

THE ESSENCE OF ORGANIZING MUSIC LESSONS

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Abstract: The basis of the development of our country is also related to the quality and perfection of the education system. Therefore, the purpose of innovative pedagogical technologies, which are advanced, comprehensively scientifically and methodologically substantiated methods that demonstrate the quality of the educational process in educational institutions, is to teach young promising pedagogical personnel working in educational institutions of our Republic modern pedagogical technologies, further strengthen their knowledge of pedagogy and psychology, and teach them to apply the knowledge they have gained in the educational process, as well as reveal to them the secrets of pedagogical skills.

Keywords: Music education, music therapy, style, method.

Anatatsiya: Mamlakatimiz rivoji taraqqiyotining asosi ta'lim tizimining sifatli va mukammalligi bilan ham bog'liq. Shu bois, ta'lim muassasalarida ta'lim jarayoni sifatini ko'rsatib beruvchi ilg'or, har tomonlama ilmiy –metodik jihatdan asoslab berilgan uslublarning innovatsion pedagogik texnologiyalarning maqsadi Respublikamizning ta'lim muassasalarida faoliyat yuritayotgan yosh istiqbolli pedagog kadrlarga zamonaviy pedagogik texnologiyalarni o'rgatish, pedagogika va psixologiya fanlariga oid bilimlarini yanada mustahkamlash va olgan bilimlarini o'quv tarbiya jarayonida qo'llay olishga o'rgatish, shuningdek, ularga pedagogik mahorat sirlarini ochib berishdan iborat.

Kalit so'z: Musiqiy ta'lim, musiqiy terapiya, uslub, metod.

Аннотация: Основа развития нашей страны также связана с качеством и совершенством системы образования. Поэтому целью инновационных педагогических технологий, представляющих собой передовые, всесторонне научно и методически обоснованные методы, демонстрирующие качество образовательного процесса в образовательных учреждениях, является обучение молодых, перспективных педагогических кадров, работающих в образовательных учреждениях нашей Республики, современным педагогическим технологиям, дальнейшее закрепление их знаний по педагогике и психологии, научить их применять полученные знания в образовательном процессе, а также раскрыть им секреты педагогического мастерства.

Ключевые слова: Музыкальное образование, музыкотерапия, стиль, метод.

In Uzbekistan, in recent years, innovation has entered the education system as one of the first compared to other fields, and innovation has been reflected in the educational process. We can see the introduction of innovation into the educational system in the content of education, teaching methods, form of lessons, types of teaching, and teaching tools. We see the introduction of active, passive and

interactive methods of innovation into teaching methods. If the use of the active method serves to increase the activity of students in the course of the lesson, the passive method is explained by giving students a one-sided understanding. The interactive method is understood as active action together (teacher and students, students and students). We can see the introduction of innovation into the form of lessons in the example of standard, non-standard and virtual lesson forms. Innovation in teaching methods is explained by problem-based learning, heuristic learning, graded learning, integrated learning, interactive learning, informal learning, formal learning, non-formal learning. We explain the introduction of innovation to teaching tools with multimedia, electronic boards and other tools during the lesson. He created a new education system in our republic and defined promising tasks that should be implemented in this field in the future. Along with this, based on the level of professional competence of the teachers and pedagogues of our region, along with the achievements of modern science, it is aimed to create a theory and method of imparting knowledge suitable for our region, using the world's advanced pedagogical technologies. Because the future of our nation largely depends on the teacher's potential, professional training, education and upbringing of the young generation. The main task of the teacher is to raise the young generation to be educated, cultured, spiritual, polite, faithful, well-mannered people. Also, the possibilities of training future teachers in pedagogy, psychology, spirituality, the idea of national independence, computer science, new pedagogical technology, music art have been expanded. The innovation process consists of a system that includes structural structures and laws, and the study of innovation processes, their functions, laws of development, mechanisms and technologies of its implementation, pedagogical foundations of management principles allows to organize the educational process of a higher educational institution at the level of world standards based on the achievements of modern pedagogy and psychology. Pedagogical technologies have an incomparable role in improving music education. Since the Republic of Uzbekistan gained independence, the stage of development has gone through huge reforms. A mature generation plays a very important role in this development and creativity. The ability to use innovative pedagogical technologies in the educational process and get effective results from them requires great skill and potential from the pedagogue. The development of integrative education in the world, the interconnectedness of the social and information communication spheres, the integrative processes observed in any direction of science, all define an important strategy for ensuring the effectiveness of the educational process aimed at meeting the demands of modern education of the society. Modern requirements in preschool education define a new understanding of the content and organization of the educational process focused on the personality of the student. The new model allows pedagogues to create educational programs for each age group in preschool educational organizations, taking into account the child's development. In recent years, the "Childhood Academy" platform, created in cooperation with UNICEF, was developed in accordance with the theory of knowledge integration. This determines the scientific and practical possibility of an integrative approach to the development of the thinking of future educators in front of the educational system, preparing them for theoretical and methodical activities. The integration of the didactic process ensures not only the implementation of the theoretical and methodical educational process as a whole, but also the effective conduct of the process. Especially taking into account the diversity and uniqueness of the preschool education process, the integration of educational activities in the training of future educators ensures the effective course of the theoretical and methodological training process. Activities that combine the elements of various activities as a whole and connect activities according to their characteristics, including a specific subject of study, represent the content of integrated courses.

In the process of research, we determined the pedagogical laws of using the principle of integration in the educational space of preschool education. The implementation of the principle of integration includes the organization of a holistic process. Integrity is created through synthesis, combining various elements of the educational process. Kindergarten is a whole, for example: different types of children's activities (joint and independent; direct educational activities and planned activities of children), different types of interaction (child-educator, child-child, educator-child-parent), different educational directions and providing a single development direction for each preschool child (physical development, social and personal development, artistic and aesthetic development, cognitive and speech development) etc. In the process of integration of educational fields, artistic-aesthetic, cognitive-speech, physical, social and personal development is carried out. By the development of cognitive speech, we understand the purposeful process of acting on the values of knowledge of the world around the child in various ways and self-affirmation of his individuality in the harmonious interaction of his world with the other world. Social and personal development of a preschool child is a purposeful process of a child's continuous and systematic entry into society under social control, assimilation of social norms and cultural values with the direct participation of an adult. Based on this, a person's self-awareness and self-transformation occur at the initial stage of ontogenesis. These lines of development do not appear by themselves. They appear as a result of accompanying preschool children under the constant supervision of adults. The synthesis of these directions of development ensures a transition from a lower stage of development to a higher stage, determines the development of a child in a new qualitative way in knowing the world around him, assimilating personal and social experience. The artistic and aesthetic development of a preschool child is interpreted as a purposeful educational process aimed at creating and renewing the world of the child's unique feelings and emotions, revealing the image of "I", self-expression, self-promotion. The unique creative product of the activity is the creative development of the child. Physical development of a preschool child is a set of actions such as dexterity, willpower, ability to engage in physical activity, ability to maintain balance, ability to run, jump, climb from top to bottom, from bottom to top. Modern educational development has brought a new direction - innovative technologies to the field of activity.

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