

**THE ROLE OF INFORMATION TECHNOLOGIES IN THE QUALITY OF EDUCATION IN PRESCHOOL EDUCATIONAL ORGANIZATIONS***Ishmatova Nasiba Ravshanovna**Methodist of Preschool Educational Service No. 8,**Kattakurgan District, Samarkand Region*

**Abstract:** The article discusses innovative methods and mechanisms for implementing information and communication technologies in the management of preschool education systems, and describes the integration of education and information technologies in the development of society.

**Keywords:** Preschool education, information technology, information and communication, automated education.

The introduction of modern educational programs, advanced information and pedagogical technologies, ensuring the comprehensive intellectual, spiritual, moral and physical development of children in the preschool education process, increasing their level of preparation for school, and creating modern standards for managing preschool education are among the urgent and urgent reforms of today.

The informatization of the level of preschool education of the national education system is one of the development trends of the information society. One of the aspects that has been actively developing in recent years is related to the introduction of information and communication technologies in the management of pedagogical systems.

In a rapidly changing world, with the constant improvement and complexity of technologies, the informatization of the education sector is gaining in importance. This direction of development of the education sector, as noted in state documents, is recognized as the most important national priority. Due to the transformation, the role of information technologies is increasingly increasing not only in the school system, but also in preschool education.

Also, in order to achieve the completeness and quality of the use of scientific and practical knowledge in the educational activities of preschool educational organizations, it becomes an axiom that it is necessary to create an effective information support system within the framework of their "production" processes. For this, each of its elements must function effectively.

For effective "management by results" it is necessary:

- to clearly indicate all the completeness and multifaceted quality indicators of the expected results;

- to change the quality of the performance of their professional functions in the assigned "area of responsibility" of managers and employees of all levels of the educational process, in particular, from the teacher to the director of the preschool educational organization, which determines the

essence of specific management cycles and their technological efficiency, modernizing the preschool education system in our country, adjustments have been made to the understanding of the essence of the management activities of the director of the preschool educational organization. The problems of teaching, upbringing and development of preschool children can be successfully solved by improving the management system based on scientific principles, high professional achievements of preschool education directors, improving the skills of teachers, changing approaches to organizing the pedagogical process.

The essence of informatization of preschool education management is the process of providing management activities with information based on the use of modern computer technologies and communication tools in order to optimize the activities of the pedagogical system, develop its potential and expand the possibilities of implementing social orders.

Modern technologies and computer programs allow creating an "information system" for managing the quality of education, providing directors with timely and up-to-date information on all aspects of the organization's activities: organizing the educational process, improving children's health, and preparing various reports and appeals, among others. At the current stage of development, preschool teachers do not always have sufficient knowledge of the methods and methods of analyzing data obtained as a result of diagnostics, control and monitoring.

The goal of the project "Information technologies in improving the quality of management of preschool educational organizations" is to optimize and increase the efficiency of the professional activities of preschool directors through information technologies that ensure guaranteed quality in solving problems of managing the educational process. In order for the professional activities of managers of educational organizations to further improve and meet the requirements of modern science and practice in matters of control, analysis and goal setting, they must have appropriate (sufficient in essence) tools. In turn, the requirement must take into account the specifications of the software product and specific customer requirements.

The project proposes to introduce an information-computer environment into the practice of the organization that does not require special training from the employees of the preschool education organization and to create a single information space to ensure quick access to the necessary information.

The activity of preschool educational organizations directly depends on the director and his staff having access to information, how quickly they can process information and bring it to the attention of the participants of the educational process. Information technology competence of the director of a preschool education organization is the holistic education of a person, including knowledge, skills, motivational and value orientations, and professional and personal qualities that ensure the success of his activities in the conditions of informatization of preschool education. This is understood.

The use of information and communication technologies makes it possible to raise the quality and culture of management activities, to create work reserves in the development mode.

The introduction of information technologies in the field of management allows to increase the following indicators:

- saving labor and time;
- raising awareness about the state of the controlled system;
- effectiveness of management decision-making;
- adequacy and efficiency of management decisions;
- optimization and automation of information processes;
- increase intellectual capacity.

A characteristic feature of the modern education system is a sharp increase in direct and reverse information flows throughout the entire management system. Traditional forms of working with information have become almost useless, and in this regard, there is no optimal option for using computer technologies for management purposes. Saving, processing, receiving, transmitting, analyzing information, reducing the flow of paper through computer networks is an opportunity to speed up the process of management activities and, in general, to increase its efficiency.

When analyzing the management activities of the directors of the preschool educational organization in the context of its information, it is necessary to pay attention to the following:

- 1) organization of the automated workplace (AIJ) of management objects;
- 2) development of the structure and content of the electronic information bank of the preschool educational organization;
- 3) modeling of the automated information system (AAT) of preschool educational organizations;
- 4) designing PEO bases (AAT) in their fields of activity;
- 5) obtaining the necessary information using the methods and tools of the electronic collection (Internet information resources, communication and information resources of preschool educational organizations);
- 6) organization of processing of aggregated information through analytical processes and electronic banking tools of the preschool education organization;
- 7) formation and transmission of information affecting various media (paper, electronic).

In conclusion, we would like to emphasize that the introduction of information technologies makes it possible to increase the efficiency of management activities, and this is a logical and necessary step in the development of preschool educational organizations.

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