. The pedagogical techniques that are put into operation via the instructors notably difficulty the students. They want to impart knowledge, and college students need to gather knowledge. In order to promote scholar learning, it is necessary for the teachers to put into operation high quality instructing studying materials as well. These include books, visuals, technologies, pictures, flashcards, and so forth.²

Pedagogical methods refer to the elements that are used in pedagogical eventualities or are referred to in a pedagogic strategy. A well-established and organized pedagogy is important in teaching. The predominant cause being, when the instructors make use of a number pedagogical procedures to impart studying and grasp to the students, in some cases, students are in a position to gather appreciation of the lesson plans in an tremendous manner, whereas, in other cases, they trip setbacks. When they journey setbacks, it is the job obligation of the instructors to provide help and support.³ For this purpose, they either want to information the mastering skills of the college students or they need to alter or bring about enhancements in pedagogical approaches. It is fundamental for the teachers to be conscious in phrases of the ways that want to be put into operation in instructing students and they are in a position to gather a deeper appreciation of the academic principles and

¹ Bakar, N.A., Daud, N., Nordin, N & Abdullah, A.H. (2015). Developing Integrated Pedagogical Approaches in Play Pedagogy: Malaysian Experiences.

² Curriculum and Pedagogy: The What and the How of Early Childhood Education. (2001).

³ 16 Innovative Ideas to Make Your Teaching Methods More Effective. (n.d.). Retrieved May 08, 2020.

creative activities. Therefore, the implementation of pedagogical tactics in an fantastic manner will help the students to understand the educational content material satisfactorily.⁴

In a extensive sense, pedagogy is an overarching concept. It is comprehensively referred to the deliberate manner of cultivating development in the given tradition and society. From this point of view, pedagogy has three fundamental components, i.e., curriculum or the content material that is being taught; methodology or the way, teaching-learning methods and educational strategies are put into operation and the techniques for merchandising socialization among students in the repertoire of cognitive and affective capabilities required for successful functioning of the society that the training is aimed to promote. The 2d component of pedagogy is the curriculum. Curriculum or the content material of educating may be designed to inspire getting to know processes, i.e., memory, attention and observation, and cognitive skills, i.e., reasoning, comparing, contrasting, and classification. In addition, the acquisition of information is an essential issue on the part of students.

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