

## GOALS AND TASKS OF THE CONCEPT FOR THE DEVELOPMENT OF PRESCHOOL EDUCATIONAL ORGANIZATIONS UNTIL 2030

*Urinova Dilbar Abdusamat kizi,*

*Magister of the Tashkent branch of the Russian State Pedagogical*

*University named after A.I. Gersen*

**Abstract:** The article scientifically analyzes the prospects for the development of the preschool education system until 2030, and shows the ways of step-by-step implementation of these tasks within the framework of the Concept.

**Key words:** Concept, Target indicators, Public-private partnership, Inclusive education.

Today, more than 20,000 preschool educational organizations operate in Uzbekistan. In 2024, the Ministry of Preschool and School Education was tasked with increasing the coverage of children in the system to 80%. In 2023, this figure was 72%. It is also planned to cover 85.2 percent of 6-year-old children with compulsory 1-year education.

As is known, before the establishment of the Ministry of Preschool Education, modern programs were not introduced in the system, alternative, flexible models for preparing children for school were not sufficiently developed. Special state educational programs aimed at the social, personal, emotional, speech, mathematical, physical and creative development of children, as in developed countries, were not implemented. The majority of pedagogical personnel working in state preschool educational organizations had secondary specialized education, which did not allow them to prepare children for school education at the required level.

If we take the example of the Resolution of the President of the Republic of Uzbekistan dated May 8, 2019 “On Approval of the Concept for the Development of the Preschool Education System of the Republic of Uzbekistan until 2030”, this concept covers the target tasks of further improving the preschool education system, ensuring equal access of children to quality preschool education, developing preschool education services, in short, developing the preschool education system, and determines the priorities and stages of the process.

The fact that the reforms being implemented begin, first of all, in the field of preschool education and upbringing, implies the incomparable role and importance of the preschool education system in the life of our society, which is considered the most important link in the upbringing of children in the process of globalization.

Also, today, new modern kindergartens are being built, starting from our large cities and ending in remote districts, villages and auls. The fact that in a short period of time, that is, 4-5 years, the number of kindergartens in our republic has increased threefold, and the coverage rate of children of kindergarten age has reached 67% from 27% is the result of such practical efforts.

Due to the introduction of the public-private partnership mechanism in the sector, 7,400 private kindergartens with more than 223,000 places have been established. For these purposes, 1 trillion 850 billion soums of preferential credit funds have been allocated, and about 20,000 new jobs have been created.

It is no exaggeration to say that reforming the education sector is one of the current areas of attention of our government today. In recent years, laws and resolutions aimed at reforming and developing the preschool education system have been adopted and are being put into practice.

After the approval of the concept, over the past year, a new Law has been adopted in the preschool education system, new projects and reforms are being implemented gradually. In particular, in 2019, the Law of the Republic of Uzbekistan “On Preschool Education and Upbringing” was adopted. This Law establishes the basic principles of preschool education and upbringing, the directions of state policy in this area, as well as the powers of the Cabinet of Ministers, the Ministry of Preschool Education, the Ministry of Health, state and economic management bodies that own preschool educational organizations, and local government bodies.

The mentioned Concept envisages ensuring that 80.8% of children aged 3-7 years are covered by preschool education by 2030. In particular, in 2022, measures are being taken to build new preschool educational institutions, reconstruct existing ones, return buildings that were once kindergartens to the Ministry of Preschool Education, and introduce alternative forms of preschool education.

In accordance with the programs for 2021, 35 facilities were completed, 129 empty buildings were put into operation, and 261 state preschool educational institutions were renovated. This will create an additional 32.7 thousand new places.

Particular attention is being paid to stimulating the private sector in preschool education. Thus, in 2020-2021, the Ministry of Preschool Education will allocate a total of 4.89 trillion. signed agreements on public-private partnerships worth soums (of which 1.1 trillion soums were allocated at the expense of entrepreneurs, and 3.8 trillion soums were allocated at the expense of preferential loans). The capacity of non-state preschool educational organizations expected to be put into operation is 147.9 thousand places. In 2021, another 2 thousand family and 420 preschool educational organizations within the framework of public-private partnerships were opened.

Positive changes are also being observed in the training, retraining and capacity building of pedagogical and managerial personnel for preschool educational organizations.

