

THE USE OF INNOVATIVE TEACHING METHODS FOR TEACHING SPEAKING SKILLS

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Abstract: This article examines the substantial influence of innovative technologies on the instruction of speaking skills for both primary and adult learners. It investigates the incorporation of contemporary technological tools such as voice recognition software, virtual reality simulations, video conferencing platforms, speech analysis tools, interactive language learning applications, and AI-powered conversation bots. At present, modern teaching methodologies are extensively utilized in the educational process. The application of contemporary teaching strategies can result in enhanced effectiveness in instruction. It is advisable to select these techniques according to the didactic function of each lesson. Augmenting the traditional teaching format with a range of methods that improve the learner's performance will result in a rise in the level of self-directed learning. This article addresses these issues and, in addition, provides further examples.

Keywords: Education, learning process, teaching methods, learning process, didactic literature , : innovative technologies, teaching speaking, primary learners, adult learners, foreign language proficiency, voice recognition, virtual reality.

The article examines the crucial role that innovative technologies and methodologies play in teaching speaking to both primary and adult learners while acquiring proficiency in a foreign language. Innovative technologies are vital for enhancing speaking skills, as they provide accessible, personalized, engaging, and varied opportunities for language learners to practice speaking in real-life contexts and receive feedback regarding their performance.

In recent years, the English language has assumed a significant role in Uzbekistan across various sectors, including tourism, medicine, technology, and others. Presently, the English language is regarded as well-known and useful globally, as well as within our own culture. This article discusses several advantages of learning English as a foreign language and presents diverse examples supporting these arguments.

Innovative technologies assist students in improving their language skills, particularly speaking skills. Technology provides learners with more opportunities for self-directed actions, self-assessment, and specific feedback. Additionally, technology can foster students' creativity and engage them in multiple ways of thinking. Currently, studies highlight the significance of quality feedback within software systems. The value of technology significantly increases when necessary references are provided for various advertisements and fundamental additional resources.

Students master speaking skills through learning the English language. Speaking is a primary ability for students. In contemporary times, technology is utilized in educational sectors. Of the four fundamental language skills, speaking is the most essential and important in the process of learning a second or foreign language. Today's modern technology alleviates the mental burden on students in all aspects, allowing them to approach subjects with full engagement rather than simply completing challenging tasks. New technologies within multi-intellectual and mixed-ability language learning systems are replacing traditional teaching methods.

Teaching speaking skills involves instructing students on the use of word and sentence stress to convey intonation in the second language. Furthermore, it helps organize students' thoughts and feelings in a logical sequence. Speaking is a critical skill in English that both instructors and students must refine. The skill of teaching speaking has been deemed particularly necessary in educational settings. It has been part of every curriculum, emphasizing the repetition and production of sounds. Various researchers have conducted studies to determine which strategies are most prevalent and effective in developing communicative competence. Technology has emerged as an additional tool for teaching speaking competence, and its use in this context yields numerous positive results for learners.

The results of the study indicated that the utilization of contemporary technology serves as an effective platform for teaching speaking. These modern technologies foster rapport and enhance engagement.

Fluency and accuracy are essential for effectively communicating in English. The instruction of speaking can foster a conducive learning atmosphere and cultivate positive relationships with students while offering diverse instructional methods:

1. Voice recognition software: This technology enables students to practice their speaking abilities and receive immediate feedback regarding their pronunciation and fluency.
2. Virtual reality (VR) simulations: VR can produce realistic scenarios in which students can practice speaking across various contexts, such as job interviews, public speaking, or everyday conversations.
3. Video conferencing tools: Platforms such as Zoom or Skype allow students to engage in real-time discussions with native speakers or classmates from different locations, offering valuable speaking practice.
4. Speech analysis tools: These resources evaluate students' spoken language and deliver feedback on their pronunciation, intonation, and word stress, thus aiding in the enhancement of their speaking competencies.
5. Interactive language learning apps: Applications like Duolingo or Babbel provide speaking exercises wherein students can practice effectively and receive immediate feedback on their pronunciation and grammar.
6. Online language exchange platforms: Websites such as Tandem or Hello Talk connect language learners with native speakers for reciprocal language practice, permitting students to practice speaking within a realistic context.

7. AI-powered conversation bots: Bots such as Replica or ELSA Speak utilize artificial intelligence to engage students in conversation, thereby providing opportunities for speaking practice and feedback regarding their language abilities. Exceptional speaking skills empower educators to convey more information efficiently and with clarity, thereby facilitating student comprehension. The ability to speak is of paramount importance, as it is essential in our daily lives for articulating our thoughts and ideas. For novices, the development of speaking skills may present challenges. Consequently, they might struggle to articulate their thoughts clearly over time, but if each English learner identifies effective strategies for enhancing their speaking proficiency, they will indeed attain their objectives.

