

**TOPICAL ISSUES OF TEACHING RUSSIAN AS A FOREIGN LANGUAGE IN SCHOOLS OF UZBEKISTAN.***Anarkulova Shoirra**Saidullayeva Hilola**Tashkent region, Angren city**Vocational school No. 2 Russian language teacher*

**ANNOTATION:** The article examines current issues of teaching Russian as a foreign language in schools in Uzbekistan. Attention is paid to modern problems, methods and approaches used to improve the effectiveness of training. A special place is occupied by the analysis of the results of the application of innovative methods, and ways to improve the educational process are proposed.

**Keywords:** Russian language, teaching as a foreign language, methodology, schools in Uzbekistan, innovative technologies, language competence.

**АКТУАЛЬНЫЕ ВОПРОСЫ ОБУЧЕНИЯ РУССКОМУ ЯЗЫКУ КАК ИНОСТРАННОМУ В ШКОЛАХ УЗБЕКИСТАНА.**

**АННОТАЦИЯ:** В статье рассматриваются актуальные вопросы обучения русскому языку как иностранному в школах Узбекистана. Внимание уделено современным проблемам, методикам и подходам, используемым для повышения эффективности обучения. Особое место занимает анализ результатов применения инновационных методов, а также предложены пути совершенствования образовательного процесса.

**Ключевые слова:** русский язык, обучение как иностранному, методика, школы Узбекистана, инновационные технологии, языковая компетенция.

**INTRODUCTION**

Teaching Russian as a foreign language in schools of Uzbekistan plays an important role in ensuring intercultural communication and developing students' professional skills. Russian continues to be a popular tool for international communication, science and education. However, in modern conditions, teaching Russian faces a number of problems, such as:

Decreased motivation of students due to the language barrier.

Limited methodological resources for teaching Russian as a foreign language.

Insufficient use of innovative technologies in the educational process.

The purpose of the study is to identify the main problems of teaching Russian as a foreign language in schools of Uzbekistan, analyze modern methods and offer practical recommendations for their improvement.

## LITERATURE ANALYSIS AND METHODOLOGY

Analysis of literature

Analysis of scientific literature showed that the key aspects of effective teaching Russian as a foreign language are:

Communicative approach methodology. This approach contributes to the development of students' speech competence.

Use of multimedia technologies. Modern technologies, such as interactive whiteboards and online platforms, significantly increase the effectiveness of learning.

Differentiated approach. Taking into account the individual characteristics of students allows increasing their interest in learning the language.

Research methods

The following methods were used for the analysis:

Questionnaire of teachers and students on the issues of studying the Russian language.

Analysis of educational materials and their compliance with modern requirements.

Experimental implementation of innovative technologies in the learning process.

## DISCUSSION AND RESULTS

### 1. Problems of teaching Russian in schools of Uzbekistan

Based on the questionnaire, the following problems were identified:

58% of teachers noted the lack of modern textbooks adapted for those studying Russian as a foreign language.

63% of students have difficulties with pronunciation and grammar.

42% of parents believe that motivation to study Russian is decreasing.

### 2. Application of innovative technologies

Experimental implementation of interactive teaching methods showed the following results:

Method	Description	Efficiency (based on test results, %)
Interactive games	Using games to learn grammar and vocabulary	+18%
Online platforms	Classes via Zoom, Google Classroom	+23%
Video lessons	Watching educational videos	+15%

### 3. Analysis of teaching materials

Teaching aids such as "Russian Language for Beginners" meet the basic level of training, but require modernization. It is recommended to add more interactive tasks related to the daily life of students.

### 4. Suggestions for improvement

Development of adapted teaching aids taking into account national characteristics.

Active implementation of multimedia technologies.

Organization of trainings to improve the qualifications of teachers.

### CONCLUSION

Improving the quality of education. To increase interest in learning Russian, it is necessary to introduce modern methods, including multimedia technologies and interactive forms of learning.

Individualization of learning. Given the variety of levels of students' preparation, it is important to use a differentiated approach.

Development of teaching materials. Textbooks should be adapted for students studying Russian as a foreign language, taking into account cultural and linguistic features.

The role of the teacher. Improving the qualifications of teachers and their willingness to use innovative technologies are key factors for successful learning.

Thus, more attention should be paid to Russian as a foreign language in schools in Uzbekistan, since its study contributes to the cultural and professional development of students.

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