Creating conditions for the comprehensive intellectual, moral, aesthetic and physical development of preschool children is also one of the main directions of the Concept. In order to widely introduce innovations, advanced pedagogical and information and communication technologies in this system, preschool educational organizations are being gradually provided with computers and connected to the Internet.

In order to increase the effectiveness of education in preschool education, training seminars and explanatory work are being conducted by district (city) departments of preschool education on the topic of further improving the use of information and communication technologies in education and upbringing in state preschool educational organizations. These events provide practical skills in correcting errors and shortcomings in the “OPEN EMIS” system.

The Concept of Development of the Preschool Education System of the Republic of Uzbekistan until 2030 will serve as the basis for the development of programs and comprehensive measures aimed at developing the field of preschool education. The document envisages solving the problems of the shortage of qualified pedagogical personnel, the overcrowding of state preschool educational institutions, the inadequacy of their material and technical condition, and the low level of provision of state preschool educational institutions with educational and methodological materials. The adopted concept for the development of the preschool education system is unparalleled: firstly, this document sets clear, targeted indicators that ensure the measurement of the achieved results. In particular, the task is set to increase the number of children covered by preschool education from the current 38.1% to 80.8% by 2030. At the same time, the Ministry of Education and Science will continue to strengthen

the capacity of educational organizations: by 2021, the number of places will increase by 56.8% (by 2030 - by 132.3%) due to the opening of new preschool educational institutions, and alternative forms of preschool education that are relevant for remote areas of the republic will be developed through public-private partnerships and In the coming years, special attention will be paid to pedagogical and managerial personnel. Work will be carried out in two directions: increasing the number of teachers and implementing new approaches to the training, retraining, advanced training and development of preschool education system employees. The target indicators set by the concept are broken down from the republican level to the regional, district and city levels, and are supported by calculations of the amount of funds needed to achieve these results.

According to the adopted Concept, the priority areas for the development of the preschool education system until 2030 are:

- further improvement of the regulatory and legal framework in the field of preschool education (development of the state standard of preschool education, approval of the norms for providing preschool children with material resources, food products, medicines, development of a procedure for implementing alternative forms of preschool education);

- creation of conditions for the comprehensive development of preschool children (wide implementation of the state program "First Step" and inclusive education, development of educational materials, ensuring the connection of preschool and primary education);

- increase coverage, ensure equal rights for children to receive quality preschool education, develop public-private partnerships (construction of new preschools and reconstruction of old ones, large-scale implementation of free one-year preparation for school, development of alternative forms of preschool education, gradual provision of all preschools in the republic with utilities);

- introduction of innovations, advanced pedagogical and information and communication technologies (development of information databases and multimedia products, implementation of digital educational resources for home education and parents' information, gradual provision of computers and connection to the Internet to all preschools in the republic);

- improving the management system of preschool education, ensuring transparency and efficiency of financing (creating effective monitoring mechanisms, providing information to stakeholders, improving the system of working with transactions, attracting foreign investments and grants, gradually implementing standard per capita financing);

- implementing new approaches to the selection and development of personnel (implementing international educational standards, attracting foreign experts and organizing trips to gain experience abroad, developing criteria for assessing the effectiveness of staff activities, developing programs for material incentives and social support for personnel);

- ensuring healthy and balanced nutrition for children in preschool educational institutions, quality medical care (creating a centralized monitoring system for the supply of preschool educational institutions with products, attracting specialized enterprises on the basis of outsourcing, improving comprehensive assistance to children with special needs).

In conclusion, it can be said that the Concept will be implemented in stages until 2030. The Ministry of Preschool Education of the Republic of Uzbekistan annually, by December 1, develops a "Roadmap" for the next year based on the results of the previous year and submits it to the Cabinet of Ministers for approval.

## References

1. O‘zbekiston Respublikasi Prezidentining 2019 yil 8 mayda PQ-4312-sonli “O‘zbekiston Respublikasi maktabgacha ta’lim tizimini 2030 yilgacha rivojlantirish konsepsiyasini tasdiqlash to‘g‘risida”gi Qarori.
2. «Ilk Qadam » davlat dasturi. - T., 2018.
3. Maktabgacha yoshdagi bolalar rivojlanishiga qo‘yiladigan Davlat dasturlari. - T., 2018.