

THE HEROIC IMAGES OF JALALIDDIN MANGUBERDI AND ZAHIRIDDIN MUHAMMAD BABUR IN THE EDUCATION OF LARGE GROUP STUDENTS

Sattorova Dilfuza Makhkamovna,

Methodist of the State Educational Service Center No. 32,

Andijan city, Andijan region

Abstract: In the article, the way of life and bravery of Jalaluddin Manguberdi and Zahiruddin Babur were analyzed from a scientific and theoretical point of view, and instructions for raising a large group of children were explained.

Key words: History, Historical heroes, Youth patriotism, Popular culture.

Understanding history truthfully is not an easy task. Distinguishing which of the sources that give information from the myth are authentic and which are false is like finding a needle in a haystack. That is why historians, after describing events they did not see with their own eyes, say, "Knowledge belongs to God." However, it remains up to the astute reader to choose the truth from the labyrinth of history.

Today, there are also different views about our brave commander Jalaluddin Manguberdi, who is a symbol of heroism for the younger generation. It is a historical fact that even Genghis Khan recognized that although Jalaluddin Manguberdi was defeated in battle, he was a spiritual winner. Mirzo Ulugbek writes about this: "All the actions of the Sultan were pleasing to Genghis Khan, and he opened his mouth to praise him, turned to his sons and said: — A father needs such a son who was able to emerge from two whirlpools - the whirlpool of fire and water - into the field of freedom! Many deeds and countless stories arose from this sultan, and no intelligent son should remain indifferent to his deeds!"

Although the great general Jalaluddin Manguberdi did not give Genghis Khan even a single inch of his native land. For this reason, he waged countless and fierce battles against the Mongol invaders for 10 years.

Today's young generation should make a correct and objective assessment of this. Children of preschool age should be told various legends and historical stories about the great commander. In addition, in preschool educational organizations today, unfortunately, there are no didactic handouts and various equipment for providing information about historical figures. However, despite this, preschool educators are trying to explain the heroic image of Jaloliddin Manguberdi to their students through staged performances, theaters and images from the centuries written by our writers, linking them to feelings of Patriotism.

After all, Jaloliddin himself said this (the words of our grandfather in M. Shaikhzoda's drama "Jaloliddin Manguberdi"):

I am eternally present,

I am Manguberdi, the world knows.

From the sky, from the water, or from under the earth,

Perhaps from the heart of the desert, from the foot of the mountain,

One day I will appear in this land, here,

In the grave where the spirit of the land cannot be buried.

Death does not despise noble intentions,

Whoever drives out the enemy from the land, I will be like him... The People's Artist of Uzbekistan Ozodbek Nazarbekov impressively performed this poem in artistic interpretations and historically staged clips. Of course, Patriotism, which arouses such feelings for preschoolers, serves as an important tool for them to grow into brave boys and girls. In addition, films and historical series that form the feeling of love for the Motherland in preschoolers are also important.

After his efforts to unify Movarounnahr failed, Babur was mentally troubled and his mood was reflected in his poems. Later, when he left his country and went to Afghanistan and India, Babur's poetry began to feel the feeling of Homeland, longing for the Homeland, and the hope of returning to it.

My soul has been troubled by fate,

Everything I did was a mistake,

I left my place and turned to the Indian color,

Oh Lord, what a face I have become Here it would be appropriate to recite these verses of King Babur in an impressive tone to a large group of preschool children. Because through this poem, Babur Mirzo emphasized how difficult it is to miss the homeland, and that the desire to return to the homeland did not leave him in any case. This draws attention to the need to form patriotic qualities in today's students. At the same time, in Babur's lyrics, the main content of poetry is human qualities, the love of a loved one, his beauty, his boundless love for him and the pain of exile, the pain of separation and the joy of farewell.

I turned yellow in the presence of your fresh, yellow flower,

See and have mercy, oh tulip, on this yellow face of mine.

You, oh flower, did not let go of your stubbornness, like a cypress,

I fell at your feet and begged like a leaf of autumn. In his lyric poems, Babur always called people to goodness, justice, humanity, and appreciation of high human feelings:

Whoever is faithful, will find faithfulness,

Whoever is suffering, will find suffering.

A good person does evil without seeing it,

Whoever is evil, will find punishment. Mirza Babur was known in India for his wisdom. He used to travel around his country and talk to his subjects. During one of these walks, the king ordered him to stop at the edge of the market. His attention was attracted by a beggar standing on the side of the street and praising the king.

Only the king can give me happiness! - said the beggar.

Another beggar standing next to him, in contrast to his words, kept repeating: "Only God can give happiness to a person, only He."

The king, who had watched these two beggars, returned to the palace and ordered his servants to bake bread, fill it with gold, and take it to the first beggar. The second beggar was not given anything.

The next day, the king passed by the same place again. The first beggar was repeating the same words at the same place yesterday, but the second one was not there. Then King Babur got off his horse, approached the beggar and asked:

- Why are you still asking me for help? Yesterday I sent you gold, right?

- What kind of gold are you talking about, Shahanshah? - asked the beggar in surprise. – Yesterday I bought a loaf of bread from your great men, and thinking that it was too heavy, I sold it to the poor man next to me for ten coins. Hearing these words, a smile spread across King Babur's face and he advised the beggar to ask for mercy from Allah, not from the king. The point of the story is that even the great commander, Babur, who had thousands of gold and silver, is a helpless servant before Allah, and that everyone should trust in their own strength and knowledge.

How can we convince today's children of their own strength and knowledge? Of course, it is necessary to instill in children the concepts and skills that they should trust in their own strength and knowledge, using the examples of King Babur and the commander Jalaluddin Manguberdi.

In the Resolution of the Cabinet of Ministers of the Republic of Uzbekistan “On measures to further increase the effectiveness of patriotic education of youth”, it is stated that educating youth in the spirit of patriotism, forming a sense of loyalty to our national values and traditions, and loyalty to the Motherland among young people, explaining to young people the negative vices in the form of “mass culture”, and widely implementing modern forms, methods and means of patriotic education of young people are the main goals of the continuous education system today, in particular preschool education. In this regard, based on the resolution, in raising preschool children as worthy citizens of the homeland, it is necessary to:

organize work on raising military personnel and young people of draft age to be morally and spiritually mature, as well as control the process of organizing the training of young people of primary pre-draft age in educational institutions, improve the educational and material base of educational institutions, increase the legal literacy and social activity of the younger generation;

provide comprehensive support to young people, widely involve them in regular sports, and raise them as a physically healthy and harmonious generation;

promote reading among young people in order to increase their intellectual and cultural (artistic and aesthetic) level, regularly introduce them to examples of world science and art, as well as train modern-thinking, knowledgeable and worldly-minded personnel who meet the requirements of today, which requires us to raise brave and courageous children who will provide the future. In this regard, one of our main tasks should be to bring up the children of preschool educational organizations to be both mentally and physically healthy.

In conclusion, if we instill in preschool educational organizations the methodology of serving the homeland with loyalty in the person of Jaloliddin Manguberdi and Zahiriddan Muhammad Babur from kindergarten age, and strengthen the role and place of parents in the family in this regard, the results of our ongoing reforms will yield good results.

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