

## CHARACTERISTICS OF SPEECH DEVELOPMENT OF PRESCHOOL CHILDREN AS A MEANS OF COMMUNICATION

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**Abstract:** This thesis examines the didactic basis of using educational dictionaries in the development of oral speech of 6-7-year-old children. The research is carried out on the example of non-governmental preschool educational organizations based on PPP. In the process of developing children's speech activity, the methodology of increasing vocabulary, forming logical thinking and developing expressive speech skills with the help of educational dictionaries is considered. The research analyzes the combination of innovative approaches, child psychology and pedagogical processes. The obtained results have an effective impact on the development of children's oral speech.

**Keywords:** oral speech, educational dictionaries, 6-7-year-old children, didactic foundations, PPP, non-governmental MTT, vocabulary, speech development, pedagogical technologies, methodology.

Children's oral speech is an important means of social communication, and its development during preschool education lays the foundation for the next stages of education. The use of educational dictionaries is especially important in the development of speaking skills of children aged 6-7. In this period, a meaningful and systematic approach is required to form the child's vocabulary and ability to think logically. The research is carried out on the basis of non-governmental preschool educational organizations based on PPP, and the possibilities of practical application of the didactic foundations of educational dictionaries and their influence on the speech development of children are studied. Scientific sources on the development of children's oral speech describe various methodological methods of forming speech skills. The works of scientists such as A. Vygotsky, J. Piaget, and L. Bokhanov on the development of children's speech were studied as the main theoretical source. Modern studies (Kh. Nishonova, G. Saidova) emphasize the importance of educational dictionaries in the development of oral speech and suggest ways to integrate them into the educational process. Foreign and local experiences on the use of innovative methods in preschool educational institutions based on PPP were analyzed.

In the research, observation, interview, organization of experimental work and analytical-statistical methods were used. The level of speech development of 6-7-year-old children was determined, and a special methodology for speech development through educational dictionaries was developed. Experimental and control groups were established in order to evaluate the effectiveness of the methodology in non-governmental MTTs based on PPP. Results were summarized based on statistical analysis. The results of the research showed that the effectiveness of using educational dictionaries in the development of oral speech of 6-7-year-old children is high. In the experimental group, the exercises based on dictionaries had a significant positive effect on increasing children's vocabulary, strengthening their logical thinking, and forming expressive speech skills. The purposeful use of

innovative pedagogical approaches and vocabulary in the conditions of non-governmental MTT based on PPP ensured that the educational process was interesting and effective. In the control group, it was observed that the results of working with traditional approaches were relatively lower. This proves the practical effectiveness of the methodology developed on the didactic basis of educational dictionaries. The results of the conducted research confirmed the effectiveness of using educational dictionaries in the development of oral speech of 6-7-year-old children. As a result of training based on a special methodology, the children's vocabulary increased by 25-30%, the clarity and expressiveness of their speech improved significantly. Among the children in the experimental group, the skills of logical and fluent expression of their thoughts were formed. The use of educational dictionaries in non-governmental MTTs based on PPP allowed to introduce a creative and interactive approach to the educational process. These results confirm the effectiveness and practical importance of the methodology.

In conclusion, during the research, it was proved that the didactic principles of using educational dictionaries are effective in the development of oral speech of children aged 6-7 years. Dictionaries have been shown as an important tool in expanding children's vocabulary, developing logical thinking, and forming expressive speech skills. The use of dictionaries in the conditions of the non-governmental MTT based on PPP allowed to organize the educational process in a meaningful and interesting way. The results of the research serve as a basis for the development of new methodological recommendations regarding the use of educational dictionaries in the process of preschool education.

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