We ought to present our students with real-life scenarios and allow them to engage in role-playing using both verbal and nonverbal communication. They may be astonished at how much they can convey with a limited vocabulary. Practicing speaking becomes more challenging with intermediate learners, who might exhibit shyness. When all parties involved comprehend each other, the communicative situation will likely be fruitful. Educators should assist their students in refining their ideas. They must encourage students to employ a broader range of vocabulary. Many students tend to feel shy during speaking activities. Their accents might even evolve throughout their lives, and even native speakers possess accents. Encourage students to listen to their preferred English songs or discuss their favorite movies. Over time, they will memorize numerous passages. Ultimately, students will find themselves able to sing their favorite song at home, while cooking, or in the car. Without intending to, they will have broadened their vocabulary.

Today, in several developed nations, new methodologies referred to as interactive methods are emerging, which provide a robust foundation for the implementation of contemporary teaching technologies that ensure the effectiveness of the educational process. Interactive teaching methods rank among the most extensively employed in various types of educational institutions. Nevertheless, numerous types of interactive teaching methods are available to address nearly all educational and learning objectives. In practice, these methods can be applied suitably for a specific aim. This scenario has given rise to the challenge of selecting appropriate interactive learning methods for a distinct purpose. For this aim, the organization of the classroom process, the interest of the learner in the students, their sustained engagement in the learning process, the segmentation of the material into manageable units, and the exploration of its contents come into focus. Employing techniques such as attacking, working in small groups, discussion, problem-solving, referral text, project-based tasks, role-playing, and encouraging learners to carry out practical exercises independently is of paramount importance in interactive teaching. An interactive method entails collaborative efforts to resolve an activity or problem through dialogue, discussion, or debate.

The advantage of this method lies in the fact that the entire activity prepares students for independent thinking and autonomous living. Interactive methods are those that place learners at the core of the educational process, fostering independent thinking and actions. When these methods are employed, the educator promotes active participation from the student. The learner remains engaged throughout the entire process. The advantages of a student-centered approach include: improved learning outcomes; heightened motivation among learners; an emphasis on previously acquired knowledge; alignment of the learning process with the goals and needs of students; and the establishment of conditions conducive to bilateral feedback. Therefore, the application of interactive methods in subject instruction possesses a distinctive characteristic. A meticulous examination and implementation of each interactive method utilized in educational practice can enhance student critical thinking and

positively influence the identification of suitable solutions to problems. Analyzing various theoretical and practical issues through interactive methods can assist students in broadening and deepening their knowledge, skills, and competencies. From the aforementioned, it is essential to systematically analyze and categorize the methods of interactive learning. Below is a general overview of this subject matter. The categorization of these methodologies can be divided into interactive methods, interactive learning strategies, and interactive graphic organizers. Presently, the most favored methods of interactive learning include: Interactive methods: "Case-study" (or "Study Cases"), "Bliss-questioning," "Modeling," "Creative work," "Problem-based learning," among others. Interactive learning strategies: "Brainstorm," "Boomerang," "Gallery," "Zig-zag," "Step by Step," "Ice-breaker," "Rotation," "Round snow," etc. The group-oriented approach to interactive learning strategies, in comparison to the content of interactive learning methods, is founded on the notion that, in a certain regard, it represents a strategic approach. In essence, both of these strategies pertain to interactive teaching methods, exhibiting no distinctions between them. Proficient communication skills are essential for acquiring and mastering the English language. The true proficiency of a language can only be

determined through engaging in conversation. Within the domain of English language instruction, communication skills encompass several aspects of both verbal and non-verbal communication, including speaking, listening, reading, and writing. The development of proficient communication skills in English is essential for students to effectively navigate various academic, social, and professional contexts. Interactive graphic organizers: "Fish skeleton", "BBB", "Conceptual table", "Venn diagram", "T-table", "Insert", "Cluster", "Why? ", etc. When categorizing interactive graphic organizers, the primary focus of these sessions is grounded in the fact that they are represented in various graphical formats. Indeed, utilizing these graphic organizers increasingly correlates with interactive teaching methodologies, showing no distinctions between them. Interactive teaching methodologies are frequently implemented alongside various training technologies. The application of these techniques will enhance participant engagement and improve the efficacy of their educational experience. Technology enhances the instruction of speaking skills by offering opportunities for practice, engagement, feedback, authenticity, and differentiation. It serves as an invaluable resource for assisting students in developing their oral communication skills in a dynamic and interactive manner. Consequently, the process of educational instruction in higher education institutions is conducted within the framework of a multifaceted system organized according to contemporary forms and methods of teaching. Each form possesses its own distinct set of objectives, yet the integration of various forms and methods results in a unique didactic ensemble. The achievement of this didactic complex is influenced by the psychological and pedagogical norms governing the educational process. In conclusion, the implementation of differentiated teaching methods enables us to reconcile the disparity between the diversity of the language student group and the necessity to cultivate the required skills

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